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ABSTRACT

The primary purpose of this study was to identify and profile attitudes and evaluative semantic differentials evidenced by young people in the six districts of Micronesia. Data were collected using a questionnaire. Eight attitudinal dimensions were measured: support of school and school related values, support of United States policy in Micronesia, concepts of natural rights, present-future orientations, authoritarianism, individual-collectivistic orientations, sense of fair play, and achievement-ascriptions orientation. Semantic differentials were generated involving four areas: education, Micronesia, neighboring nation-states and miscellaneous values. This volume of the research report presents the data profiling attitudes in each of the Micronesian districts (Mariana, Marshall, Palua, Ponape, Truk, and Yap). (MK)

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A PROFILE OF RELEVANT ATTITUDES, PERCEPTIONS
AND ASPIRATIONS OF YOUNG MICRONESIANS

VOLUME II

January 1972

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Prepared for and in cooperation with

Department of Education
United States Trust Territory of
the Pacific Islands

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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CONTENTS

Volume I

| | <u>Page</u> |
|--|-------------|
| INTRODUCTION | 1 |
| THE GEOGRAPHY, HISTORY AND PEOPLE | 3 |
| The Area and Its People | 3 |
| History | 6 |
| THE IMPORTANCE OF KNOWLEDGE ABOUT SOCIETAL ATTITUDES AND BELIEFS | 15 |
| THE NEED FOR EMPIRICAL DATA AGAINST WHICH TO REFERENCE "ADVOCACY LITERATURE" | 18 |
| THE CONTRIBUTION OF THIS RESEARCH | 21 |
| Rationale for the Specific Attitudinal Criteria Variables Employed | 21 |
| Research Procedures Employed | 25 |
| Instrument Administration | 31 |
| Data Analysis | 32 |
| FINDINGS | 34 |
| General Demographic Data | 34 |
| Parochial-Cosmopolitan Orientations | 35 |
| Socialization Profiles | 36 |
| Indicators of Motivation Attitudes About Education | 37 |
| Semantic Differentials Data | 52 |
| Respondent Attitudes About the Preferred Political Status of Micronesia | 58 |
| Attitudes Toward Other Districts | 59 |

| | <u>Page</u> |
|--|-------------|
| SUMMARY | 65 |
| Patterns Characteristic of Micronesia as a Whole | 65 |
| Variance Between Districts in the Areas of Socialization and Aspiration | 69 |
| RECOMMENDATIONS | 71 |
| TABLES | 73 |
| BIBLIOGRAPHY | 181 |
| APPENDIX A - Micronesian Attitudinal Inventory | 184 |
| APPENDIX B - Projected Activities for the Micronesian Attitudinal Inventory | 204 |

Volume II

| | |
|--|-----|
| APPENDIX I MARIANAS DISTRICT PROFILE | 213 |
| APPENDIX II MARSHALL DISTRICT PROFILE | 263 |
| APPENDIX III PALAU DISTRICT PROFILE | 313 |
| APPENDIX IV PONAPE DISTRICT PROFILE | 363 |
| APPENDIX V TRUK DISTRICT PROFILE | 413 |
| APPENDIX VI YAP DISTRICT PROFILE | 463 |

APPENDIX I

MARIANAS DISTRICT PROFILE

TABLE 1
SEX CHARACTERISTICS OF RESPONDENTS

| Sex | N | Percent |
|--------|-----------|-------------|
| Male | 55 | 66.2 |
| Female | <u>28</u> | <u>33.8</u> |
| Total | 83 | 100.0 |

TABLE 2
SCHOOL ATTENDED BY RESPONDENTS

| School | N | Percent |
|---------|-----------|--------------|
| Hopwood | <u>83</u> | <u>100.0</u> |
| Total | 83 | 100.0 |

TABLE 3
SUMMARY OF RESPONDENT CHARACTERISTICS
BY PLACE OF BIRTH

| Birth Place | N | Percent |
|-------------|----------|------------|
| Marianas | 81 | 97.6 |
| Marshalls | 0 | 0.0 |
| Palau | 1 | 1.2 |
| Ponape | 0 | 0.0 |
| Truk | 1 | 1.2 |
| Yap | 0 | 0.0 |
| Other | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 4
SUMMARY OF RESPONDENT CHARACTERISTICS
BY FATHER'S PLACE OF BIRTH

| Birth Place | N | Percent |
|-------------|----------|------------|
| Marianas | 52 | 62.7 |
| Marshalls | 0 | 0.0 |
| Palau | 2 | 2.4 |
| Ponape | 0 | 0.0 |
| Truk | 2 | 2.4 |
| Yap | 4 | 4.8 |
| Other | 22 | 26.5 |
| No Answer | <u>1</u> | <u>1.2</u> |
| Total | 83 | 100.0 |

TABLE 5
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY INTENT TO FINISH HIGH SCHOOL

| Intent | N | Percent |
|--------|----------|------------|
| Yes | 77 | 92.8 |
| No | <u>6</u> | <u>7.2</u> |
| Total | 83 | 100.0 |

TABLE 6
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY INTENT TO ATTEND POST HIGH SCHOOL TRAINING

| Intent | N | Percent |
|--------|-----------|-------------|
| Yes | 62 | 74.7 |
| No | <u>21</u> | <u>25.3</u> |
| Total | 83 | 100.0 |

TABLE 7
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY PREFERRED PLACE FOR
 POST HIGH SCHOOL TRAINING

| Where | N | Percent |
|---------------------------------|----------|------------|
| Guam | 23 | 27.9 |
| Hawaii | 29 | 35.0 |
| Community College of Micronesia | 3 | 3.6 |
| Micronesian Occupational Center | 3 | 3.5 |
| Don't Plan To Attend | 10 | 12.0 |
| Other | 15 | 18.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 8
 SUMMARY OF MARIANAS RESPONDENTS
 BY PRIMOGENITURE CHARACTERISTIC

| Response | N | Percent |
|----------|-----------|-------------|
| Yes | 13 | 15.6 |
| No | <u>70</u> | <u>84.4</u> |
| Total | 83 | 100.0 |

TABLE 9
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY AREA LIVED MOST OF LIFE

| Area | N | Percent |
|-----------------|----------|------------|
| District Center | 77 | 92.8 |
| Outer Island | 4 | 4.8 |
| Other | 2 | 2.4 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 10
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY PREFERENCE TO TRAVEL OUTSIDE MICRONESIA

| Preference | N | Percent |
|-------------------|----------|------------|
| Yes, A Great Deal | 55 | 66.4 |
| Yes, Somewhat | 13 | 15.6 |
| Not Really | 12 | 14.4 |
| Not At All | <u>3</u> | <u>3.6</u> |
| Total | 83 | 100.0 |

TABLE 11
SUMMARY OF RESPONDENT CHARACTERISTICS
BY PLACE MOST PREFERRED TO VISIT

| Place | N | Percent |
|------------------------|----|---------|
| Guam | 19 | 22.8 |
| Hawaii | 27 | 32.5 |
| Japan | 5 | 6.0 |
| United States Mainland | 28 | 33.9 |
| None of These | 4 | 4.8 |
| No Answer | 0 | 0.0 |
| Total | 83 | 100.0 |

TABLE 12
SUMMARY OF RESPONDENT CHARACTERISTICS
BY PREFERENCE OF ISLAND GROUPS, OTHER
THAN OWN, WOULD LIKE TO VISIT

| Preference | N | Percent |
|---------------|-----------|-------------|
| Marianas | | |
| Marshalls | 6 | 7.2 |
| Palau | 1 | 1.2 |
| Ponape | 43 | 52.0 |
| Truk | 4 | 4.8 |
| Yap | 3 | 3.6 |
| None of These | 14 | 16.8 |
| No Answer | <u>12</u> | <u>14.4</u> |
| Total | 83 | 100.0 |

TABLE 13

SUMMARY OF RESPONSES TO ITEM #1

"Education makes a man what he is."

("Agree" responses are assumed indicative of supportive attitudes regarding education.

"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

| Response | N | Percent |
|-------------------|----|---------|
| Strongly Agree | 47 | 56.7 |
| Agree | 26 | 31.3 |
| Disagree | 5 | 6.0 |
| Strongly Disagree | 5 | 6.0 |
| No Answer | 0 | 0.0 |
| Total | 83 | 100.0 |

TABLE 14

SUMMARY OF RESPONSES TO ITEM #2

"The American Territories in the Pacific, such as Guam, have generally done very well."

("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.

"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----|---------|
| Strongly Agree | 22 | 26.5 |
| Agree | 46 | 55.5 |
| Disagree | 11 | 13.2 |
| Strongly Disagree | 4 | 4.8 |
| No Answer | 0 | 0.0 |
| Total | 83 | 100.0 |

TABLE 15

SUMMARY OF RESPONSES TO ITEM #3

"Politicians with bad ideas should not be allowed to speak."

("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights.")

"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights."

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 21 | 25.4 |
| Agree | 15 | 18.0 |
| Disagree | 28 | 33.8 |
| Strongly Disagree | 19 | 22.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 16

SUMMARY OF RESPONSES TO ITEM #4

"It is better to be concerned about the present than the future."

("Disagree" responses are assumed indicative of a "future" orientation.

"Agree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 17 | 20.4 |
| Agree | 31 | 37.4 |
| Disagree | 23 | 27.8 |
| Strongly Disagree | 12 | 14.4 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

SUMMARY OF RESPONSES TO ITEM #5

"Obedience and respect for authority are the most important things children should learn."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 53 | 63.9 |
| Agree | 26 | 31.3 |
| Disagree | 2 | 2.4 |
| Strongly Disagree | 2 | 2.4 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 18

SUMMARY OF RESPONSES TO ITEM #6

"A person makes his own success in life."
 ("Agree" responses are assumed indicative of attitudes supportive of "individualism."
 "Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 17 | 20.4 |
| Agree | 33 | 39.8 |
| Disagree | 25 | 30.2 |
| Strongly Disagree | 8 | 9.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

SUMMARY OF RESPONSES TO ITEM #7

"It is not fair to say bad things about a person when he is not around."
 ("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
 "Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 37 | 44.6 |
| Agree | 30 | 36.2 |
| Disagree | 5 | 6.0 |
| Strongly Disagree | 11 | 13.2 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 20

SUMMARY OF RESPONSES TO ITEM #8

"Most smart people I know did not need a lot of school."
 ("Disagree" responses are assumed indicative of supportive attitudes regarding education.
 "Agree" responses are assumed indicative of nonsupportive attitudes toward education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 3 | 3.6 |
| Agree | 11 | 13.2 |
| Disagree | 35 | 42.2 |
| Strongly Disagree | 34 | 41.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 21

SUMMARY OF RESPONSES TO ITEM #9

"Although they make mistakes, Americans generally mean well."
 ("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
 "Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 20 | 24.0 |
| Agree | 38 | 46.0 |
| Disagree | 19 | 22.8 |
| Strongly Disagree | 6 | 7.2 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 22

SUMMARY OF RESPONSES TO ITEM #10

"Even criminals should have their rights."
 ("Agree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
 "Disagree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 22 | 26.7 |
| Agree | 36 | 43.3 |
| Disagree | 19 | 22.8 |
| Strongly Disagree | 6 | 7.2 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 23

SUMMARY OF RESPONSES TO ITEM #11

"Friendship should not be counted when judging a person's ability."

("Agree" responses are assumed indicative of a propensity to assign status on the basis of "achievement" criteria.

"Disagree" responses are assumed indicative of a propensity to assign status on the basis of "ascriptive" criteria.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 27 | 32.5 |
| Agree | 27 | 32.5 |
| Disagree | 21 | 25.4 |
| Strongly Disagree | 8 | 9.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 24

SUMMARY OF RESPONSES TO ITEM #12

"It is better to work in groups than by yourself."

("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.

"Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 22 | 26.6 |
| Agree | 36 | 43.4 |
| Disagree | 19 | 22.8 |
| Strongly Disagree | 6 | 7.2 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 25

SUMMARY OF RESPONSES TO ITEM #13

"There is nothing really wrong with lying."

("Agree" responses are assumed indicative of attitudes nonsupportive of western conceptions of "fair play.")

"Disagree" responses are assumed indicative of attitudes supportive of western conceptions of "fair play."

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 4 | 4.8 |
| Agree | 9 | 10.8 |
| Disagree | 32 | 38.7 |
| Strongly Disagree | 38 | 45.7 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 26

SUMMARY OF RESPONSES TO ITEM #14

"The people of Micronesia do not need any help from anybody."

("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.)

("Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 3 | 3.6 |
| Agree | 0 | 0.0 |
| Disagree | 31 | 37.4 |
| Strongly Disagree | 49 | 59.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 27

SUMMARY OF RESPONSES TO ITEM #15

"The government should stop people from reading books with dangerous ideas in them."

("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights.")

"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 16 | 20.2 |
| Agree | 30 | 32.3 |
| Disagree | 19 | 24.9 |
| Strongly Disagree | 18 | 22.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 28

SUMMARY OF RESPONSES TO ITEM #16

"People who are always planning for the future never have any fun."

("Disagree" responses are assumed indicative of a "future" orientation.

"Agree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 4 | 4.9 |
| Agree | 22 | 26.5 |
| Disagree | 39 | 47.0 |
| Strongly Disagree | 18 | 21.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 29

SUMMARY OF RESPONSES TO ITEM #17

"You should always get even with people who insult you."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian
 personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 11 | 13.2 |
| Agree | 32 | 38.6 |
| Disagree | 33 | 39.8 |
| Strongly Disagree | 7 | 8.4 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 30

SUMMARY OF RESPONSES TO ITEM #18

"Too much money is being wasted on schools."
 ("Disagree" responses are assumed indicative of supportive attitudes
 regarding education.
 "Agree" responses are assumed indicative of nonsupportive attitudes toward
 education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 15 | 18.0 |
| Agree | 31 | 37.4 |
| Disagree | 22 | 26.6 |
| Strongly Disagree | 15 | 18.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 31

SUMMARY OF RESPONSES TO ITEM #19

"The Americans have done a great deal to improve conditions in Micronesia."
 ("Agree" responses are assumed indicative of a relatively favorable
 assessment of the American role in the Pacific basin.
 "Disagree" responses are assumed indicative of a relatively unfavorable
 assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 38 | 45.8 |
| Agree | 33 | 39.8 |
| Disagree | 8 | 9.6 |
| Strongly Disagree | 4 | 4.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 32

SUMMARY OF RESPONSES TO ITEM #20

"In order to do better in life, you have to plan ahead."
 ("Agree" responses are assumed indicative of a "future" orientation.
 "Disagree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 35 | 42.2 |
| Agree | 38 | 45.8 |
| Disagree | 10 | 12.0 |
| Strongly Disagree | 0 | 0.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 33

SUMMARY OF RESPONSES TO ITEM #21

"Everyone should have complete faith in some kind of a God and obey him without question."

("Agree" responses are assumed indicative of an "authoritarian personality."

"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 30 | 36.2 |
| Agree | 28 | 33.8 |
| Disagree | 17 | 20.4 |
| Strongly Disagree | 8 | 9.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 34

SUMMARY OF RESPONSES TO ITEM #22

"A person should listen to his family in making career decisions."

("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.

"Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 36 | 43.4 |
| Agree | 35 | 42.2 |
| Disagree | 9 | 10.8 |
| Strongly Disagree | 3 | 3.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 35

SUMMARY OF RESPONSES TO ITEM #23

"People who cheat and use tricks never do well."

("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play.")

"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play."

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 39 | 47.0 |
| Agree | 28 | 33.8 |
| Disagree | 8 | 9.6 |
| Strongly Disagree | 8 | 9.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 36

SUMMARY OF RESPONSES TO ITEM #24

"You need to go to school to know how to enjoy life."

("Agree" responses are assumed indicative of supportive attitudes regarding education.

"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 36 | 43.4 |
| Agree | 37 | 44.6 |
| Disagree | 7 | 8.4 |
| Strongly Disagree | 3 | 3.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 37

SUMMARY OF RESPONSES TO ITEM #25

"The Japanese did a lot more to help the people of Micronesia than have the Americans."

("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.

"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 8 | 9.6 |
| Agree | 11 | 13.2 |
| Disagree | 31 | 37.4 |
| Strongly Disagree | 33 | 39.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 38

SUMMARY OF RESPONSES TO ITEM #26

"People with crazy ideas should not be allowed to speak in public."

("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."

"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 28 | 33.8 |
| Agree | 29 | 35.0 |
| Disagree | 16 | 19.2 |
| Strongly Disagree | 10 | 12.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 39

SUMMARY OF RESPONSES TO ITEM #27

"You can not know what will happen in the future."
 ("Disagree" responses are assumed indicative of a "future" orientation.
 "Agree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 51 | 61.5 |
| Agree | 26 | 31.3 |
| Disagree | 5 | 6.0 |
| Strongly Disagree | 1 | 1.2 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 40

SUMMARY OF RESPONSES TO ITEM #28

"No good person could ever think of hurting a close friend or relative."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian
 personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 20 | 24.0 |
| Agree | 36 | 43.6 |
| Disagree | 19 | 22.8 |
| Strongly Disagree | 8 | 9.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 41

SUMMARY OF RESPONSES TO ITEM #29

"Works of art, such as paintings or wood carvings, are usually the products of individuals rather than groups."

("Agree" responses are assumed indicative of attitudes supportive of "individualism."

"Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 13 | 15.6 |
| Agree | 45 | 54.4 |
| Disagree | 18 | 21.6 |
| Strongly Disagree | 7 | 8.4 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 42

SUMMARY OF RESPONSES TO ITEM #30

"A person should never make fun of someone else."

("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."

"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play."

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 38 | 45.9 |
| Agree | 25 | 30.1 |
| Disagree | 10 | 12.0 |
| Strongly Disagree | 10 | 12.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 83 | 100.0 |

TABLE 43

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "SCHOOLS" AS A CONCEPT

| Variable Index | Percentages | | | | | | | | |
|-------------------------|-------------|------|------|------|-----|-----|------|-----|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA | |
| 1. Good - Bad | 82.0 | 12.0 | 3.6 | 2.4 | 0.0 | 0.0 | 0.0 | 0.0 | |
| 2. Kind - Cruel | 35.0 | 13.2 | 8.4 | 18.2 | 7.2 | 8.4 | 9.6 | 0.0 | |
| 3. Beautiful - Ugly | 32.6 | 21.6 | 16.9 | 20.5 | 2.4 | 3.6 | 2.4 | 0.0 | |
| 4. Masculine - Feminine | 13.3 | 6.0 | 6.0 | 41.0 | 7.2 | 9.6 | 15.7 | 1.2 | |

TABLE 44

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "TRUST TERRITORY GOVERNMENT" AS A CONCEPT

| Variable Index | Percentages | | | | | | | | |
|-------------------------|-------------|------|------|------|------|-----|------|-----|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA | |
| 1. Good - Bad | 31.4 | 24.1 | 18.1 | 9.6 | 2.4 | 2.4 | 12.0 | 0.0 | |
| 2. Kind - Cruel | 14.5 | 15.7 | 19.3 | 21.7 | 8.4 | 9.6 | 10.8 | 0.0 | |
| 3. Beautiful - Ugly | 24.0 | 14.5 | 15.7 | 30.2 | 8.4 | 4.8 | 2.4 | 0.0 | |
| 4. Masculine - Feminine | 14.4 | 9.6 | 6.0 | 43.6 | 12.0 | 7.2 | 7.2 | 0.0 | |

TABLE 45

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "UNITED STATES" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 65.0 | 15.8 | 6.0 | 10.8 | 1.2 | 1.2 | 0.0 | 0.0 |
| 2. Kind - Cruel | 38.0 | 16.8 | 13.2 | 20.4 | 3.6 | 1.2 | 7.2 | 0.0 |
| 3. Beautiful - Ugly | 74.8 | 10.8 | 1.2 | 13.2 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4. Masculine - Feminine | 7.2 | 3.6 | 9.6 | 43.6 | 6.0 | 9.6 | 20.4 | 0.0 |

TABLE 46

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "BOOKS" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 78.4 | 9.6 | 2.4 | 4.8 | 0.0 | 2.4 | 2.4 | 0.0 |
| 2. Kind - Cruel | 25.4 | 13.3 | 7.2 | 27.7 | 3.6 | 10.8 | 12.0 | 0.0 |
| 3. Beautiful - Ugly | 50.7 | 16.9 | 10.8 | 18.0 | 1.2 | 1.2 | 1.2 | 0.0 |
| 4. Masculine - Feminine | 9.6 | 2.4 | 9.6 | 48.4 | 8.4 | 7.2 | 14.4 | 0.0 |

TABLE 47
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "TEACHERS" AS A CONCEPT

| Variable Index | Percentages | | | | | | | | |
|-------------------------|-------------|------|------|------|------|------|-----|-----|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA | |
| 1. Good - Bad | 41.2 | 19.2 | 6.0 | 13.2 | 10.8 | 6.0 | 3.6 | 0.0 | |
| 2. Kind - Cruel | 25.3 | 14.5 | 14.5 | 15.6 | 14.5 | 8.4 | 7.2 | 0.0 | |
| 3. Beautiful - Ugly | 21.6 | 15.6 | 9.6 | 43.6 | 3.6 | 1.2 | 4.8 | 0.0 | |
| 4. Masculine - Feminine | 9.6 | 6.0 | 8.4 | 44.8 | 10.8 | 10.8 | 9.6 | 0.0 | |

TABLE 48
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "JAPAN" AS A CONCEPT

| Variable Index | Percentages | | | | | | | | |
|-------------------------|-------------|------|------|------|------|-----|------|-----|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA | |
| 1. Good - Bad | 43.6 | 18.0 | 10.8 | 19.2 | 0.0 | 3.6 | 4.8 | 0.0 | |
| 2. Kind - Cruel | 18.0 | 19.4 | 16.8 | 22.8 | 9.6 | 1.2 | 12.0 | 0.0 | |
| 3. Beautiful - Ugly | 56.7 | 19.2 | 6.0 | 14.5 | 0.0 | 0.0 | 3.6 | 0.0 | |
| 4. Masculine - Feminine | 3.6 | 7.2 | 6.0 | 51.9 | 10.9 | 7.2 | 13.2 | 0.0 | |

TABLE 49

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "UNITED STATES TERRITORIES" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|------|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 58.0 | 16.8 | 13.2 | 7.2 | 1.2 | 0.0 | 3.6 | 0.0 |
| 2. Kind - Cruel | 22.9 | 18.0 | 7.2 | 31.5 | 3.6 | 6.0 | 10.8 | 0.0 |
| 3. Beautiful - Ugly | 47.2 | 19.2 | 16.8 | 10.8 | 3.6 | 2.4 | 0.0 | 0.0 |
| 4. Masculine - Feminine | 4.8 | 4.8 | 12.0 | 41.2 | 14.4 | 8.4 | 14.4 | 0.0 |

TABLE 50

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "FRIENDS" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 62.8 | 18.0 | 7.2 | 7.2 | 1.2 | 0.0 | 3.6 | 0.0 |
| 2. Kind - Cruel | 44.8 | 16.8 | 3.6 | 13.2 | 7.2 | 6.0 | 8.4 | 0.0 |
| 3. Beautiful - Ugly | 37.4 | 19.2 | 12.0 | 26.6 | 2.4 | 0.0 | 2.4 | 0.0 |
| 4. Masculine - Feminine | 16.8 | 8.4 | 6.0 | 32.8 | 9.6 | 8.4 | 18.0 | 0.0 |

TABLE 51
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "WORK" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|------|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 59.2 | 15.6 | 4.8 | 6.0 | 6.0 | 2.4 | 6.0 | 0.0 |
| 2. Kind - Cruel | 10.8 | 14.4 | 8.4 | 30.4 | 10.8 | 8.4 | 16.8 | 0.0 |
| 3. Beautiful - Ugly | 24.0 | 9.6 | 18.0 | 37.6 | 7.2 | 0.0 | 3.6 | 0.0 |
| 4. Masculine - Feminine | 10.8 | 7.2 | 13.2 | 36.4 | 10.8 | 9.6 | 12.0 | 0.0 |

TABLE 52
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "MONEY" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 68.8 | 20.4 | 1.2 | 9.6 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2. Kind - Cruel | 25.5 | 7.2 | 4.8 | 36.1 | 7.2 | 4.8 | 13.2 | 1.2 |
| 3. Beautiful - Ugly | 41.1 | 10.8 | 10.8 | 31.3 | 0.0 | 3.6 | 1.2 | 1.2 |
| 4. Masculine - Feminine | 6.0 | 7.2 | 2.4 | 54.4 | 4.8 | 4.8 | 19.2 | 1.2 |

TABLE 53

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "EDUCATION" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|------|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 91.6 | 2.4 | 3.6 | 2.4 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2. Kind - Cruel | 46.0 | 8.4 | 13.2 | 12.0 | 3.6 | 8.4 | 8.4 | 0.0 |
| 3. Beautiful - Ugly | 47.2 | 13.2 | 12.0 | 24.0 | 0.0 | 1.2 | 2.4 | 0.0 |
| 4. Masculine - Feminine | 7.2 | 4.8 | 8.4 | 38.8 | 18.0 | 8.4 | 14.4 | 0.0 |

TABLE 54

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "RELIGION" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|------|-----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 68.8 | 12.0 | 7.2 | 8.4 | 2.4 | 0.0 | 1.2 | 0.0 |
| 2. Kind - Cruel | 46.0 | 12.0 | 10.8 | 18.0 | 7.2 | 2.4 | 3.6 | 0.0 |
| 3. Beautiful - Ugly | 44.8 | 19.2 | 8.4 | 24.0 | 1.2 | 0.0 | 1.2 | 1.2 |
| 4. Masculine - Feminine | 6.0 | 2.4 | 8.4 | 48.4 | 15.6 | 9.6 | 8.4 | 1.2 |

TABLE 55

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "MICRONESIAN CULTURE" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|------|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 35.2 | 19.2 | 13.2 | 19.2 | 3.6 | 2.4 | 7.2 | 0.0 |
| 2. Kind - Cruel | 19.3 | 10.8 | 12.0 | 21.7 | 14.5 | 7.2 | 14.5 | 0.0 |
| 3. Beautiful - Ugly | 18.1 | 20.4 | 18.1 | 26.6 | 7.2 | 4.8 | 4.8 | 0.0 |
| 4. Masculine - Feminine | 6.0 | 6.0 | 10.8 | 47.2 | 9.6 | 8.4 | 12.0 | 0.0 |

TABLE 56

MARIANAS RESPONDENTS' PERCEPTIONS REGARDING
CITIZENS OF OTHER DISTRICTS

| Variable Index | Percentages | | | | | | | |
|----------------------|-------------|------|------|------|------|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| Very Good - Very Bad | | | | | | | | |
| Island Groups | | | | | | | | |
| Marianas | | | | | | | .2 | |
| Marshalls | 18.0 | 22.9 | 20.5 | 26.6 | 7.2 | 3.6 | 1.2 | 0.0 |
| Palau | 8.4 | 10.9 | 21.7 | 14.4 | 13.3 | 27.7 | 0.0 | 3.6 |
| Ponape | 2.4 | 25.4 | 25.4 | 8.4 | 22.8 | 7.2 | 2.4 | 6.0 |
| Truk | 12.0 | 6.0 | 12.0 | 26.8 | 20.4 | 9.6 | 13.2 | 0.0 |
| Yap | 15.6 | 13.2 | 19.2 | 34.0 | 8.4 | 2.4 | 7.2 | 0.0 |

TABLE 57

SUMMARY OF RESPONSES AS HOW WOULD
MANAGE ISLAND'S POLITICAL FUTURE IF IN CHARGE

| What Work For | N | Percent |
|--|----------|------------|
| United State's Statehood | 9 | 10.8 |
| Territory of United States | 35 | 42.4 |
| Free Association With The United States | 12 | 14.4 |
| Independence For All of Micronesia | 8 | 9.6 |
| Independence For Just Your Islands | 5 | 6.0 |
| Trust Territory Arrangement | 13 | 15.6 |
| No Answer | <u>1</u> | <u>1.2</u> |
| Total | 83 | 100.0 |

TABLE 58
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 MARIANAS' RESPONDENTS FOR EACH ATTITUDINAL QUERY

| Item | Number | Mean | Standard Deviation |
|------|--------|-------|--------------------|
| 1 | 83 | 3.386 | .853 |
| 2 | 83 | 3.036 | .772 |
| 3 | 83 | 2.542 | 1.108 |
| 4 | 83 | 2.361 | .970 |
| 5 | 83 | 1.434 | .666 |
| 6 | 83 | 2.711 | .904 |
| 7 | 83 | 3.120 | 1.017 |
| 8 | 83 | 3.205 | .808 |
| 9 | 83 | 2.867 | .866 |
| 10 | 83 | 2.892 | .884 |
| 11 | 83 | 2.880 | .980 |
| 12 | 83 | 2.108 | .884 |
| 13 | 83 | 3.253 | .839 |
| 14 | 83 | 3.518 | .687 |
| 15 | 83 | 2.470 | 1.040 |
| 16 | 83 | 2.855 | .813 |
| 17 | 83 | 2.434 | .829 |
| 18 | 83 | 2.446 | .991 |
| 19 | 83 | 3.265 | .828 |
| 20 | 83 | 3.301 | .676 |
| 21 | 83 | 2.036 | .981 |
| 22 | 83 | 1.747 | .794 |
| 23 | 83 | 3.181 | .965 |
| 24 | 83 | 1.723 | .770 |
| 25 | 83 | 1.928 | .960 |
| 26 | 83 | 2.096 | 1.007 |
| 27 | 83 | 1.470 | .669 |
| 28 | 83 | 2.181 | .913 |
| 29 | 83 | 2.771 | .816 |
| 30 | 83 | 3.096 | 1.031 |

TABLE 59
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 MARIANAS' RESPONDENTS FOR "SCHOOL" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 83 | 6.735 | .646 |
| Kind - Cruel | 83 | 4.867 | 2.082 |
| Beautiful - Ugly | 82 | 5.410 | 1.546 |
| Masculine - Feminine | 82 | 3.841 | 1.849 |

TABLE 60
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 MARIANAS' RESPONDENTS FOR "TRUST TERRITORY GOVERNMENT"
 AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 83 | 5.169 | 1.962 |
| Kind - Cruel | 83 | 4.337 | 1.869 |
| Beautiful - Ugly | 83 | 4.916 | 1.609 |
| Masculine - Feminine | 83 | 4.205 | 1.673 |

TABLE 61
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 MARIANAS' RESPONDENTS FOR "UNITED STATES" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 83 | 6.289 | 1.174 |
| Kind - Cruel | 83 | 5.313 | 1.794 |
| Beautiful - Ugly | 83 | 6.470 | 1.040 |
| Masculine - Feminine | 83 | 3.518 | 1.728 |

TABLE 62
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 MARIANAS' RESPONDENTS FOR "BOOKS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 83 | 6.446 | 1.346 |
| Kind - Cruel | 83 | 4.482 | 2.062 |
| Beautiful - Ugly | 83 | 5.892 | 1.397 |
| Masculine - Feminine | 83 | 3.771 | 1.648 |

TABLE 63
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 MARIANAS' RESPONDENTS FOR "TEACHERS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 83 | 5.337 | 1.856 |
| Kind - Cruel | 83 | 4.663 | 1.934 |
| Beautiful - Ugly | 83 | 4.855 | 1.578 |
| Masculine - Feminine | 83 | 3.880 | 1.618 |

TABLE 64
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 MARIANAS' RESPONDENTS FOR "JAPAN" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 83 | 5.554 | 1.713 |
| Kind - Cruel | 83 | 4.614 | 1.860 |
| Beautiful - Ugly | 83 | 6.036 | 1.460 |
| Masculine - Feminine | 83 | 3.663 | 1.476 |

TABLE 65

MEANS AND STANDARD DEVIATIONS GENERATED BY
 MARIANAS' RESPONDENTS FOR "U. S. TERRITORIES" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 83 | 6.084 | 1.425 |
| Kind - Cruel | 83 | 4.639 | 1.935 |
| Beautiful - Ugly | 83 | 5.880 | 1.338 |
| Masculine - Feminine | 83 | 3.614 | 1.553 |

TABLE 66

MEANS AND STANDARD DEVIATIONS GENERATED BY
 MARIANAS' RESPONDENTS FOR "FRIENDS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 83 | 6.193 | 1.410 |
| Kind - Cruel | 83 | 5.265 | 2.061 |
| Beautiful - Ugly | 83 | 5.530 | 1.476 |
| Masculine - Feminine | 83 | 3.928 | 2.005 |

TABLE 67

MEANS AND STANDARD DEVIATIONS GENERATED BY
 MARIANAS' RESPONDENTS FOR "WORK" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 83 | 5.843 | 1.825 |
| Kind - Cruel | 83 | 3.916 | 1.908 |
| Beautiful - Ugly | 83 | 4.916 | 1.524 |
| Masculine - Feminine | 83 | 3.940 | 1.735 |

TABLE 68

MEANS AND STANDARD DEVIATIONS GENERATED BY
 MARIANAS' RESPONDENTS FOR "MONEY" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 83 | 6.482 | .929 |
| Kind - Cruel | 82 | 4.390 | 2.005 |
| Beautiful - Ugly | 82 | 5.463 | 1.557 |
| Masculine - Feminine | 82 | 3.622 | 1.660 |

TABLE 69

MEANS AND STANDARD DEVIATIONS GENERATED BY
 MARIANAS' RESPONDENTS FOR "EDUCATION" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 83 | 6.831 | .601 |
| Kind - Cruel | 83 | 5.217 | 2.072 |
| Beautiful - Ugly | 83 | 5.699 | 1.512 |
| Masculine - Feminine | 83 | 3.614 | 1.622 |

TABLE 70

MEANS AND STANDARD DEVIATIONS GENERATED BY
 MARIANAS' RESPONDENTS FOR "RELIGION" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 83 | 6.313 | 1.239 |
| Kind - Cruel | 83 | 5.494 | 1.735 |
| Beautiful - Ugly | 82 | 5.780 | 1.379 |
| Masculine - Feminine | 82 | 3.707 | 1.410 |

TABLE 71
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 MARIANAS' RESPONDENTS FOR "MICRONESIAN CULTURE" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 83 | 5.265 | 1.808 |
| Kind - Cruel | 83 | 4.193 | 2.009 |
| Beautiful - Ugly | 83 | 4.819 | 1.639 |
| Masculine - Feminine | 83 | 3.783 | 1.546 |

TABLE 72
 MARIANAS RESPONDENTS' PERCEPTIONS REGARDING
 CITIZENS OF OTHER DISTRICTS

| Districts | N | Mean | Standard Deviation |
|-----------|----|-------|--------------------|
| Marianas | - | - | - |
| Marshalls | 83 | 5.024 | 1.431 |
| Palau | 83 | 4.145 | 1.802 |
| Ponape | 83 | 5.145 | 1.788 |
| Truk | 83 | 4.807 | 1.797 |
| Yap | 83 | 4.578 | 1.631 |

TABLE 73

DATA SUMMARY OF SCORES FOR MARIANAS RESPONDENTS
ON EACH ATTITUDINAL DIMENSION PROFILED

| Attitudinal Dimensions | N | Mean | Standard Deviation |
|--|----|--------|--------------------|
| Supportive - non-supportive of education | 83 | 10.759 | 1.923 |
| Supportive - non-supportive of America's role in the Pacific | 83 | 14.614 | 1.827 |
| Supportive - non-supportive of natural rights | 83 | 10.000 | 1.919 |
| Present future | 83 | 9.988 | 1.728 |
| Authoritarian - non-authoritarian | 83 | 8.084 | 2.007 |
| Individualistic - collectivistic | 83 | 9.337 | 1.952 |
| Supportive - non-supportive of fair play concept | 83 | 12.651 | 2.276 |
| Achievement - ascription | 83 | 2.880 | .980 |

TABLE 74

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS
 MARIANAS RESPONDENTS

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | | | | |
|--------------------|-----------------|-----------------|-----------------|-----------------|----------------|-----------------|-----------------|----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | 0.13624 | <u>0.66514</u> | <u>0.47638</u> | -0.33330 | <u>0.46710</u> | <u>0.58924</u> | <u>0.56791</u> | 0.20297 | 0.13032 | 0.12946 |
| 2 | <u>-0.40359</u> | 0.37121 | <u>-0.46030</u> | <u>-0.88411</u> | 0.25217 | 0.35603 | 0.38767 | -0.26905 | <u>0.52434</u> | <u>-0.76786</u> |
| 3 | -0.25430 | 0.38362 | <u>0.39896</u> | <u>-0.64486</u> | 0.12931 | 0.13054 | 0.16213 | 0.25408 | <u>-0.69811</u> | 0.21709 |
| 4 | <u>-0.42215</u> | <u>0.70176</u> | <u>-0.45775</u> | <u>-0.45827</u> | -0.34652 | <u>-0.43421</u> | 0.14889 | <u>0.69670</u> | <u>-0.82493</u> | 0.19223 |
| 5 | 0.16669 | -0.13131 | <u>-0.84862</u> | -0.11272 | 0.22335 | 0.37470 | <u>-0.64446</u> | -0.18714 | -0.13520 | -0.21552 |
| 6 | -0.27970 | <u>0.59634</u> | <u>-0.68705</u> | <u>-0.80069</u> | <u>0.81622</u> | <u>-0.45265</u> | <u>-0.78812</u> | <u>0.41253</u> | 0.11865 | -0.26351 |
| 7 | -0.30427 | <u>0.74467</u> | <u>0.84361</u> | <u>0.48759</u> | 0.31335 | <u>0.48185</u> | <u>-0.65079</u> | 0.18039 | 0.21727 | -0.16270 |
| 8 | -0.37992 | <u>-0.74033</u> | -0.26208 | <u>-0.94641</u> | -0.18810 | <u>-0.59553</u> | 0.35224 | 0.25806 | <u>0.45211</u> | 0.20417 |
| 9 | -0.22813 | 0.27211 | <u>0.72450</u> | 0.31457 | -0.40868 | 0.13530 | <u>0.89815</u> | 0.18773 | <u>0.88940</u> | <u>0.45119</u> |
| 10 | <u>-0.47052</u> | <u>-0.44361</u> | -0.18206 | 0.12395 | 0.32444 | <u>0.95716</u> | -0.10818 | -0.15357 | -0.19398 | 0.12611 |
| 11 | -0.28237 | <u>0.78790</u> | 0.12539 | <u>-0.95154</u> | -0.11059 | 0.11248 | 0.21507 | 0.21180 | <u>-0.39253</u> | 0.12098 |
| 12 | <u>-0.51255</u> | 0.20260 | 0.15348 | 0.35412 | 0.29674 | -0.31537 | <u>0.63186</u> | -0.15914 | 0.31922 | -0.18398 |
| 13 | <u>-0.58275</u> | -0.27246 | 0.29637 | <u>0.72916</u> | <u>0.41082</u> | -0.14560 | 0.23916 | <u>0.43399</u> | 0.12355 | <u>-0.70650</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
 MARIANAS RESPONDENTS

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | | | | |
|--------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | -0.36301 | 0.20870 | <u>-0.40619</u> | -0.18080 | -0.23489 | -0.30698 | 0.16913 | -0.24848 | 0.15446 | 0.27707 |
| 15 | -0.14887 | <u>0.59827</u> | <u>-0.55228</u> | -0.10748 | <u>0.53224</u> | -0.11199 | 0.19407 | 0.13342 | -0.21272 | -0.10363 |
| 16 | <u>-0.93688</u> | 0.16218 | <u>-0.49500</u> | -0.12325 | 0.26349 | <u>0.98923</u> | <u>-0.93871</u> | 0.14234 | <u>0.82469</u> | -0.10923 |
| 17 | -0.21373 | <u>-0.42135</u> | -0.21284 | -0.30627 | <u>0.40325</u> | 0.13556 | -0.37507 | <u>0.87096</u> | <u>0.88848</u> | <u>-0.41387</u> |
| 18 | -0.13453 | <u>0.43238</u> | <u>-0.61999</u> | 0.16776 | <u>0.96419</u> | <u>-0.53715</u> | -0.12517 | 0.23993 | 0.17031 | <u>0.42624</u> |
| 19 | 0.17093 | 0.37313 | -0.22277 | -0.15549 | <u>0.44705</u> | -0.10560 | <u>-0.44299</u> | <u>-0.42136</u> | 0.28661 | 0.30243 |
| 20 | <u>-0.57040</u> | 0.29600 | -0.23949 | -0.21817 | 0.11224 | <u>-0.44559</u> | <u>0.73703</u> | 0.27359 | 0.21079 | <u>0.69260</u> |
| 21 | <u>0.74681</u> | <u>-0.77239</u> | -0.12180 | <u>-0.68029</u> | <u>-0.51752</u> | 0.17656 | -0.10332 | -0.17870 | -0.26314 | <u>0.64081</u> |
| 22 | 0.10712 | <u>0.57237</u> | <u>-0.72508</u> | 0.14755 | <u>0.39977</u> | <u>-0.93902</u> | -0.23433 | <u>-0.94882</u> | <u>0.67337</u> | <u>-0.56149</u> |
| 23 | <u>0.52880</u> | 0.34810 | 0.31323 | 0.32395 | 0.12164 | 0.23867 | 0.23911 | 0.12993 | 0.11918 | <u>-0.97409</u> |
| 24 | <u>0.60898</u> | -0.31648 | -0.31117 | <u>-0.63151</u> | <u>0.97525</u> | <u>-0.56909</u> | <u>0.85218</u> | -0.11314 | <u>-0.74976</u> | <u>-0.83103</u> |
| 25 | 0.10801 | -0.25113 | -0.17570 | <u>-0.51815</u> | <u>-0.46466</u> | -0.17064 | <u>0.96040</u> | <u>0.72046</u> | <u>-0.39774</u> | <u>-0.46371</u> |
| 26 | -0.38636 | <u>0.98975</u> | 0.11773 | -0.14780 | -0.11056 | <u>-0.44711</u> | <u>-0.53723</u> | -0.28275 | <u>-0.75111</u> | <u>0.73743</u> |
| 27 | 0.11703 | -0.10122 | <u>0.49656</u> | -0.18870 | -0.16670 | <u>-0.94591</u> | -0.19059 | <u>-0.68451</u> | <u>-0.49696</u> | 0.31860 |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
 MARIANAS RESPONDENTS

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | | | | |
|--------------------|-----------------|----------------|-----------------|-----------------|----------|-----------------|----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 28 | <u>-0.58824</u> | 0.18397 | <u>-0.76357</u> | <u>-0.60778</u> | -0.26299 | 0.11071 | -0.19088 | -0.28184 | <u>-0.39523</u> | <u>-0.57388</u> |
| 29 | <u>-0.43835</u> | <u>0.55649</u> | 0.18795 | -0.21755 | -0.31555 | <u>-0.87618</u> | -0.19476 | <u>-0.43444</u> | <u>0.71506</u> | <u>0.57438</u> |
| 30 | -0.19237 | <u>0.41658</u> | <u>0.75992</u> | 0.13523 | -0.11444 | <u>-0.99471</u> | <u>0.43334</u> | -0.13124 | <u>0.66180</u> | <u>0.77078</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS
 MARIANAS RESPONDENTS

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|----------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Schools | <u>-0.43724</u> | <u>-0.92800</u> | <u>-0.71516</u> | -0.13504 | -0.10500 | 0.19125 | <u>-0.79440</u> |
| Trust Territory Government | -0.34220 | <u>-0.40529</u> | <u>-0.60322</u> | -0.16118 | <u>0.98460</u> | <u>-0.66397</u> | <u>0.50596</u> |
| United States | <u>-0.47744</u> | 0.20586 | -0.15874 | 0.22898 | <u>-0.57655</u> | <u>0.68907</u> | <u>0.91233</u> |
| Books | -0.12990 | -0.21227 | -0.37123 | 0.10448 | -0.33808 | -0.19783 | 0.24283 |
| Teachers | <u>-0.52473</u> | -0.14216 | <u>0.77726</u> | <u>0.58869</u> | -0.18144 | <u>-0.66981</u> | <u>0.47945</u> |
| Japan | <u>0.85928</u> | -0.10753 | <u>-0.58565</u> | <u>0.63511</u> | 0.25760 | <u>0.80277</u> | -0.17677 |
| U. S. Territories | -0.28799 | 0.30016 | <u>0.66827</u> | 0.35993 | <u>-0.39604</u> | <u>-0.43894</u> | <u>0.91072</u> |
| Friends | 0.28140 | <u>-0.50323</u> | 0.31373 | <u>0.69580</u> | <u>-0.73116</u> | -0.27109 | <u>-0.65078</u> |
| Work | -0.24958 | 0.15186 | <u>-0.50552</u> | <u>-0.81369</u> | -0.29829 | <u>0.78581</u> | 0.22428 |
| Money | -0.30127 | <u>-0.48638</u> | -0.10257 | <u>0.55314</u> | <u>-0.94968</u> | <u>-0.97772</u> | -0.23327 |
| Education | <u>-0.82630</u> | -0.33972 | -0.38439 | <u>-0.90915</u> | <u>-0.51159</u> | -0.28271 | <u>0.83923</u> |

Underlined loadings are considered statistically significant.

TABLE 75 (con't)

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS
 MARIANAS RESPONDENTS

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|------------------------|----------|-----------------|-----------------|----------|-----------------|---------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | -0.36285 | <u>-0.76440</u> | <u>-0.40358</u> | 0.16104 | <u>-0.41062</u> | 0.26098 | -0.10138 |
| Micronesian Culture | -0.32223 | <u>-0.42250</u> | -0.14635 | -0.15802 | <u>-0.82182</u> | 0.16649 | <u>-0.43360</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR THE MARIANAS ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|----------------------------|-----------------|-----------------|-----------------|----------------|-----------------|----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Schools | <u>-0.75900</u> | <u>-0.57444</u> | -0.26188 | <u>0.72215</u> | -0.17828 | 0.16113 | -0.10545 |
| Trust Territory Government | -0.27729 | <u>-0.50537</u> | -0.24682 | -0.25213 | -0.15830 | 0.17963 | 0.35981 |
| United States | <u>-0.49482</u> | <u>-0.47911</u> | <u>0.77739</u> | 0.12053 | <u>0.39921</u> | 0.21119 | 0.15411 |
| Books | -0.35639 | -0.10406 | -0.18497 | <u>0.62956</u> | -0.21334 | <u>0.55085</u> | <u>0.75272</u> |
| Teachers | <u>-0.98776</u> | <u>-0.53887</u> | -0.29897 | 0.16677 | <u>0.41237</u> | -0.33770 | <u>0.75706</u> |
| Japan | -0.13799 | <u>-0.95590</u> | <u>-0.97240</u> | <u>0.53100</u> | <u>-0.63330</u> | 0.12491 | 0.33641 |
| U. S. Territories | <u>-0.58596</u> | -0.12604 | 0.19634 | 0.28506 | -0.22476 | 0.17201 | <u>-0.44384</u> |
| Friends | <u>-0.60145</u> | -0.25854 | -0.24625 | -0.26917 | <u>-0.54365</u> | 0.23643 | <u>0.51576</u> |
| Work | <u>-0.80925</u> | -0.13802 | <u>-0.49712</u> | 0.11539 | <u>-0.63567</u> | 0.18168 | <u>-0.39108</u> |
| Money | -0.18677 | -0.20425 | -0.21318 | 0.27135 | <u>-0.87459</u> | <u>0.40979</u> | <u>-0.44023</u> |
| Education | <u>-0.41391</u> | <u>-0.79757</u> | -0.23814 | 0.19910 | 0.10654 | <u>0.50259</u> | 0.38426 |

Underlined loadings are considered statistically significant.

TABLE 76 (con't)

FACTOR ANALYSIS FOR THE MARIANAS ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|------------------------|-----------------|----------|----------|---------|-----------------|---------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | <u>-0.52986</u> | -0.11936 | -0.17722 | 0.31317 | <u>-0.75277</u> | 0.33755 | <u>-0.43848</u> |
| Micronesian Culture | -0.25828 | -0.27112 | -0.18666 | 0.21644 | <u>-0.40823</u> | 0.23409 | <u>0.62759</u> |

Underlined loadings are considered statistically significant.

TABLE 77

FACTOR ANALYSIS FOR THE MARIANAS ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|----------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Schools | <u>0.62229</u> | 0.12648 | -0.10022 | <u>-0.51006</u> | 0.25259 | <u>-0.85329</u> | -0.17260 |
| Trust Territory Government | -0.15881 | 0.14398 | <u>-0.50378</u> | <u>-0.62260</u> | <u>0.53426</u> | 0.11431 | 0.11957 |
| United States | <u>-0.70498</u> | <u>-0.90713</u> | <u>-0.52732</u> | -0.17799 | <u>0.70581</u> | <u>0.43860</u> | 0.29647 |
| Books | <u>-0.46367</u> | 0.21045 | -0.19461 | -0.16720 | 0.14960 | 0.10658 | 0.15655 |
| Teachers | -0.37836 | -0.10646 | -0.16763 | <u>0.99729</u> | 0.33749 | <u>0.54490</u> | -0.20690 |
| Japan | -0.10910 | <u>0.69594</u> | <u>-0.87098</u> | <u>-0.49643</u> | <u>-0.87353</u> | <u>0.60460</u> | <u>0.97492</u> |
| U. S. Territories | -0.17446 | 0.24397 | <u>-0.46589</u> | -0.19665 | 0.25422 | <u>0.64522</u> | <u>-0.54717</u> |
| Friends | 0.15254 | <u>0.65383</u> | -0.10229 | <u>-0.94549</u> | 0.12312 | <u>-0.46550</u> | <u>-0.78450</u> |
| Work | <u>-0.51166</u> | <u>0.82141</u> | <u>-0.53350</u> | -0.28813 | <u>0.54116</u> | <u>0.73392</u> | <u>0.59924</u> |
| Money | -0.14227 | 0.32380 | -0.30142 | -0.32120 | 0.11922 | 0.37979 | -0.18842 |
| Education | -0.33270 | 0.36505 | -0.17322 | <u>-0.49392</u> | 0.23652 | <u>0.46309</u> | 0.23652 |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR THE MARIANAS ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|------------------------|-----------------|----------------|-----------------|-----------------|-----------------|----------------|----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | <u>-0.84617</u> | 0.28388 | <u>-0.41786</u> | -0.33458 | <u>-0.43884</u> | 0.14043 | -0.19860 |
| Micronesian Culture | <u>-0.71888</u> | <u>0.59849</u> | <u>0.92453</u> | <u>-0.98838</u> | 0.18204 | <u>0.98529</u> | <u>0.63883</u> |

Underlined loadings are considered statistically significant.

TABLE 78

FACTOR ANALYSIS FOR THE MARIANAS ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

| | Factor | | | | | | | |
|--|----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| | <u>0.49825</u> | <u>0.74454</u> | -0.24958 | -0.34904 | -0.28347 | -0.24819 | <u>0.63682</u> | 0.24765 |
| | <u>0.48808</u> | 0.36329 | <u>-0.92360</u> | <u>-0.86652</u> | 0.15136 | <u>0.57952</u> | -0.11836 | 0.36171 |
| | 0.25667 | <u>0.40501</u> | <u>-0.42515</u> | -0.13522 | <u>-0.57838</u> | <u>-0.51158</u> | 0.11073 | 0.15499 |
| | 0.28156 | <u>-0.68962</u> | -0.23317 | <u>-0.59228</u> | -0.12624 | <u>-0.55983</u> | <u>-0.50913</u> | <u>0.75837</u> |
| | <u>0.62180</u> | 0.33882 | -0.37677 | -0.13359 | <u>-0.49569</u> | <u>-0.96652</u> | <u>0.99108</u> | 0.19155 |
| | -0.18052 | <u>0.54756</u> | <u>0.72882</u> | <u>0.43820</u> | -0.36261 | <u>-0.59778</u> | <u>-0.56716</u> | <u>-0.88082</u> |
| | 0.37604 | <u>0.45633</u> | <u>-0.96525</u> | -0.26937 | 0.10234 | 0.36952 | 0.24847 | 0.25009 |
| | 0.37545 | 0.26798 | -0.12904 | <u>-0.54099</u> | -0.18890 | <u>-0.40319</u> | <u>0.76016</u> | <u>-0.54933</u> |
| | <u>0.51801</u> | 0.14276 | -0.22501 | -0.34942 | -0.17641 | <u>0.64027</u> | 0.10303 | <u>-0.60961</u> |
| | 0.32093 | 0.18650 | <u>-0.50673</u> | -0.19445 | <u>-0.78538</u> | <u>-0.94224</u> | 0.27869 | -0.11592 |
| | 0.15998 | 0.13082 | -0.34698 | -0.20766 | <u>-0.47847</u> | <u>-0.86067</u> | -0.12378 | 0.37816 |

loadings are considered statistically significant.

TABLE 78 (con't)

FACTOR ANALYSIS FOR THE MARIANAS ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

| | Factor | | | | | | | |
|----|----------------|----------------|-----------------|----------|-----------------|---------|----------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| s | <u>0.67738</u> | -0.32953 | <u>-0.60881</u> | -0.14218 | -0.12738 | 0.36326 | -0.13900 | 0.33060 |
| an | <u>0.88008</u> | <u>0.58015</u> | -0.19371 | -0.14249 | <u>-0.91448</u> | 0.10168 | -0.21871 | 0.10228 |

loadings are considered statistically significant.

APPENDIX II

MARSHALL DISTRICT PROFILE

TABLE 1
SEX CHARACTERISTICS OF RESPONDENTS

| Sex | N | Percent |
|-----------|----------|------------|
| Male | 49 | 54.5 |
| Female | 41 | 45.5 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 2
SCHOOL ATTENDED BY RESPONDENTS

| School | N | Percent |
|-----------|----------|------------|
| Rita | 89 | 98.9 |
| No Answer | <u>1</u> | <u>1.1</u> |
| Total | 90 | 100.0 |

TABLE 3
SUMMARY OF RESPONDENT CHARACTERISTICS
BY PLACE OF BIRTH

| Birth Place | N | Percent |
|-------------|----------|------------|
| Marianas | 0 | 0.0 |
| Marshalls | 88 | 97.8 |
| Palau | 0 | 0.0 |
| Ponape | 1 | 1.1 |
| Truk | 0 | 0.0 |
| Yap | 0 | 0.0 |
| Other | <u>1</u> | <u>1.1</u> |
| Total | 90 | 100.0 |

TABLE 4
SUMMARY OF RESPONDENT CHARACTERISTICS
BY FATHER'S PLACE OF BIRTH

| Birth Place | N | Percent |
|-------------|----------|------------|
| Marianas | 1 | 1.1 |
| Marshalls | 83 | 92.3 |
| Palau | 1 | 1.1 |
| Ponape | 0 | 0.0 |
| Truk | 0 | 0.0 |
| Yap | 0 | 0.0 |
| Other | 5 | 5.5 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 5
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY INTENT TO FINISH HIGH SCHOOL

| Intent | N | Percent |
|-----------|----------|------------|
| Yes | 83 | 92.3 |
| No | 7 | 7.7 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 6
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY INTENT TO ATTEND POST HIGH SCHOOL TRAINING

| Intent | N | Percent |
|-----------|----------|------------|
| Yes | 74 | 82.3 |
| No | 15 | 16.6 |
| No Answer | <u>1</u> | <u>1.1</u> |
| Total | 90 | 100.0 |

TABLE 7
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY PREFERRED PLACE FOR
 POST HIGH SCHOOL TRAINING

| Where | N | Percent |
|---------------------------------|----------|------------|
| Guam | 12 | 13.4 |
| Hawaii | 31 | 34.5 |
| Community College of Micronesia | 9 | 10.0 |
| Micronesian Occupational Center | 8 | 8.8 |
| Don't Plan to Attend | 9 | 10.0 |
| Other | 21 | 23.3 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 8
 SUMMARY OF MARSHALL RESPONDENT BY
 PRIMOGENITURE CHARACTERISTIC

| Response | N | Percent |
|-----------|----------|------------|
| Yes | 29 | 32.2 |
| No | 61 | 67.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 9
SUMMARY OF RESPONDENT CHARACTERISTICS
BY AREA LIVED MOST OF LIFE

| Area | N | Percent |
|-----------------|----------|------------|
| District Center | 35 | 38.9 |
| Outer Island | 48 | 53.4 |
| Other | 6 | 6.6 |
| No Answer | <u>1</u> | <u>1.1</u> |
| Total | 90 | 100.0 |

TABLE 10
SUMMARY OF RESPONDENT CHARACTERISTICS
BY PREFERENCE TO TRAVEL OUTSIDE MICRONESIA

| Preference | N | Percent |
|-------------------|----------|------------|
| Yes, A Great Deal | 52 | 57.8 |
| Yes, Somewhat | 29 | 32.3 |
| Not Really | 5 | 5.5 |
| Not At All | 3 | 3.3 |
| No Answer | <u>1</u> | <u>1.1</u> |
| Total | 90 | 100.0 |

TABLE 11

SUMMARY OF RESPONDENT CHARACTERISTICS
BY PLACE MOST PREFERRED TO VISIT

| Place | N | Percent |
|---------------|----------|------------|
| Guam | 11 | 12.2 |
| Hawaii | 47 | 52.3 |
| Japan | 3 | 3.3 |
| United States | 20 | 22.2 |
| None of These | 9 | 10.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 12

SUMMARY OF RESPONDENT CHARACTERISTICS
BY PREFERENCE OF ISLAND GROUPS, OTHER
THAN OWN, WOULD LIKE TO VISIT

| Preference | N | Percent |
|------------|----------|------------|
| Marianas | 35 | 40.0 |
| Marshalls | | |
| Palau | 18 | 20.0 |
| Ponape | 14 | 14.5 |
| Truk | 6 | 6.6 |
| Yap | 0 | 0.0 |
| None | 17 | 18.9 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 13

SUMMARY OF RESPONSES TO ITEM #1

"Education makes a man what he is."

("Agree" responses are assumed indicative of supportive attitudes regarding education.

"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 39 | 43.4 |
| Agree | 32 | 35.6 |
| Disagree | 8 | 8.8 |
| Strongly Disagree | 11 | 12.2 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 14

SUMMARY OF RESPONSES TO ITEM #2

"The American Territories in the Pacific, such as Guam, have generally done very well."

("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.

"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 23 | 25.6 |
| Agree | 19 | 21.1 |
| Disagree | 28 | 31.1 |
| Strongly Disagree | 19 | 21.1 |
| No Answer | <u>1</u> | <u>1.1</u> |
| Total | 90 | 100.0 |

TABLE 15

SUMMARY OF RESPONSES TO ITEM #3

"Politicians with bad ideas should not be allowed to speak."
 ("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
 "Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights."

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 21 | 23.3 |
| Agree | 34 | 37.9 |
| Disagree | 14 | 15.5 |
| Strongly Disagree | 21 | 23.3 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 16

SUMMARY OF RESPONSES TO ITEM #4

"It is better to be concerned about the present than the future."
 ("Disagree" responses are assumed indicative of a "future" orientation.
 "Agree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 22 | 24.4 |
| Agree | 27 | 30.0 |
| Disagree | 18 | 20.0 |
| Strongly Disagree | 23 | 25.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 17

SUMMARY OF RESPONSES TO ITEM #5

"Obedience and respect for authority are the most important things children should learn."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 33 | 36.7 |
| Agree | 32 | 35.6 |
| Disagree | 14 | 15.5 |
| Strongly Disagree | 11 | 12.2 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 18

SUMMARY OF RESPONSES TO ITEM #6

"A person makes his own success in life."
 ("Agree" responses are assumed indicative of attitudes supportive of "individualism."
 "Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 23 | 25.6 |
| Agree | 20 | 22.2 |
| Disagree | 24 | 26.6 |
| Strongly Disagree | 23 | 25.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 19

SUMMARY OF RESPONSES TO ITEM #7

"It is not fair to say bad things about a person when he is not around."
 ("Agree" responses are assumed indicative of attitudes supportive of
 western concepts of "fair play."
 "Disagree" responses are answered indicative of attitudes nonsupportive
 of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 19 | 21.1 |
| Agree | 31 | 34.5 |
| Disagree | 22 | 24.4 |
| Strongly Disagree | 18 | 20.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 20

SUMMARY OF RESPONSES TO ITEM #8

"Most smart people I know did not need a lot of school."
 ("Disagree" responses are assumed indicative of supportive attitudes
 regarding education.
 "Agree" responses are assumed indicative of nonsupportive attitudes
 toward education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 21 | 23.3 |
| Agree | 24 | 26.7 |
| Disagree | 18 | 20.0 |
| Strongly Disagree | 27 | 30.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 21

SUMMARY OF RESPONSES TO ITEM #9

"Although they make mistakes, Americans generally mean well."
 ("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
 "Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 26 | 28.9 |
| Agree | 25 | 27.8 |
| Disagree | 21 | 23.4 |
| Strongly Disagree | 17 | 18.8 |
| No Answer | <u>1</u> | <u>1.1</u> |
| Total | 90 | 100.0 |

TABLE 22

SUMMARY OF RESPONSES TO ITEM #10

"Even criminals should have their rights."
 ("Agree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
 "Disagree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 25 | 27.8 |
| Agree | 24 | 26.7 |
| Disagree | 18 | 20.0 |
| Strongly Disagree | 23 | 25.5 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 23

SUMMARY OF RESPONSES TO ITEM #11

"Friendship should not be counted when judging a person's ability."
 ("Agree" responses are assumed indicative of a propensity to assign status on the basis of "achievement" criteria.
 "Disagree" responses are assumed indicative of a propensity to assign status on the basis of "ascriptive" criteria.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 26 | 28.9 |
| Agree | 24 | 26.7 |
| Disagree | 24 | 26.7 |
| Strongly Disagree | 16 | 17.7 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

Table 24

SUMMARY OF RESPONSES TO ITEM #12

"It is better to work in groups than by yourself."
 ("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.
 "Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 15 | 16.6 |
| Agree | 34 | 37.8 |
| Disagree | 17 | 18.9 |
| Strongly Disagree | 24 | 26.7 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 25

SUMMARY OF RESPONSES TO ITEM #13

"There is nothing really wrong with lying."

("Agree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

"Disagree" responses are assumed indicative of attitudes supportive of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 33 | 36.8 |
| Agree | 17 | 18.8 |
| Disagree | 13 | 14.4 |
| Strongly Disagree | 27 | 30.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 26

SUMMARY OF RESPONSES TO ITEM #14

"The people of Micronesia do not need any help from anybody."

("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.)

"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 28 | 31.2 |
| Agree | 24 | 26.6 |
| Disagree | 12 | 13.3 |
| Strongly Disagree | 26 | 28.9 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 27

SUMMARY OF RESPONSES TO ITEM #15

"The government should stop people from reading books with dangerous ideas in them."

("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights.")

"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 28 | 31.1 |
| Agree | 20 | 22.3 |
| Disagree | 14 | 15.5 |
| Strongly Disagree | 28 | 31.1 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 28

SUMMARY OF RESPONSES TO ITEM #16

"People who are always planning for the future never have any fun."

("Disagree" responses are assumed indicative of a "future" orientation.

"Agree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 23 | 25.6 |
| Agree | 25 | 27.7 |
| Disagree | 19 | 21.1 |
| Strongly Disagree | 23 | 25.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 29

SUMMARY OF RESPONSES TO ITEM #17

"You should always get even with people who insult you."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian"
 personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 19 | 21.1 |
| Agree | 34 | 37.8 |
| Disagree | 22 | 24.5 |
| Strongly Disagree | 14 | 15.5 |
| No Answer | <u>1</u> | <u>1.1</u> |
| Total | 90 | 100.0 |

TABLE 30

SUMMARY OF RESPONSES TO ITEM #18

"Too much money is being wasted on schools."
 ("Disagree" responses are assumed indicative of supportive attitudes
 regarding education.
 "Agree" responses are assumed indicative of nonsupportive attitudes toward
 education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 26 | 28.9 |
| Agree | 23 | 25.6 |
| Disagree | 22 | 24.4 |
| Strongly Disagree | 18 | 20.0 |
| No Answer | <u>1</u> | <u>1.1</u> |
| Total | 90 | 100.0 |

TABLE 31

SUMMARY OF RESPONSES TO ITEM #19

"The Americans have done a great deal to improve conditions in Micronesia."
 ("Agree" responses are assumed indicative of a relatively favorable
 assessment of the American role in the Pacific basin.
 "Disagree" responses are assumed indicative of a relatively unfavorable
 assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 32 | 35.7 |
| Agree | 25 | 27.8 |
| Disagree | 16 | 17.7 |
| Strongly Disagree | 17 | 18.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 32

SUMMARY OF RESPONSES TO ITEM #20

"In order to do better in life, you have to plan ahead."
 ("Agree" responses are assumed indicative of a "future" orientation.
 "Disagree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 27 | 30.0 |
| Agree | 19 | 21.1 |
| Disagree | 25 | 27.8 |
| Strongly Disagree | 19 | 21.1 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 33

SUMMARY OF RESPONSES TO ITEM #21

"Everyone should have complete faith in some kind of a God and obey him without question."

("Agree" responses are assumed indicative of an "authoritarian personality." "Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

| Response | | Percent |
|-------------------|----------|------------|
| Strongly Agree | 26 | 28.9 |
| Agree | 28 | 31.2 |
| Disagree | 16 | 17.7 |
| Strongly Disagree | 20 | 22.2 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 34

SUMMARY OF RESPONSES TO ITEM #22

"A person should listen to his family in making career decisions."

("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.

"Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 22 | 24.5 |
| Agree | 27 | 30.0 |
| Disagree | 20 | 22.2 |
| Strongly Disagree | 21 | 23.3 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 35

SUMMARY OF RESPONSES TO ITEM #23

"People who cheat and use tricks never do well."

("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play.")

("Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 24 | 26.7 |
| Agree | 19 | 21.1 |
| Disagree | 22 | 24.4 |
| Strongly Disagree | 25 | 27.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 36

SUMMARY OF RESPONSES TO ITEM #24

"You need to go to school to know how to enjoy life."

("Agree" responses are assumed indicative of supportive attitudes regarding education.

("Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 31 | 34.5 |
| Agree | 20 | 22.2 |
| Disagree | 19 | 21.1 |
| Strongly Disagree | 20 | 22.2 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 37

SUMMARY OF RESPONSES TO ITEM #25

"The Japanese did a lot more to help the people of Micronesia than have the Americans."

("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.

"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 16 | 27.8 |
| Agree | 27 | 30.0 |
| Disagree | 22 | 24.4 |
| Strongly Disagree | 25 | 17.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 38

SUMMARY OF RESPONSES TO ITEM #26

"People with crazy ideas should not be allowed to speak in public."

("Disagree" responses are considered indicative of attitude supportive of the democratic concept of "natural rights."

"Agree" responses are considered indicative of attitude nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 23 | 25.6 |
| Agree | 17 | 18.8 |
| Disagree | 21 | 23.3 |
| Strongly Disagree | 29 | 32.3 |
| No Answer | <u>0</u> | <u>0.0</u> |

TABLE 39

SUMMARY OF RESPONSES TO ITEM #27

"You can not know what will happen in the future."
 ("Disagree" responses are assumed indicative of a "future" orientation.
 "Agree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 28 | 31.2 |
| Agree | 35 | 38.9 |
| Disagree | 15 | 16.6 |
| Strongly Disagree | 12 | 13.3 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 40

SUMMARY OF RESPONSES TO ITEM #28

"No good person could ever think of hurting a close friend or relative."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian
 personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 21 | 23.4 |
| Agree | 22 | 24.4 |
| Disagree | 21 | 23.4 |
| Strongly Disagree | 26 | 28.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 41

SUMMARY OF RESPONSES TO ITEM #29

"Works of art, such as paintings or wood carvings, are usually the products of individuals rather than groups."

("Agree" responses are assumed indicative of attitudes supportive of "individualism.")

("Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 30 | 33.4 |
| Agree | 25 | 27.8 |
| Disagree | 17 | 18.8 |
| Strongly Disagree | 18 | 20.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 42

SUMMARY OF RESPONSES TO ITEM #30

"A person should never make fun of someone else."

("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play.")

("Disagree" responses are assumed indicative of attitudes non-supportive of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 21 | 23.3 |
| Agree | 21 | 23.3 |
| Disagree | 22 | 24.5 |
| Strongly Disagree | 26 | 28.9 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 90 | 100.0 |

TABLE 43
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "SCHOOLS" AS A CONCEPT
 (N = 90)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|-----|-----|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 90.0 | 3.3 | 0.0 | 2.2 | 0.0 | 0.0 | 4.5 | 0.0 |
| 2. Kind - Cruel | 45.7 | 3.3 | 2.2 | 1.1 | 5.5 | 11.1 | 25.6 | 5.5 |
| 3. Beautiful - Ugly | 79.2 | 6.6 | 4.4 | 0.0 | 1.1 | 0.0 | 3.3 | 5.5 |
| 4. Masculine - Feminine | 30.1 | 2.2 | 1.1 | 11.1 | 3.3 | 8.8 | 36.8 | 6.6 |

TABLE 44
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "TRUST TERRITORY GOVERNMENT" AS A CONCEPT
 (N = 90)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 84.6 | 8.8 | 2.2 | 4.4 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2. Kind - Cruel | 31.3 | 8.8 | 4.4 | 7.7 | 2.2 | 6.6 | 32.4 | 6.6 |
| 3. Beautiful - Ugly | 74.6 | 10.0 | 4.4 | 3.3 | 1.1 | 0.0 | 3.3 | 3.3 |
| 4. Masculine - Feminine | 33.4 | 7.7 | 1.1 | 13.4 | 1.1 | 10.0 | 26.7 | 6.6 |

TABLE 45

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "UNITED STATES" AS A CONCEPT
(N = 90)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 76.8 | 15.5 | 3.3 | 0.0 | 0.0 | 0.0 | 4.4 | 0.0 |
| 2. Kind - Cruel | 42.5 | 7.7 | 2.2 | 4.4 | 3.3 | 11.1 | 24.4 | 4.4 |
| 3. Beautiful - Ugly | 83.5 | 6.6 | 2.2 | 1.1 | 0.0 | 0.0 | 3.3 | 3.3 |
| 4. Masculine - Feminine | 29.0 | 4.4 | 3.3 | 18.8 | 1.1 | 10.0 | 27.9 | 5.5 |

TABLE 46

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "BOOKS" AS A CONCEPT
(N = 90)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 83.5 | 4.4 | 3.3 | 3.3 | 0.0 | 2.2 | 2.2 | 1.1 |
| 2. Kind - Cruel | 36.8 | 5.5 | 2.2 | 8.8 | 5.5 | 11.1 | 26.8 | 3.3 |
| 3. Beautiful - Ugly | 71.3 | 10.0 | 8.8 | 3.3 | 0.0 | 1.1 | 1.1 | 4.4 |
| 4. Masculine - Feminine | 27.8 | 3.3 | 2.2 | 18.9 | 4.4 | 6.6 | 31.3 | 5.5 |

TABLE 47
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "TEACHERS" AS A CONCEPT
 (N = 90)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|-----|-----|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 85.7 | 8.8 | 1.1 | 0.0 | 0.0 | 0.0 | 3.3 | 1.1 |
| 2. Kind - Cruel | 43.4 | 1.1 | 1.1 | 3.3 | 2.2 | 16.7 | 25.6 | 6.6 |
| 3. Beautiful - Ugly | 79.1 | 6.6 | 3.3 | 3.3 | 0.0 | 0.0 | 3.3 | 4.4 |
| 4. Masculine - Feminine | 28.9 | 1.1 | 2.2 | 20.1 | 1.1 | 6.6 | 33.4 | 6.6 |

TABLE 48
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "JAPAN" AS A CONCEPT
 (N = 90)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 41.3 | 12.2 | 5.5 | 7.7 | 1.1 | 6.6 | 23.4 | 2.2 |
| 2. Kind - Cruel | 34.6 | 11.1 | 4.4 | 12.2 | 5.5 | 8.8 | 20.1 | 3.3 |
| 3. Beautiful - Ugly | 51.2 | 14.5 | 5.5 | 5.5 | 2.2 | 3.3 | 14.5 | 3.3 |
| 4. Masculine - Feminine | 29.0 | 7.7 | 3.3 | 20.1 | 5.5 | 6.6 | 23.4 | 4.4 |

TABLE 49
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "UNITED STATES TERRITORIES" AS A CONCEPT
 (N = 90)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 80.1 | 10.0 | 4.4 | 3.3 | 0.0 | 0.0 | 1.1 | 1.1 |
| 2. Kind - Cruel | 32.3 | 4.4 | 0.0 | 11.1 | 0.0 | 1.5 | 32.3 | 4.4 |
| 3. Beautiful - Ugly | 76.9 | 8.8 | 5.5 | 3.3 | 1.1 | 0.0 | 2.2 | 2.2 |
| 4. Masculine - Feminine | 29.0 | 7.7 | 2.2 | 14.5 | 7.7 | 5.5 | 29.0 | 4.4 |

TABLE 50
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "FRIENDS" AS A CONCEPT
 (N = 90)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 73.5 | 11.1 | 2.2 | 3.3 | 0.0 | 2.2 | 6.6 | 1.1 |
| 2. Kind - Cruel | 30.1 | 7.7 | 2.2 | 10.1 | 5.5 | 12.2 | 27.8 | 4.4 |
| 3. Beautiful - Ugly | 65.7 | 13.3 | 10.0 | 4.4 | 0.0 | 1.1 | 2.2 | 3.3 |
| 4. Masculine - Feminine | 20.1 | 6.6 | 2.2 | | | 6.6 | 40.1 | 4.4 |

TABLE 51
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "WORK" AS A CONCEPT
 (N = 90)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 68.0 | 14.4 | 4.4 | 4.4 | 0.0 | 2.2 | 6.6 | 0.0 |
| 2. Kind - Cruel | 34.6 | 12.2 | 2.2 | 4.4 | 4.4 | 13.3 | 24.5 | 4.4 |
| 3. Beautiful - Ugly | 58.0 | 10.0 | 4.4 | 10.0 | 1.1 | 5.5 | 7.7 | 3.3 |
| 4. Masculine - Feminine | 28.9 | 5.5 | 2.2 | 14.5 | 2.2 | 16.7 | 25.6 | 4.4 |

TABLE 52
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "MONEY" AS A CONCEPT
 (N = 90)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 77.9 | 12.2 | 2.2 | 6.6 | 0.0 | 0.0 | 1.1 | 0.0 |
| 2. Kind - Cruel | 34.6 | 4.4 | 2.2 | 5.5 | 2.2 | 8.8 | 37.9 | 4.4 |
| 3. Beautiful - Ugly | 63.6 | 18.8 | 3.3 | 4.4 | 0.0 | 1.1 | 5.5 | 3.3 |
| 4. Masculine - Feminine | 24.5 | 5.5 | 2.2 | 20.1 | 5.5 | 4.4 | 33.4 | 4.4 |

TABLE 53
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "EDUCATION" AS A CONCEPT
 (N = 90)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 79.0 | 13.3 | 3.3 | 2.2 | 0.0 | 0.0 | 1.1 | 1.1 |
| 2. Kind - Cruel | 37.9 | 3.3 | 2.2 | 8.8 | 5.5 | 1.1 | 27.9 | 3.3 |
| 3. Beautiful - Ugly | 68.0 | 12.2 | 4.4 | 7.7 | 1.1 | 0.0 | 3.3 | 3.3 |
| 4. Masculine - Feminine | 31.2 | 1.1 | 3.3 | 20.1 | 3.3 | 10.0 | 24.4 | 6.6 |

TABLE 54
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "RELIGION" AS A CONCEPT
 (N = 90)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|-----|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 68.0 | 6.6 | 6.6 | 5.5 | 1.1 | 1.1 | 11.1 | 0.0 |
| 2. Kind - Cruel | 36.9 | 8.8 | 5.5 | 6.6 | 2.2 | 8.8 | 25.7 | 5.5 |
| 3. Beautiful - Ugly | 68.1 | 5.5 | 5.5 | 5.5 | 2.2 | 3.3 | 7.7 | 2.2 |
| 4. Masculine - Feminine | 35.6 | 3.3 | 2.2 | 21.2 | 4.4 | 7.7 | 21.2 | 4.4 |

TABLE 55

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "MICRONESIAN CULTURE" AS A CONCEPT
(N = 90)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 64.7 | 15.5 | 7.7 | 2.2 | 1.1 | 2.2 | 6.6 | 0.0 |
| 2. Kind - Cruel | 32.4 | 7.7 | 5.5 | 5.5 | 4.4 | 13.3 | 25.7 | 5.5 |
| 3. Beautiful - Ugly | 53.5 | 22.3 | 4.4 | 7.7 | 1.1 | 3.3 | 5.5 | 2.2 |
| 4. Masculine - Feminine | 31.2 | 4.4 | 5.5 | 18.9 | 3.3 | 10.0 | 22.3 | 4.4 |

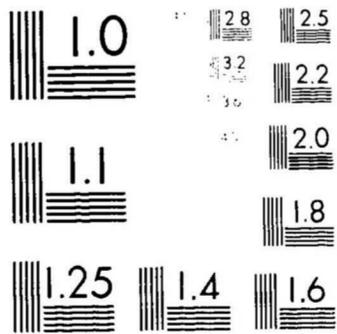
TABLE 56

MARSHALL RESPONDENTS' PERCEPTIONS REGARDING
CITIZENS OF OTHER DISTRICTS
(N = 90)

| Variable Index | Percentages | | | | | | | |
|----------------------|-------------|------|-----|-----|-----|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| Very Good - Very Bad | | | | | | | | |
| Districts | | | | | | | | |
| 1. Marianas | 20.0 | 6.6 | 5.5 | 1.1 | 2.2 | 7.7 | 0.0 | 56.6 |
| 2. Marshalls | | | | | | | | |
| 3. Palau | 25.7 | 6.6 | 7.7 | 1.1 | 2.2 | 8.8 | 0.0 | 47.9 |
| 4. Ponape | 44.7 | 12.2 | 4.4 | 6.6 | 4.4 | 11.1 | 16.6 | 0.0 |
| 5. Truk | 15.5 | 13.3 | 5.5 | 4.4 | 4.4 | 11.1 | 0.0 | 45.8 |
| 6. Yap | 31.2 | 14.5 | 4.4 | 1.1 | 4.4 | 8.8 | 25.6 | 0.0 |

TABLE 57
 SUMMARY OF RESPONSES AS HOW WOULD
 MANAGE ISLANDS' POLITICAL FUTURE IF IN CHARGE

| What Work For | N | Percent |
|--|----------|------------|
| United State's Statehood | 14 | 15.6 |
| Territory of the United States | 13 | 13.3 |
| Free Association With The United States | 28 | 23.4 |
| Complete Independence For All of Micronesia | 15 | 12.2 |
| Independence For Just Your Islands | 14 | 15.6 |
| Present Trust Territory Arrangement | 17 | 18.8 |
| No Answer | <u>1</u> | <u>1.1</u> |
| Total | 90 | 100.0 |



1951-1952 RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS-1963-A

TABLE 58
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 MARSHALL RESPONDENTS FOR EACH ATTITUDINAL QUERY

| Item | Number | Mean | Standard Deviation |
|------|--------|-------|--------------------|
| 1 | 90 | 3.100 | 1.006 |
| 2 | 89 | 2.517 | 1.099 |
| 3 | 90 | 2.389 | 1.088 |
| 4 | 90 | 2.467 | 1.124 |
| 5 | 90 | 2.033 | 1.011 |
| 6 | 90 | 2.478 | 1.134 |
| 7 | 90 | 2.567 | 1.039 |
| 8 | 90 | 2.567 | 1.152 |
| 9 | 89 | 2.674 | 1.095 |
| 10 | 90 | 2.567 | 1.152 |
| 11 | 90 | 2.667 | 1.081 |
| 12 | 90 | 2.556 | 1.061 |
| 13 | 90 | 2.378 | 1.259 |
| 14 | 90 | 2.400 | 1.207 |
| 15 | 90 | 2.467 | 1.229 |
| 16 | 90 | 2.467 | 1.134 |
| 17 | 89 | 2.348 | .990 |
| 18 | 89 | 2.360 | 1.110 |
| 19 | 90 | 2.800 | 1.124 |
| 20 | 90 | 2.600 | 1.130 |
| 21 | 90 | 2.333 | 1.122 |
| 22 | 90 | 2.444 | 1.103 |
| 23 | 90 | 2.467 | 1.163 |
| 24 | 90 | 2.311 | 1.167 |
| 25 | 90 | 2.378 | 1.077 |
| 26 | 90 | 2.622 | 1.186 |
| 27 | 90 | 2.122 | 1.004 |
| 28 | 90 | 2.578 | 1.141 |
| 29 | 90 | 2.744 | 1.127 |
| 30 | 90 | 2.411 | 1.141 |

TABLE 59

MEANS AND STANDARD DEVIATIONS GENERATED BY
MARSHALL RESPONDENTS FOR "SCHOOLS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 90 | 6.633 | 1.311 |
| Kind - Cruel | 85 | 4.435 | 2.714 |
| Beautiful - Ugly | 85 | 6.576 | 1.248 |
| Masculine - Feminine | 84 | 3.619 | 2.625 |

TABLE 60

MEANS AND STANDARD DEVIATIONS GENERATED BY
MARSHALL RESPONDENTS FOR "TRUST TERRITORY GOVERNMENT"
AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 90 | 6.733 | .716 |
| Kind - Cruel | 84 | 4.036 | 2.632 |
| Beautiful - Ugly | 87 | 6.448 | 1.319 |
| Masculine - Feminine | 84 | 4.167 | 2.573 |

TABLE 61

MEANS AND STANDARD DEVIATIONS GENERATED BY
MARSHALL RESPONDENTS FOR "UNITED STATES" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 90 | 6.511 | 1.292 |
| Kind - Cruel | 86 | 4.477 | 2.642 |
| Beautiful - Ugly | 87 | 6.644 | 1.181 |
| Masculine - Feminine | 85 | 3.941 | 2.475 |

TABLE 62

MEANS AND STANDARD DEVIATIONS GENERATED BY
MARSHALL RESPONDENTS FOR "BOOKS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 89 | 6.539 | 1.289 |
| Kind - Cruel | 87 | 4.161 | 2.592 |
| Beautiful - Ugly | 86 | 6.477 | 1.114 |
| Masculine - Feminine | 85 | 3.800 | 2.478 |

TABLE 63

MEANS AND STANDARD DEVIATIONS GENERATED BY
MARSHALL RESPONDENT FOR "TEACHERS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 89 | 6.685 | 1.124 |
| Kind - Cruel | 84 | 4.226 | 2.735 |
| Beautiful - Ugly | 86 | 6.547 | 1.262 |
| Masculine - Feminine | 84 | 3.750 | 2.526 |

TABLE 64

MEANS AND STANDARD DEVIATIONS GENERATED BY
MARSHALL RESPONDENTS FOR "JAPAN" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 88 | 4.705 | 2.520 |
| Kind - Cruel | 87 | 4.483 | 2.415 |
| Beautiful - Ugly | 87 | 5.402 | 2.238 |
| Masculine - Feminine | 86 | 4.174 | 2.377 |

TABLE 65

MEANS AND STANDARD DEVIATIONS GENERATED BY
MARSHALL RESPONDENTS FOR "U. S. TERRITORIES" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 89 | 6.640 | .932 |
| Kind - Cruel | 86 | 3.767 | 2.633 |
| Beautiful - Ugly | 88 | 6.511 | 1.184 |
| Masculine - Feminine | 86 | 3.988 | 2.485 |

TABLE 66

MEANS AND STANDARD DEVIATIONS GENERATED BY
MARSHALL RESPONDENTS FOR "FRIENDS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 89 | 6.225 | 1.711 |
| Kind - Cruel | 86 | 3.942 | 2.536 |
| Beautiful - Ugly | 87 | 6.322 | 1.280 |
| Masculine - Feminine | 86 | 3.337 | 2.433 |

TABLE 67

MEANS AND STANDARD DEVIATIONS GENERATED BY
MARSHALL RESPONDENTS FOR "WORK" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 90 | 6.122 | 1.715 |
| Kind - Cruel | 86 | 4.267 | 2.587 |
| Beautiful - Ugly | 87 | 5.678 | 2.009 |
| Masculine - Feminine | 86 | 3.872 | 2.482 |

TABLE 68

MEANS AND STANDARD DEVIATIONS GENERATED BY
MARSHALL RESPONDENTS FOR "MONEY" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 90 | 6.567 | 1.017 |
| Kind - Cruel | 86 | 3.802 | 2.730 |
| Beautiful - Ugly | 87 | 6.195 | 1.576 |
| Masculine - Feminine | 86 | 3.709 | 2.434 |

TABLE 69

MEANS AND STANDARD DEVIATIONS GENERATED BY
MARSHALL RESPONDENTS FOR "EDUCATION" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 89 | 6.663 | .878 |
| Kind - Cruel | 87 | 4.115 | 2.617 |
| Beautiful - Ugly | 87 | 6.287 | 1.405 |
| Masculine - Feminine | 84 | 4.024 | 2.444 |

TABLE 70

MEANS AND STANDARD DEVIATIONS GENERATED BY
MARSHALL RESPONDENTS FOR "RELIGION" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 90 | 5.867 | 2.012 |
| Kind - Cruel | 85 | 4.388 | 2.587 |
| Beautiful - Ugly | 88 | 5.920 | 1.937 |
| Masculine - Feminine | 86 | 4.337 | 2.414 |

TABLE 71
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 MARSHALL RESPONDENTS FOR "MICRONESIAN CULTURE" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 90 | 6.067 | 1.721 |
| Kind - Cruel | 85 | 4.106 | 2.564 |
| Beautiful - Ugly | 88 | 5.886 | 1.732 |
| Masculine - Feminine | 86 | 4.186 | 2.399 |

TABLE 72
 MEANS AND STANDARD DEVIATIONS FOR MARSHALL
 RESPONDENTS' PERCEPTIONS REGARDING CITIZENS OF OTHER DISTRICTS

| District | N | Mean | Standard Deviation |
|-----------|----|-------|--------------------|
| Marianas | 90 | 6.878 | 1.810 |
| Marshalls | 89 | 6.135 | 2.546 |
| Palau | 90 | 6.689 | 1.864 |
| Ponape | 90 | 4.856 | 2.420 |
| Truk | 90 | 6.344 | 2.078 |
| Yap | 90 | 4.278 | 2.472 |

TABLE 73

DATA SUMMARY OF SCORES FOR MARSHALLS RESPONDENTS
ON EACH ATTITUDINAL DIMENSION PROFILED

| Attitudinal Dimensions | N | Mean | Standard Deviation |
|---|----|--------|--------------------|
| Supportive - non-supportive of education | 90 | 10.311 | 2.434 |
| Supportive - non-supportive of America's role in the Pacific | 90 | 12.711 | 2.640 |
| Supportive - non-supportive of natural rights | 90 | 10.044 | 2.177 |
| Present future | 90 | 9.656 | 2.051 |
| Authoritarian - non-authoritarian | 90 | 9.267 | 2.098 |
| Individualistic - collectivistic | 90 | 10.222 | 2.182 |
| Supportive - non-supportive of fair play concept | 90 | 9.822 | 2.542 |
| Achievement - ascription | 90 | 2.667 | 1.081 |

TABLE 74

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS
MARSHALL RESPONDENTS

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | | | | |
|-----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | <u>-0.61163</u> | <u>-0.55564</u> | 0.15738 | 0.11995 | 0.11692 | <u>-0.52412</u> | <u>-0.97402</u> | <u>-0.74785</u> | 0.14217 | <u>0.51166</u> |
| 2 | <u>0.89915</u> | <u>-0.96181</u> | -0.15337 | <u>0.72342</u> | -0.18503 | <u>0.45979</u> | <u>-0.49307</u> | 0.20388 | <u>0.73192</u> | -0.39069 |
| 3 | <u>0.39653</u> | 0.20983 | <u>-0.78044</u> | <u>-0.59386</u> | -0.23703 | <u>-0.26993</u> | <u>-0.62070</u> | <u>-0.34729</u> | 0.16701 | <u>0.52467</u> |
| 4 | -0.18540 | -0.10660 | -0.34512 | -0.16122 | <u>0.50908</u> | <u>-0.92703</u> | -0.21205 | -0.37361 | <u>-0.89272</u> | <u>0.53713</u> |
| 5 | -0.12555 | 0.16910 | 0.24280 | 0.25566 | <u>-0.50174</u> | <u>0.60753</u> | 0.33191 | <u>-0.82590</u> | <u>-0.59352</u> | 0.20134 |
| 6 | <u>0.54744</u> | <u>-0.68066</u> | 0.10694 | 0.31439 | 0.11771 | <u>0.62348</u> | -0.30599 | <u>0.73505</u> | <u>0.58140</u> | -0.10080 |
| 7 | -0.21475 | -0.19239 | 0.29787 | 0.35238 | <u>-0.88913</u> | 0.12175 | <u>-0.42169</u> | -0.11130 | 0.24045 | -0.10288 |
| 8 | -0.15628 | -0.22297 | -0.16237 | -0.17659 | 0.33960 | <u>-0.71838</u> | 0.18143 | <u>0.41248</u> | -0.11611 | 0.27342 |
| 9 | 0.38297 | <u>0.51086</u> | -0.19988 | <u>0.46224</u> | <u>-0.55874</u> | <u>-0.97472</u> | 0.18221 | -0.30322 | <u>0.54760</u> | -0.10322 |
| 10 | <u>0.54780</u> | -0.18036 | <u>-0.94032</u> | <u>0.53460</u> | -0.17283 | -0.14317 | <u>-0.97561</u> | -0.28429 | -0.15184 | -0.15240 |
| 11 | 0.20726 | -0.27556 | 0.11298 | 0.23337 | 0.17419 | 0.30495 | <u>0.54489</u> | 0.38042 | 0.22117 | -0.11566 |
| 12 | -0.15288 | <u>0.40888</u> | <u>0.73621</u> | 0.19672 | <u>0.47488</u> | -0.28610 | <u>0.93618</u> | <u>-0.58689</u> | <u>-0.62327</u> | 0.10233 |
| 13 | -0.16870 | -0.17729 | -0.13540 | 0.20303 | <u>-0.52873</u> | <u>0.54123</u> | 0.11401 | 0.23639 | <u>-0.60155</u> | -0.26505 |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
MARSHALL RESPONDENTS

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | | | | |
|--------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | -0.23502 | <u>-0.51762</u> | <u>-0.63879</u> | <u>0.98563</u> | <u>0.96639</u> | -0.14007 | -0.12920 | 0.12600 | 0.12235 | 0.23425 |
| 15 | -0.14151 | 0.17747 | <u>-0.59283</u> | -0.14561 | <u>-0.97051</u> | 0.25780 | 0.25511 | -0.20048 | -0.11070 | <u>-0.43493</u> |
| 16 | -0.11339 | 0.17611 | <u>-0.41820</u> | <u>-0.54792</u> | -0.11818 | 0.19777 | -0.35177 | 0.26725 | 0.37096 | 0.12863 |
| 17 | 0.24322 | <u>-0.68883</u> | <u>-0.61706</u> | -0.13329 | <u>0.42869</u> | -0.11110 | -0.14110 | -0.15574 | 0.10038 | <u>0.98163</u> |
| 18 | 0.16132 | 0.12082 | -0.19973 | <u>0.44724</u> | <u>0.72899</u> | 0.15206 | <u>0.39800</u> | <u>-0.57292</u> | -0.16695 | -0.11625 |
| 19 | 0.28626 | -0.34384 | <u>0.46379</u> | <u>-0.95935</u> | <u>0.84213</u> | 0.27921 | 0.28053 | <u>-0.89857</u> | 0.24242 | 0.35081 |
| 20 | 0.38678 | -0.11360 | 0.15350 | <u>0.43122</u> | -0.10676 | <u>-0.47429</u> | -0.11783 | 0.10432 | -0.12037 | -0.28219 |
| 21 | <u>0.64110</u> | 0.13144 | <u>-0.40106</u> | <u>0.41634</u> | 0.26929 | <u>0.48317</u> | <u>-0.56617</u> | -0.27965 | -0.31190 | 0.16107 |
| 22 | <u>0.97444</u> | 0.33268 | -0.11038 | -0.10408 | -0.13750 | 0.19224 | 0.21270 | -0.19133 | <u>-0.57827</u> | <u>0.49659</u> |
| 23 | <u>0.80640</u> | <u>0.94143</u> | <u>-0.81132</u> | -0.33187 | <u>0.90143</u> | 0.17110 | <u>-0.60784</u> | -0.33319 | -0.31028 | -0.12184 |
| 24 | <u>-0.58113</u> | <u>0.62271</u> | <u>-0.66244</u> | 0.31995 | <u>0.47249</u> | <u>-0.79720</u> | <u>0.45626</u> | 0.16577 | <u>-0.76439</u> | <u>0.62851</u> |
| 25 | -0.10791 | <u>0.66821</u> | <u>-0.46434</u> | <u>-0.41485</u> | <u>-0.57573</u> | <u>-0.65073</u> | <u>-0.54029</u> | 0.19116 | -0.23694 | 0.12494 |
| 26 | <u>-0.43189</u> | <u>-0.80393</u> | 0.10589 | -0.12519 | -0.20087 | -0.30478 | <u>0.40644</u> | <u>0.42848</u> | 0.14363 | <u>0.42777</u> |
| 27 | -0.35813 | 0.14242 | -0.20974 | -0.22278 | <u>0.90223</u> | <u>-0.48105</u> | 0.09214 | 0.13445 | -0.12387 | <u>0.86218</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)

MARSHALL RESPONDENTS

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | | | | |
|--------------------|-----------------|-----------------|----------------|----------|----------|-----------------|----------|---------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 28 | 0.33294 | -0.27405 | -0.30072 | -0.30042 | -0.18916 | <u>-0.65920</u> | 0.14390 | 0.20434 | -0.10837 | -0.29831 |
| 29 | 0.19754 | <u>-0.56979</u> | 0.11940 | -0.19285 | -0.26327 | <u>0.63063</u> | -0.16179 | 0.19223 | <u>-0.59081</u> | -0.24789 |
| 30 | <u>-0.45949</u> | 0.14586 | <u>0.78048</u> | 0.19556 | 0.33833 | 0.17585 | -0.27493 | 0.26220 | -0.13926 | <u>-0.84050</u> |

Underlined loadings are considered statistically significant.

TABLE 75

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS
MARSHALL RESPONDENTS

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|----------------------------|----------------|-----------------|----------------|-----------------|-----------------|----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Schools | 0.32209 | -0.14630 | <u>0.66010</u> | -0.23422 | 0.14618 | 0.18289 | <u>-0.69770</u> |
| Trust Territory Government | <u>0.59323</u> | -0.12702 | 0.39050 | -0.19290 | -0.11543 | 0.30286 | 0.14963 |
| United States | 0.28688 | -0.27984 | <u>0.41435</u> | -0.37840 | <u>0.62875</u> | 0.31844 | -0.14241 |
| Books | 0.28708 | -0.22383 | <u>0.66530</u> | -0.15590 | <u>-0.79816</u> | <u>0.53588</u> | <u>0.49952</u> |
| Teachers | 0.19777 | -0.26368 | 0.14632 | <u>-0.61539</u> | -0.11641 | 0.34355 | <u>0.62581</u> |
| Japan | 0.15983 | <u>-0.61553</u> | 0.23451 | -0.13869 | 0.28510 | 0.36501 | <u>-0.65063</u> |
| U. S. Territories | 0.20142 | -0.28203 | 0.34850 | <u>-0.62719</u> | <u>-0.40050</u> | <u>0.73354</u> | <u>-0.65021</u> |
| Friends | 0.19612 | <u>-0.47157</u> | 0.11766 | <u>-0.42077</u> | 0.22725 | -0.10485 | -0.30758 |
| Work | <u>0.53059</u> | -0.13525 | 0.36602 | -0.20502 | -0.12925 | -0.16707 | 0.17380 |
| Money | 0.27033 | <u>-0.52240</u> | <u>0.46492</u> | -0.26760 | <u>-0.76407</u> | <u>0.51086</u> | 0.12723 |
| Education | <u>0.73627</u> | -0.20661 | 0.23855 | -0.31099 | 0.11281 | <u>0.51270</u> | <u>0.46843</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS
MARSHALL RESPONDENTS

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|------------------------|----------------|-----------------|---------|-----------------|----------------|----------------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | <u>0.73963</u> | -0.26648 | 0.17694 | -0.32935 | 0.18415 | -0.13887 | 0.19917 |
| Micronesian Culture | <u>0.54367</u> | <u>-0.81253</u> | 0.17635 | <u>-0.39345</u> | <u>0.79346</u> | <u>0.83125</u> | -0.14570 |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR THE MARSHALL ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

| | Factor | | | | | | |
|----------------|--------|----------------|----------------|----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 0.31648 | | <u>0.50742</u> | 0.11684 | 0.23438 | -0.24168 | <u>0.43665</u> | <u>-0.53453</u> |
| 0.16318 | | <u>0.71401</u> | <u>0.91300</u> | 0.18761 | -0.13777 | 0.14628 | 0.18028 |
| <u>0.43401</u> | | <u>0.69378</u> | 0.14676 | 0.10223 | -0.16711 | <u>0.51998</u> | -0.29485 |
| 0.18481 | | <u>0.54739</u> | 0.31043 | <u>0.43726</u> | -0.14010 | 0.10392 | <u>0.70897</u> |
| <u>0.51317</u> | | <u>0.90276</u> | 0.20665 | 0.23845 | -0.15011 | <u>-0.85221</u> | <u>0.83699</u> |
| <u>0.66584</u> | | <u>0.70344</u> | <u>0.48017</u> | <u>0.64591</u> | <u>-0.61063</u> | <u>-0.39080</u> | -0.13232 |
| 0.26019 | | <u>0.64385</u> | 0.36770 | <u>0.54602</u> | <u>-0.68222</u> | 0.37184 | <u>0.68828</u> |
| <u>0.99235</u> | | 0.27466 | <u>0.56405</u> | 0.25521 | <u>-0.53425</u> | 0.25151 | 0.29523 |
| 0.13684 | | 0.20940 | 0.12860 | <u>0.52302</u> | -0.18646 | <u>0.88308</u> | <u>-0.54533</u> |
| <u>0.62342</u> | | 0.13736 | <u>0.55722</u> | 0.20003 | -0.14868 | 0.15247 | <u>-0.74004</u> |
| <u>0.45694</u> | | 0.25422 | <u>0.71152</u> | 0.27193 | <u>-0.53597</u> | 0.16393 | 0.33778 |

loadings are considered statistically significant.

FACTOR ANALYSIS FOR THE MARSHALL ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|------------------------|---------|---------|----------------|----------------|-----------------|---------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | 0.23743 | 0.19704 | <u>0.60955</u> | <u>0.56814</u> | -0.11452 | 0.24463 | <u>0.92795</u> |
| Micronesian Culture | 0.14252 | 0.18421 | <u>0.68013</u> | 0.12156 | <u>-0.58811</u> | 0.10555 | <u>-0.72089</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR THE MARSHALL ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|----------------------------|-----------------|----------------|----------------|----------------|----------------|----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Schools | <u>0.72221</u> | 0.15445 | <u>0.90233</u> | 0.19543 | 0.13956 | -0.21363 | 0.11917 |
| Trust Territory Government | <u>0.77188</u> | 0.16400 | <u>0.71260</u> | 0.10405 | 0.18860 | 0.10744 | <u>-0.61513</u> |
| United States | <u>0.64853</u> | 0.17438 | <u>0.41128</u> | 0.23151 | 0.35342 | 0.32667 | 0.38652 |
| Books | 0.31167 | <u>0.60030</u> | 0.33260 | 0.17645 | -0.37572 | -0.16859 | -0.14299 |
| Teachers | <u>0.49034</u> | -0.12459 | <u>0.48080</u> | 0.30905 | 0.23231 | 0.35596 | 0.22144 |
| Japan | 0.13098 | 0.22419 | <u>0.49416</u> | <u>0.84127</u> | 0.17353 | -0.20935 | -0.35796 |
| U. S. Territories | <u>0.46230</u> | <u>0.59878</u> | 0.21891 | <u>0.68785</u> | 0.15884 | 0.17625 | <u>0.99713</u> |
| Friends | <u>0.48843</u> | 0.14836 | 0.18022 | 0.10188 | 0.16432 | -0.27143 | -0.25294 |
| Work | <u>-0.56190</u> | <u>0.59148</u> | 0.17811 | 0.35176 | 0.18549 | <u>0.45287</u> | 0.22917 |
| Money | 0.15300 | 0.17773 | 0.16490 | <u>0.62285</u> | <u>0.65475</u> | -0.17316 | 0.22013 |
| Education | 0.26768 | <u>0.98716</u> | 0.28980 | 0.17119 | <u>0.54676</u> | 0.38078 | <u>-0.60632</u> |

Underlined loadings are considered statistically significant.

TABLE 77 (con't)

FACTOR ANALYSIS FOR THE MARSHALL ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|------------------------|---------|---------|----------|----------------|----------------|----------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | 0.18384 | 0.28516 | 0.22362 | <u>0.39374</u> | <u>0.40842</u> | -0.17971 | <u>-0.62586</u> |
| Micronesian Culture | 0.28113 | 0.21894 | -0.17654 | <u>0.46816</u> | 0.28196 | 0.30536 | -0.11560 |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR THE MARSHALL ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | | |
|----------------------------------|-----------------|-----------------|-----------------|-----------------|----------------|----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Schools | -0.18324 | <u>-0.66807</u> | 0.36454 | -0.31008 | <u>0.99967</u> | 0.23162 | <u>-0.40572</u> | -0.31720 |
| Trust Territory Government | <u>-0.47197</u> | 0.14404 | 0.27274 | -0.19001 | 0.10801 | 0.16137 | -0.26502 | <u>-0.53111</u> |
| United States | <u>0.76978</u> | 0.17488 | 0.38297 | <u>-0.55106</u> | 0.10316 | <u>0.56748</u> | -0.32669 | <u>0.55650</u> |
| Books | -0.24529 | <u>0.65839</u> | <u>0.82529</u> | <u>0.39447</u> | 0.27036 | 0.11619 | -0.33901 | 0.25281 |
| Teachers | <u>-0.39772</u> | <u>-0.39643</u> | <u>-0.83561</u> | -0.35487 | -0.14569 | 0.34855 | <u>-0.69255</u> | -0.25535 |
| Japan | <u>-0.65838</u> | 0.27674 | 0.35517 | -0.12026 | <u>0.56288</u> | <u>0.84320</u> | <u>-0.82653</u> | 0.20435 |
| U. S. Territories | <u>-0.41601</u> | <u>0.57127</u> | 0.16808 | -0.23940 | 0.22710 | 0.38586 | -0.32631 | <u>-0.98925</u> |
| Friends | -0.13541 | 0.20355 | 0.31173 | <u>-0.82399</u> | <u>0.53580</u> | 0.10456 | <u>-0.73754</u> | -0.19222 |
| Work | <u>0.39901</u> | <u>0.61826</u> | <u>0.75610</u> | <u>-0.52123</u> | 0.14602 | 0.38628 | -0.15582 | 0.36024 |
| Money | <u>-0.41442</u> | 0.19655 | <u>-0.44921</u> | <u>0.64043</u> | <u>0.63606</u> | -0.15500 | <u>-0.39505</u> | 0.15943 |
| Education | <u>-0.41024</u> | <u>0.60102</u> | 0.10332 | <u>0.52706</u> | <u>0.46828</u> | <u>0.64394</u> | <u>0.54677</u> | -0.21779 |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR THE MARSHALL ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | | |
|------------------------|----------------|---------|----------------|-----------------|---------|----------------|-----------------|----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Religion | -0.16699 | 0.24638 | <u>0.39836</u> | <u>-0.57166</u> | 0.33649 | <u>0.39621</u> | -0.10712 | <u>0.45415</u> |
| Micronesian Culture | <u>0.61878</u> | 0.10119 | <u>0.49247</u> | 0.20434 | 0.10115 | 0.10683 | <u>-0.53962</u> | 0.31667 |

Underlined loadings are considered statistically significant.

APPENDIX III

PALAU DISTRICT PROFILE

TABLE 1
SEX CHARACTERISTICS OF RESPONDENTS

| Sex | N | Percent |
|-----------|----------|------------|
| Male | 45 | 51.2 |
| Female | 42 | 47.7 |
| No Answer | <u>1</u> | <u>1.1</u> |
| Total | 88 | 100.0 |

TABLE 2
SCHOOL ATTENDED BY RESPONDENTS

| School | N | Percent |
|--------|-----------|-------------|
| Airai | 9 | 10.2 |
| Koror | 32 | 36.4 |
| Hairis | 31 | 35.3 |
| Meyuns | <u>16</u> | <u>18.1</u> |
| Total | 88 | 100.0 |

TABLE 3
SUMMARY OF RESPONDENT CHARACTERISTICS
BY PLACE OF BIRTH

| Districts | N | Percent |
|-----------|----------|------------|
| Marianas | 0 | 0.0 |
| Marshalls | 0 | 0.0 |
| Palau | 87 | 98.9 |
| Ponape | 0 | 0.0 |
| Truk | 0 | 0.0 |
| Yap | 0 | 0.0 |
| Other | <u>1</u> | <u>1.1</u> |
| Total | 88 | 100.0 |

TABLE 4
SUMMARY OF RESPONDENT CHARACTERISTICS
BY FATHER'S PLACE OF BIRTH

| Districts | N | Percent |
|-----------|----------|------------|
| Marianas | 0 | 0.0 |
| Marshalls | 0 | 0.0 |
| Palau | 87 | 98.9 |
| Ponape | 0 | 0.0 |
| Truk | 0 | 0.0 |
| Yap | 0 | 0.0 |
| Other | <u>1</u> | <u>1.1</u> |
| Total | 88 | 100.0 |

TABLE 5
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY INTENT TO FINISH HIGH SCHOOL

| Intent | N | Percent |
|-----------|----------|------------|
| Yes | 76 | 86.4 |
| No | 12 | 13.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 6
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY INTENT TO ATTEND POST HIGH SCHOOL TRAINING

| Intent | N | Percent |
|-----------|----------|------------|
| Yes | 84 | 95.5 |
| No | 4 | 4.5 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 7
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY PREFERRED PLACE FOR
 POST HIGH SCHOOL TRAINING

| Where | N | Percent |
|---------------------------------|----------|------------|
| Guam | 31 | 35.3 |
| Hawaii | 39 | 44.4 |
| Community College of Micronesia | 7 | 7.9 |
| Micronesian Occupational Center | 3 | 3.4 |
| Don't Plan to Attend | 0 | 0.0 |
| Other | 8 | 9.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 8
 SUMMARY OF PALAU RESPONDENT BY
 PRIMOGENITURE CHARACTERISTIC

| Response | N | Percent |
|-----------|----------|------------|
| Yes | 19 | 21.5 |
| No | 69 | 78.5 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 9
SUMMARY OF RESPONDENT CHARACTERISTICS
BY AREA LIVED MOST OF LIFE

| Area | N | Percent |
|-----------------|----------|------------|
| District Center | 78 | 88.7 |
| Outer Island | 10 | 11.3 |
| Other | 0 | 0.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 10
SUMMARY OF RESPONDENT CHARACTERISTICS
BY PREFERENCE TO TRAVEL OUTSIDE MICRONESIA

| Response | N | Percent |
|-------------------|----------|------------|
| Yes, A Great Deal | 63 | 71.7 |
| Yes, Somewhat | 15 | 17.0 |
| Not Really | 7 | 7.9 |
| Not At All | <u>3</u> | <u>3.4</u> |
| Total | 88 | 100.0 |

TABLE 11
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY PLACE MOST PREFERRED TO VISIT

| Place | N | Percent |
|------------------------|----------|------------|
| Guam | 5 | 5.6 |
| Hawaii | 34 | 38.7 |
| Japan | 3 | 3.4 |
| United States Mainland | 45 | 51.2 |
| None of These | <u>1</u> | <u>1.1</u> |
| Total | 88 | 100.0 |

TABLE 12
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY PREFERENCE OF ISLAND GROUPS, OTHER
 THAN OWN, WOULD LIKE TO VISIT

| Preference | N | Percent |
|------------|----------|------------|
| Marianas | 32 | 36.5 |
| Marshalls | 23 | 26.2 |
| Palau | | |
| Ponape | 16 | 18.2 |
| Truk | 1 | 1.1 |
| Yap | 3 | 3.4 |
| None | 8 | 9.0 |
| No Answer | <u>5</u> | <u>5.6</u> |
| Total | 88 | 100.0 |

TABLE 13

SUMMARY OF RESPONSES TO ITEM #1

"Education makes a man what he is."

("Agree" responses are assumed indicative of supportive attitudes regarding education.

"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 55 | 62.5 |
| Agree | 15 | 17.0 |
| Disagree | 7 | 7.9 |
| Strongly Disagree | 11 | 12.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 14

SUMMARY OF RESPONSES TO ITEM #2

"The American Territories in the Pacific, such as Guam, have generally done very well."

("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.

"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 33 | 37.6 |
| Agree | 30 | 34.1 |
| Disagree | 9 | 10.2 |
| Strongly Disagree | 16 | 18.1 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 15

SUMMARY OF RESPONSES TO ITEM #3

"Politicians with bad ideas should not be allowed to speak."
 ("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
 "Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 19 | 21.5 |
| Agree | 19 | 21.5 |
| Disagree | 25 | 28.5 |
| Strongly Disagree | 25 | 28.5 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 16

SUMMARY OF RESPONSES TO ITEM #4

"It is better to be concerned about the present than the future."
 ("Disagree" responses are assumed indicative of a "future" orientation.
 "Agree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 26 | 29.5 |
| Agree | 20 | 22.7 |
| Disagree | 21 | 23.9 |
| Strongly Disagree | 21 | 23.9 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 17

SUMMARY OF RESPONSES TO ITEM #5

"Obedience and respect for authority are the most important things children should learn."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 61 | 69.4 |
| Agree | 14 | 15.9 |
| Disagree | 7 | 7.9 |
| Strongly Disagree | 6 | 6.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 18

SUMMARY OF RESPONSES TO ITEM #6

"A person makes his own success in life."
 ("Agree" responses are assumed indicative of attitudes supportive of "individualism."
 "Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 26 | 29.5 |
| Agree | 24 | 27.3 |
| Disagree | 19 | 21.6 |
| Strongly Disagree | 19 | 21.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 19

SUMMARY OF RESPONSES TO ITEM #7

"It is not fair to say bad things about a person when he is not around."
 ("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
 "Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 16 | 18.1 |
| Agree | 22 | 25.0 |
| Disagree | 26 | 29.6 |
| Strongly Disagree | 24 | 27.3 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 20

SUMMARY OF RESPONSES TO ITEM #8

"Most smart people I know did not need a lot of school."
 ("Disagree" responses are assumed indicative of supportive attitudes regarding education.
 "Agree" responses are assumed indicative of nonsupportive attitudes toward education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 18 | 20.4 |
| Agree | 14 | 15.9 |
| Disagree | 20 | 22.7 |
| Strongly Disagree | 36 | 41.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 21

SUMMARY OF RESPONSES TO ITEM #9

"Although they make mistakes, Americans generally mean well."

("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.

"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 23 | 26.2 |
| Agree | 37 | 42.1 |
| Disagree | 18 | 20.4 |
| Strongly Disagree | 10 | 11.3 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 22

SUMMARY OF RESPONSES TO ITEM #10

"Even criminals should have their rights."

("Agree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."

"Disagree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 25 | 28.4 |
| Agree | 28 | 31.9 |
| Disagree | 22 | 25.0 |
| Strongly Disagree | 12 | 13.6 |
| No Answer | <u>1</u> | <u>1.1</u> |
| Total | 88 | 100.0 |

TABLE 23

SUMMARY OF RESPONSES TO ITEM #11

"Friendship should not be counted when judging a person's ability."
 ("Agree" responses are assumed indicative of a propensity to assign status on the basis of "achievement" criteria.
 "Disagree" responses are assumed indicative of a propensity to assign status on the basis of "ascriptive" criteria.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 28 | 31.8 |
| Agree | 28 | 31.8 |
| Disagree | 20 | 22.8 |
| Strongly Disagree | 12 | 13.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 24

SUMMARY OF RESPONSES TO ITEM #12

"It is better to work in groups than by yourself."
 ("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.
 "Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 30 | 34.0 |
| Agree | 21 | 23.9 |
| Disagree | 24 | 27.3 |
| Strongly Disagree | 13 | 14.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 25

SUMMARY OF RESPONSES TO ITEM #13

"There is nothing really wrong with lying."

("Agree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

"Disagree" responses are assumed indicative of attitudes supportive of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 15 | 17.0 |
| Agree | 14 | 16.0 |
| Disagree | 17 | 19.3 |
| Strongly Disagree | 42 | 47.7 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 26

SUMMARY OF RESPONSES TO ITEM #14

"The people of Micronesia do not need any help from anybody."

("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.

"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 11 | 12.5 |
| Agree | 7 | 7.9 |
| Disagree | 43 | 26.1 |
| Strongly Disagree | 27 | 53.5 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 27

SUMMARY OF RESPONSES TO ITEM #15

"The government should stop people from reading books with dangerous ideas in them."

("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights.")

"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 27 | 30.6 |
| Agree | 12 | 13.6 |
| Disagree | 25 | 28.5 |
| Strongly Disagree | 24 | 27.3 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 28

SUMMARY OF RESPONSES TO ITEM #16

"People who are always planning for the future never have any fun."

("Disagree" responses are assumed indicative of a "future" orientation.

"Agree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 19 | 21.5 |
| Agree | 24 | 27.3 |
| Disagree | 28 | 31.9 |
| Strongly Disagree | 17 | 19.3 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 29

SUMMARY OF RESPONSES TO ITEM #17

"You should always get even with people who insult you."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian
 personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 13 | 14.8 |
| Agree | 30 | 34.0 |
| Disagree | 31 | 35.3 |
| Strongly Disagree | 13 | 14.8 |
| No Answer | <u>1</u> | <u>1.1</u> |
| Total | 88 | 100.0 |

TABLE 30

SUMMARY OF RESPONSES TO ITEM #18

"Too much money is being wasted on schools."
 ("Disagree" responses are assumed indicative of supportive attitudes
 regarding education.
 "Agree" responses are assumed indicative of nonsupportive attitudes toward
 education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 23 | 26.1 |
| Agree | 23 | 26.1 |
| Disagree | 22 | 25.0 |
| Strongly Disagree | 20 | 22.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 31

SUMMARY OF RESPONSES TO ITEM #19

"The Americans have done a great deal to improve conditions in Micronesia."
 ("Agree" responses are assumed indicative of a relatively favorable
 assessment of the American role in the Pacific basin.
 "Disagree" responses are assumed indicative of a relatively unfavorable
 assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 50 | 56.9 |
| Agree | 4 | 4.5 |
| Disagree | 19 | 21.6 |
| Strongly Disagree | 15 | 17.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 32

SUMMARY OF RESPONSES TO ITEM #20

"In order to do better in life, you have to plan ahead."
 ("Agree" responses are assumed indicative of a "future" orientation.
 "Disagree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 44 | 50.0 |
| Agree | 23 | 26.2 |
| Disagree | 10 | 11.3 |
| Strongly Disagree | 11 | 12.5 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 33

SUMMARY OF RESPONSES TO ITEM #21

"Everyone should have complete faith in some kind of a God and obey him without question."

("Agree" responses are assumed indicative of an "authoritarian personality.")

("Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 20 | 22.7 |
| Agree | 20 | 22.7 |
| Disagree | 20 | 22.7 |
| Strongly Disagree | 27 | 30.8 |
| No Answer | <u>1</u> | <u>1.1</u> |
| Total | 88 | 100.0 |

TABLE 34

SUMMARY OF RESPONSES TO ITEM #22

"A person should listen to his family in making career decisions."

("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.

"Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 27 | 30.8 |
| Agree | 30 | 34.0 |
| Disagree | 15 | 17.0 |
| Strongly Disagree | 14 | 16.0 |
| No Answer | <u>2</u> | <u>2.2</u> |
| Total | 88 | 100.0 |

TABLE 35

SUMMARY OF RESPONSES TO ITEM #23

"People who cheat and use tricks never do well."

("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play.")

"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 43 | 48.9 |
| Agree | 23 | 26.2 |
| Disagree | 7 | 7.9 |
| Strongly Disagree | 15 | 17.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 36

SUMMARY OF RESPONSES TO ITEM #24

"You need to go to school to know how to enjoy life."

("Agree" responses are assumed indicative of supportive attitudes regarding education.

"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 37 | 42.1 |
| Agree | 19 | 21.5 |
| Disagree | 12 | 13.6 |
| Strongly Disagree | 20 | 22.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 37

SUMMARY OF RESPONSES TO ITEM #25

"The Japanese did a lot more to help the people of Micronesia than have the Americans."

("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.

"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 9 | 10.2 |
| Agree | 16 | 18.1 |
| Disagree | 23 | 26.2 |
| Strongly Disagree | 40 | 45.5 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 38

SUMMARY OF RESPONSES TO ITEM #26

"People with crazy ideas should not be allowed to speak in public."

("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."

"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 22 | 26.1 |
| Agree | 23 | 25.0 |
| Disagree | 15 | 17.0 |
| Strongly Disagree | 28 | 31.9 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 39

SUMMARY OF RESPONSES TO ITEM #27

"You can not know what will happen in the future."
 ("Disagree" responses are assumed indicative of a "future" orientation.
 "Agree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 44 | 50.0 |
| Agree | 24 | 27.3 |
| Disagree | 8 | 9.0 |
| Strongly Disagree | 12 | 13.7 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 40

SUMMARY OF RESPONSES TO ITEM #28

"No good person could ever think of hurting a close friend or relative."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian
 personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 21 | 23.9 |
| Agree | 28 | 31.9 |
| Disagree | 23 | 26.1 |
| Strongly Disagree | 16 | 18.1 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 41

SUMMARY OF RESPONSES TO ITEM #29

"Works of art, such as paintings or wood carvings, are usually the products of individuals rather than groups."

("Agree" responses are assumed indicative of attitudes supportive of "individualism.")

("Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 21 | 23.9 |
| Agree | 36 | 41.0 |
| Disagree | 19 | 21.5 |
| Strongly Disagree | 12 | 13.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 88 | 100.0 |

TABLE 42

SUMMARY OF RESPONSES TO ITEM #30

"A person should never make fun of someone else."

("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play.")

("Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 20 | 22.7 |
| Agree | 21 | 23.9 |
| Disagree | 25 | 28.4 |
| Strongly Disagree | 21 | 23.9 |
| No Answer | <u>1</u> | <u>1.1</u> |
| Total | 88 | 100.0 |

TABLE 43

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "SCHOOLS" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 92.2 | 2.2 | 1.1 | 4.5 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2. Kind - Cruel | 71.8 | 10.2 | 0.0 | 6.8 | 2.2 | 0.0 | 9.0 | 0.0 |
| 3. Beautiful - Ugly | 77.4 | 6.8 | 4.5 | 6.8 | 0.0 | 0.0 | 4.5 | 0.0 |
| 4. Masculine - Feminine | 25.0 | 1.1 | 2.2 | 37.9 | 2.2 | 5.6 | 24.0 | 0.0 |

TABLE 44

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "TRUST TERRITORY GOVERNMENT" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|-----|------|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 81.0 | 9.0 | 1.1 | 5.6 | 1.1 | 0.0 | 2.2 | 0.0 |
| 2. Kind - Cruel | 62.8 | 7.9 | 5.6 | 10.2 | 1.1 | 2.2 | 10.2 | 0.0 |
| 3. Beautiful - Ugly | 66.0 | 6.8 | 10.2 | 12.5 | 1.1 | 0.0 | 3.4 | 0.0 |
| 4. Masculine - Feminine | 20.5 | 6.8 | 3.4 | 46.7 | 1.1 | 2.2 | 18.2 | 1.1 |

TABLE 45
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "UNITED STATES" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|-----|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 91.0 | 6.8 | 0.0 | 2.2 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2. Kind - Cruel | 74.2 | 4.5 | 3.4 | 5.6 | 1.1 | 2.2 | 9.0 | 0.0 |
| 3. Beautiful - Ugly | 88.8 | 7.9 | 1.1 | 1.1 | 0.0 | 0.0 | 1.1 | 0.0 |
| 4. Masculine - Feminine | 23.9 | 5.6 | 5.6 | 45.6 | 1.1 | 1.1 | 17.1 | 0.0 |

TABLE 46
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "BOOKS" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|-----|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 96.6 | 3.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2. Kind - Cruel | 55.0 | 9.0 | 5.6 | 18.1 | 1.1 | 2.2 | 6.8 | 2.2 |
| 3. Beautiful - Ugly | 74.1 | 6.8 | 7.9 | 6.8 | 0.0 | 1.1 | 2.2 | 1.1 |
| 4. Masculine - Feminine | 21.5 | 5.6 | 2.2 | 44.7 | 7.9 | 1.1 | 15.9 | 1.1 |

TABLE 47

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "TEACHERS" AS A CONCEPT

| Variable Index | Percentages | | | | | | | | |
|-------------------------|-------------|-----|-----|------|-----|-----|------|-----|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA | |
| 1. Good - Bad | 92.2 | 2.2 | 1.1 | 3.4 | 0.0 | 1.1 | 0.0 | 0.0 | |
| 2. Kind - Cruel | 73.0 | 5.6 | 3.4 | 3.4 | 2.2 | 3.4 | 9.0 | 0.0 | |
| 3. Beautiful - Ugly | 75.2 | 9.0 | 4.5 | 10.2 | 0.0 | 0.0 | 1.1 | 0.0 | |
| 4. Masculine - Feminine | 25.0 | 3.4 | 3.4 | 37.7 | 4.5 | 2.2 | 23.8 | 0.0 | |

TABLE 48

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "JAPAN" AS A CONCEPT

| Variable Index | Percentages | | | | | | | | |
|-------------------------|-------------|------|------|------|-----|-----|------|-----|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA | |
| 1. Good - Bad | 37.7 | 12.5 | 7.9 | 11.3 | 3.4 | 3.4 | 23.8 | 0.0 | |
| 2. Kind - Cruel | 21.5 | 10.3 | 7.9 | 15.9 | 4.5 | 7.9 | 32.0 | 0.0 | |
| 3. Beautiful - Ugly | 40.0 | 12.5 | 12.5 | 7.9 | 4.5 | 1.1 | 20.4 | 1.1 | |
| 4. Masculine - Feminine | 17.0 | 5.6 | 5.6 | 48.0 | 1.1 | 2.2 | 20.5 | 0.0 | |

TABLE 49

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "UNITED STATES TERRITORIES" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 75.1 | 10.2 | 0.0 | 10.2 | 1.1 | 0.0 | 3.4 | 0.0 |
| 2. Kind - Cruel | 54.8 | 12.5 | 6.8 | 11.3 | 2.2 | 5.6 | 6.8 | 0.0 |
| 3. Beautiful - Ugly | 72.9 | 6.8 | 9.0 | 6.8 | 0.0 | 0.0 | 4.5 | 0.0 |
| 4. Masculine - Feminine | 22.7 | 3.4 | 3.4 | 45.7 | 4.5 | 5.6 | 14.7 | 0.0 |

TABLE 50

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "FRIENDS" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|-----|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 91.1 | 2.2 | 0.0 | 3.4 | 1.1 | 0.0 | 2.2 | 0.0 |
| 2. Kind - Cruel | 76.4 | 5.6 | 1.1 | 7.9 | 1.1 | 3.4 | 4.5 | 0.0 |
| 3. Beautiful - Ugly | 70.6 | 7.9 | 4.5 | 12.5 | 0.0 | 0.0 | 4.5 | 0.0 |
| 4. Masculine - Feminine | 25.0 | 5.6 | 1.1 | 30.8 | 6.8 | 3.4 | 27.3 | 0.0 |

TABLE 51
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "WORK" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 72.5 | 7.9 | 2.2 | 7.9 | 0.0 | 1.1 | 3.4 | 0.0 |
| 2. Kind - Cruel | 40.0 | 12.5 | 5.6 | 21.6 | 4.5 | 2.2 | 13.6 | 0.0 |
| 3. Beautiful - Ugly | 49.2 | 17.0 | 9.0 | 13.6 | 4.5 | 1.1 | 5.6 | 0.0 |
| 4. Masculine - Feminine | 19.3 | 1.1 | 5.6 | 45.7 | 5.6 | 3.4 | 19.3 | 0.0 |

TABLE 52
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "MONEY" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 93.3 | 1.1 | 4.5 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2. Kind - Cruel | 45.8 | 14.7 | 5.6 | 18.1 | 3.4 | 1.1 | 11.3 | 0.0 |
| 3. Beautiful - Ugly | 56.9 | 12.5 | 10.2 | 20.4 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4. Masculine - Feminine | 18.1 | 4.5 | 4.5 | 52.5 | 1.1 | 3.4 | 15.9 | 0.0 |

TABLE 53

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "EDUCATION" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 96.7 | 0.0 | 2.2 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2. Kind - Cruel | 66.2 | 7.9 | 2.2 | 7.9 | 3.4 | 2.2 | 10.2 | 0.0 |
| 3. Beautiful - Ugly | 71.9 | 11.3 | 5.6 | 9.0 | 0.0 | 1.1 | 1.1 | 0.0 |
| 4. Masculine - Feminine | 23.8 | 0.0 | 6.8 | 44.5 | 5.6 | 3.4 | 15.9 | 0.0 |

TABLE 54

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "RELIGION" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 95.5 | 1.1 | 0.0 | 3.4 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2. Kind - Cruel | 76.3 | 4.5 | 3.4 | 6.8 | 2.2 | 0.0 | 6.8 | 0.0 |
| 3. Beautiful - Ugly | 70.6 | 13.6 | 4.5 | 10.2 | 0.0 | 0.0 | 1.1 | 0.0 |
| 4. Masculine - Feminine | 18.1 | 1.1 | 4.5 | 51.4 | 2.2 | 3.4 | 19.3 | 0.0 |

TABLE 55

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "MICRONESIAN CULTURE" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 68.5 | 11.3 | 4.5 | 9.0 | 1.1 | 1.1 | 4.5 | 0.0 |
| 2. Kind - Cruel | 47.8 | 15.9 | 6.8 | 10.2 | 3.4 | 3.4 | 12.5 | 0.0 |
| 3. Beautiful - Ugly | 50.0 | 19.6 | 9.0 | 12.5 | 2.2 | 1.1 | 5.6 | 0.0 |
| 4. Masculine - Feminine | 10.2 | 2.2 | 2.2 | 51.4 | 7.9 | 2.2 | 23.9 | 0.0 |

TABLE 56

PALAU RESPONDENTS' PERCEPTIONS REGARDING
CITIZENS OF OTHER DISTRICTS

| Variable Index Good - Bad | Percentages | | | | | | | |
|------------------------------|-------------|------|------|------|-----|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| <u>District</u> | | | | | | | | |
| 1. Marianas | 13.6 | 11.3 | 6.8 | 3.4 | 1.1 | 10.2 | 0.0 | 53.6 |
| 2. Marshalls | 40.1 | 11.3 | 10.2 | 7.9 | 7.9 | 7.9 | 13.6 | 1.1 |
| 3. Palau | | | | | | | | |
| 4. Ponape | 37.8 | 13.6 | 13.6 | 7.9 | 5.6 | 9.0 | 12.5 | 0.0 |
| 5. Truk | 17.0 | 14.7 | 11.3 | 3.4 | 9.0 | 18.1 | 0.0 | 26.5 |
| 6. Yap | 34.0 | 4.5 | 10.3 | 22.8 | 3.4 | 4.5 | 20.5 | 0.0 |

TABLE 57

SUMMARY OF RESPONSES AS HOW WOULD
MANAGE ISLANDS' POLITICAL FUTURE IF IN CHARGE

| What Work For | N | Percent |
|--|----------|------------|
| United State's Statehood | 7 | 7.9 |
| Territory of the United States | 26 | 29.6 |
| Free Association With The United States | 18 | 20.5 |
| Complete Independence For All of Micronesia | 14 | 15.9 |
| Independence For Just Your Islands | 9 | 10.2 |
| Present Trust Territory Arrangement | 12 | 13.7 |
| No Answer | <u>2</u> | <u>2.2</u> |
| Total | 88 | 100.0 |

TABLE 58

MEANS AND STANDARD DEVIATIONS GENERATED BY
PALAU RESPONDENTS FOR EACH ATTITUDINAL QUERY

| Item | Number | Mean | Standard Deviation |
|------|--------|-------|--------------------|
| 1 | 88 | 3.295 | 1.063 |
| 2 | 88 | 2.909 | 1.110 |
| 3 | 88 | 2.636 | 1.116 |
| 4 | 88 | 2.420 | 1.152 |
| 5 | 88 | 1.523 | .909 |
| 6 | 88 | 2.648 | 1.125 |
| 7 | 88 | 2.341 | 1.071 |
| 8 | 88 | 2.841 | 1.173 |
| 9 | 88 | 2.830 | .950 |
| 10 | 87 | 2.759 | 1.023 |
| 11 | 88 | 2.818 | 1.034 |
| 12 | 88 | 2.227 | 1.080 |
| 13 | 88 | 2.977 | 1.154 |
| 14 | 88 | 3.205 | 1.041 |
| 15 | 88 | 2.523 | 1.194 |
| 16 | 88 | 2.489 | 1.039 |
| 17 | 87 | 2.506 | .926 |
| 18 | 88 | 2.443 | 1.113 |
| 19 | 88 | 3.182 | 1.130 |
| 20 | 88 | 3.136 | 1.052 |
| 21 | 87 | 2.621 | 1.154 |
| 22 | 86 | 2.186 | 1.057 |
| 23 | 88 | 3.068 | 1.122 |
| 24 | 88 | 2.170 | 1.206 |
| 25 | 88 | 1.932 | 1.026 |
| 26 | 88 | 2.545 | 1.195 |
| 27 | 88 | 1.864 | 1.063 |
| 28 | 88 | 2.386 | 1.044 |
| 29 | 88 | 2.750 | .974 |
| 30 | 87 | 2.460 | 1.098 |

TABLE 59

MEANS AND STANDARD DEVIATIONS GENERATED BY
PALAU RESPONDENTS FOR "SCHOOLS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 88 | 6.818 | .670 |
| Kind - Cruel | 88 | 6.057 | 1.871 |
| Beautiful - Ugly | 88 | 6.364 | 1.456 |
| Masculine - Feminine | 88 | 3.943 | 2.183 |

TABLE 60

MEANS AND STANDARD DEVIATIONS GENERATED BY
PALAU RESPONDENTS FOR "TRUST TERRITORY GOVERNMENT"
AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 88 | 6.534 | 1.203 |
| Kind - Cruel | 88 | 5.527 | 2.021 |
| Beautiful - Ugly | 88 | 6.102 | 1.494 |
| Masculine - Feminine | 87 | 4.184 | 1.986 |

TABLE 61

MEANS AND STANDARD DEVIATIONS GENERATED BY
PALAU RESPONDENTS FOR "UNITED STATES" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 88 | 6.864 | .507 |
| Kind - Cruel | 88 | 6.011 | 1.945 |
| Beautiful - Ugly | 88 | 6.795 | .775 |
| Masculine - Feminine | 88 | 4.341 | 1.988 |

TABLE 62

MEANS AND STANDARD DEVIATIONS GENERATED BY
PALAU RESPONDENTS FOR "BOOKS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 88 | 6.966 | .183 |
| Kind - Cruel | 86 | 5.651 | 1.871 |
| Beautiful - Ugly | 87 | 6.368 | 1.322 |
| Masculine - Feminine | 87 | 4.207 | 1.948 |

TABLE 63

MEANS AND STANDARD DEVIATIONS GENERATED BY
PALAU RESPONDENTS FOR "TEACHERS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 88 | 6.795 | .790 |
| Kind - Cruel | 88 | 5.966 | 1.991 |
| Beautiful - Ugly | 88 | 6.443 | 1.143 |
| Masculine - Feminine | 88 | 4.045 | 2.181 |

TABLE 64

MEANS AND STANDARD DEVIATIONS GENERATED BY
PALAU RESPONDENTS FOR "JAPAN" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 88 | 4.636 | 2.436 |
| Kind - Cruel | 88 | 3.773 | 2.382 |
| Beautiful - Ugly | 87 | 4.897 | 2.338 |
| Masculine - Feminine | 88 | 4.011 | 1.951 |

TABLE 65

MEANS AND STANDARD DEVIATIONS GENERATED BY
PALAU RESPONDENTS FOR "U. S. TERRITORIES" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 88 | 6.341 | 1.421 |
| Kind - Cruel | 88 | 5.614 | 1.944 |
| Beautiful - Ugly | 88 | 6.273 | 1.476 |
| Masculine - Feminine | 88 | 4.182 | 1.957 |

TABLE 66

MEANS AND STANDARD DEVIATIONS GENERATED BY
PALAU RESPONDENTS FOR "FRIENDS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 88 | 6.693 | 1.118 |
| Kind - Cruel | 88 | 6.193 | 1.694 |
| Beautiful - Ugly | 88 | 6.182 | 1.543 |
| Masculine - Feminine | 88 | 3.920 | 2.280 |

TABLE 67

MEANS AND STANDARD DEVIATIONS GENERATED BY
PALAU RESPONDENTS FOR "WORK" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 88 | 6.375 | 1.425 |
| Kind - Cruel | 88 | 5.000 | 2.133 |
| Beautiful - Ugly | 88 | 5.659 | 1.748 |
| Masculine - Feminine | 88 | 3.955 | 1.953 |

TABLE 68

MEANS AND STANDARD DEVIATIONS GENERATED BY
PALAU RESPONDENTS FOR "MONEY" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 88 | 6.864 | .529 |
| Kind - Cruel | 88 | 5.318 | 2.037 |
| Beautiful - Ugly | 88 | 6.057 | 1.226 |
| Masculine - Feminine | 88 | 4.125 | 1.862 |

TABLE 69

MEANS AND STANDARD DEVIATIONS GENERATED BY
PALAU RESPONDENTS FOR "EDUCATION" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 88 | 6.920 | .435 |
| Kind - Cruel | 88 | 5.773 | 2.055 |
| Beautiful - Ugly | 88 | 6.375 | 1.216 |
| Masculine - Feminine | 88 | 4.182 | 1.963 |

TABLE 70

MEANS AND STANDARD DEVIATIONS GENERATED BY
PALAU RESPONDENTS FOR "RELIGION" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 88 | 6.886 | .556 |
| Kind - Cruel | 88 | 6.182 | 1.726 |
| Beautiful - Ugly | 88 | 6.398 | 1.140 |
| Masculine - Feminine | 88 | 3.943 | 1.914 |

TABLE 71

MEANS AND STANDARD DEVIATIONS GENERATED BY
PALAU RESPONDENTS FOR "MICRONESIAN CULTURE" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 88 | 6.148 | 1.587 |
| Kind - Cruel | 88 | 5.341 | 2.133 |
| Beautiful - Ugly | 88 | 5.761 | 1.695 |
| Masculine - Feminine | 88 | 3.534 | 1.781 |

TABLE 72

PALAU RESPONDENTS' PERCEPTIONS REGARDING
CITIZENS OF OTHER DISTRICTS

| District | N | Mean | Standard Deviation |
|-----------|----|-------|--------------------|
| Marianas | 88 | 6.625 | 1.967 |
| Marshalls | 88 | 4.920 | 2.270 |
| Palau | | | |
| Ponape | 88 | 4.920 | 2.193 |
| Truk | 88 | 5.511 | 2.239 |
| Yap | 88 | 4.477 | 2.289 |

350

TABLE 73

DATA SUMMARY OF SCORES FOR PALAU RESPONDENTS
ON EACH ATTITUDINAL DIMENSION PROFILED

| Attitudinal Dimension | N | Mean | Standard Deviation |
|---|----|--------|--------------------|
| Supportive - non-supportive of education | 88 | 10.750 | 2.321 |
| Supportive - non-supportive of America's role in the Pacific | 88 | 14.057 | 2.781 |
| Supportive - non-supportive of natural rights | 88 | 10.432 | 2.707 |
| Present future | 88 | 9.909 | 2.104 |
| Authoritarian - non-authoritarian | 88 | 8.977 | 2.051 |
| Individualistic - collectivistic | 88 | 9.761 | 1.781 |
| Supportive - non-supportive of fair play concept | 88 | 10.818 | 2.195 |
| Achievement - Ascription | 88 | 2.818 | 1.034 |

TABLE 74

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS
PALAU RESPONDENTS

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | | | | |
|-----------------------|-----------------|-----------------|-----------------|----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | <u>-0.57775</u> | -0.12069 | <u>-0.97387</u> | 0.12036 | 0.34265 | -0.22069 | <u>-0.46981</u> | 0.19651 | -0.10330 | <u>0.64394</u> |
| 2 | <u>-0.43895</u> | -0.14258 | -0.26511 | 0.10656 | -0.22299 | <u>-0.48122</u> | -0.24750 | <u>-0.40318</u> | 0.22636 | 0.17596 |
| 3 | -0.34376 | -0.18522 | 0.21090 | -0.37089 | 0.10336 | <u>-0.89904</u> | -0.16500 | <u>-0.66520</u> | -0.15694 | <u>-0.96908</u> |
| 4 | <u>0.59518</u> | 0.12871 | 0.16507 | -0.17841 | <u>-0.60235</u> | -0.15995 | -0.13095 | 0.21472 | 0.16882 | 0.30993 |
| 5 | 0.10230 | <u>0.72403</u> | <u>0.80291</u> | -0.32893 | <u>0.55973</u> | -0.14841 | 0.12002 | <u>-0.55660</u> | <u>0.84296</u> | 0.23048 |
| 6 | <u>-0.60330</u> | <u>-0.50345</u> | 0.18988 | -0.17458 | -0.16275 | -0.10152 | <u>-0.49386</u> | <u>0.56635</u> | <u>0.81414</u> | 0.11397 |
| 7 | <u>-0.87595</u> | 0.34169 | -0.26647 | -0.34779 | -0.21259 | <u>0.82822</u> | 0.26993 | -0.32040 | 0.12329 | <u>-0.89503</u> |
| 8 | <u>0.84731</u> | <u>-0.47596</u> | -0.18413 | 0.15543 | <u>-0.81058</u> | -0.26282 | -0.14428 | 0.15947 | -0.35542 | -0.34923 |
| 9 | <u>-0.44007</u> | <u>-0.63649</u> | <u>0.60235</u> | -0.28575 | 0.21173 | <u>0.90825</u> | <u>-0.89853</u> | 0.23859 | <u>-0.88605</u> | <u>-0.59787</u> |
| 10 | <u>-0.68284</u> | -0.23980 | -0.23623 | -0.16106 | 0.27063 | -0.23969 | <u>-0.41957</u> | 0.21255 | <u>-0.58832</u> | -0.38229 |
| 11 | -0.18688 | -0.14723 | 0.38373 | -0.38930 | <u>-0.75826</u> | <u>0.83364</u> | 0.16716 | 0.17653 | <u>0.67655</u> | 0.18145 |
| 12 | 0.32266 | <u>0.47538</u> | <u>-0.96457</u> | <u>0.61574</u> | -0.21967 | <u>0.97563</u> | -0.33022 | <u>-0.62217</u> | 0.21526 | -0.27628 |
| 13 | -0.30387 | <u>-0.54821</u> | 0.11976 | -0.29763 | -0.19297 | -0.20970 | <u>0.84067</u> | <u>0.45973</u> | 0.27648 | <u>-0.70734</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
PALAU RESPONDENTS

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | | | | |
|--------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | <u>0.80415</u> | -0.17090 | 0.16502 | <u>0.40261</u> | <u>-0.97154</u> | -0.29093 | <u>-0.82631</u> | 0.24460 | <u>-0.41376</u> | -0.18659 |
| 15 | -0.17477 | -0.26393 | 0.26457 | 0.35311 | <u>0.43472</u> | <u>-0.84691</u> | <u>-0.77241</u> | <u>-0.45015</u> | <u>-0.79668</u> | <u>0.63110</u> |
| 16 | <u>0.73097</u> | 0.10424 | 0.29754 | <u>0.39755</u> | <u>-0.45685</u> | <u>-0.76030</u> | <u>-0.53113</u> | <u>-0.61809</u> | -0.11678 | <u>-0.90801</u> |
| 17 | -0.36907 | <u>0.99614</u> | -0.11122 | <u>-0.49907</u> | <u>-0.51374</u> | 0.14999 | -0.12977 | -0.24115 | <u>0.68013</u> | 0.38315 |
| 18 | <u>0.64033</u> | 0.10933 | <u>-0.63836</u> | <u>-0.53491</u> | -0.23252 | -0.11802 | 0.10795 | -0.21358 | -0.19225 | -0.19552 |
| 19 | -0.26120 | -0.13710 | 0.22698 | 0.11362 | <u>0.40838</u> | -0.10239 | <u>-0.70137</u> | <u>0.63608</u> | -0.24975 | -0.22322 |
| 20 | -0.30972 | -0.19461 | 0.19308 | 0.17454 | -0.16747 | <u>-0.52836</u> | 0.22713 | 0.26832 | -0.11567 | <u>0.86894</u> |
| 21 | 0.15891 | -0.16016 | 0.15558 | <u>-0.89323</u> | <u>-0.59527</u> | -0.15796 | 0.19669 | -0.10227 | <u>-0.84001</u> | <u>-0.65303</u> |
| 22 | 0.12550 | <u>-0.42647</u> | -0.17806 | <u>-0.56720</u> | <u>0.72454</u> | 0.10644 | -0.11962 | 0.11712 | 0.13038 | 0.23480 |
| 23 | <u>0.43074</u> | 0.21746 | <u>-0.62659</u> | <u>-0.95573</u> | -0.28248 | -0.33977 | <u>0.81592</u> | -0.17440 | <u>-0.90647</u> | -0.27384 |
| 24 | 0.11093 | <u>0.60793</u> | 0.14232 | -0.25736 | -0.16238 | 0.27610 | <u>-0.87334</u> | -0.23547 | 0.12962 | <u>-0.42713</u> |
| 25 | 0.20512 | <u>0.99987</u> | <u>0.92342</u> | 0.20010 | <u>-0.90071</u> | 0.17563 | <u>-0.42484</u> | <u>0.50253</u> | <u>-0.48791</u> | <u>0.53248</u> |
| 26 | <u>-0.48352</u> | <u>0.41585</u> | 0.15056 | 0.10751 | -0.16357 | <u>-0.93541</u> | <u>-0.61587</u> | -0.27291 | <u>0.51546</u> | -0.29239 |
| 27 | 0.18633 | 0.15605 | 0.24234 | <u>-0.42064</u> | 0.37726 | <u>0.44072</u> | 0.11975 | -0.11036 | 0.28944 | <u>-0.60536</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)

PALAU RESPONDENTS

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | | | | |
|--------------------|-----------------|-----------------|-----------------|-----------------|-----------------|----------------|-----------------|-----------------|-----------------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 28 | 0.35890 | <u>-0.46413</u> | <u>0.39134</u> | <u>-0.80741</u> | <u>0.77767</u> | 0.21695 | <u>-0.40726</u> | -0.14049 | -0.17688 | 0.26155 |
| 29 | <u>-0.98731</u> | <u>-0.66325</u> | <u>0.42516</u> | 0.19762 | <u>-0.47954</u> | 0.36082 | <u>0.69012</u> | <u>-0.96586</u> | <u>-0.61112</u> | 0.14729 |
| 30 | <u>-0.47694</u> | <u>0.87376</u> | <u>-0.73298</u> | <u>-0.63546</u> | -0.27364 | <u>0.64823</u> | 0.18524 | 0.19571 | <u>0.81975</u> | 0.18484 |

Underlined loadings are considered statistically significant.

TABLE 75

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS
PALAU RESPONDENTS

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|----------------------------|----------------|----------------|----------|----------|----------------|----------------|----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Schools | -0.25042 | <u>0.65179</u> | -0.23317 | -0.38716 | 0.20316 | -0.69393 | <u>0.40880</u> |
| Trust Territory Government | -0.13460 | <u>0.64823</u> | -0.20566 | -0.87432 | 0.16606 | -0.17469 | <u>0.45273</u> |
| United States | -0.34163 | 0.23994 | -0.20557 | -0.70184 | 0.16675 | -0.48426 | <u>0.65008</u> |
| Books | -0.19559 | <u>0.43330</u> | -0.86783 | -0.25835 | <u>0.60716</u> | 0.38418 | -0.59066 |
| Teachers | -0.34155 | 0.18335 | -0.48732 | -0.22899 | 0.19909 | -0.18797 | <u>0.50422</u> |
| Japan | <u>0.53594</u> | <u>0.48962</u> | -0.56984 | -0.59933 | -0.28892 | 0.29173 | -0.86831 |
| U. S. Territories | -0.82231 | <u>0.54575</u> | -0.13118 | -0.38556 | <u>0.39968</u> | -0.92298 | 0.10289 |
| Friends | -0.41963 | 0.25576 | -0.37725 | -0.19343 | 0.14871 | -0.16679 | -0.19911 |
| Work | -0.41785 | 0.29094 | -0.29442 | -0.22480 | <u>0.48065</u> | -0.13389 | <u>0.88096</u> |
| Money | -0.40996 | 0.16041 | -0.16031 | -0.49753 | 0.26518 | <u>0.40271</u> | -0.15178 |
| Education | -0.68691 | 0.35478 | -0.20505 | -0.23564 | 0.18358 | 0.12154 | -0.11119 |

Underlined loadings are considered statistically significant.

TABLE 75 (con't)

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS
PALAU RESPONDENTS

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|------------------------|-----------------|---------|----------|----------|---------|----------------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | <u>-0.76324</u> | 0.27204 | 0.20462 | -0.13423 | 0.36633 | -0.26978 | -0.24875 |
| Micronesian Culture | -0.28166 | 0.37519 | -0.35299 | 0.11353 | 0.24413 | <u>0.97529</u> | -0.24796 |

Underlined loadings are considered statistically significant.

TABLE 76

FACTOR ANALYSIS FOR THE PALAU ISLANDS' SEMANTIC DIFFERENTIAL
CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|----------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Schools | -0.35234 | -0.26497 | -0.25906 | <u>-0.70710</u> | 0.34873 | <u>0.46971</u> | <u>-0.46900</u> |
| Trust Territory Government | <u>0.50142</u> | -0.11445 | <u>-0.60737</u> | <u>-0.53049</u> | 0.20387 | 0.15294 | <u>0.39949</u> |
| United States | <u>-0.54614</u> | <u>-0.52842</u> | 0.37501 | <u>0.75683</u> | <u>0.60280</u> | <u>0.97639</u> | <u>0.98899</u> |
| Books | -0.13868 | -0.26027 | -0.12011 | 0.15193 | <u>0.56260</u> | 0.22455 | <u>0.79903</u> |
| Teachers | -0.19641 | <u>-0.54367</u> | -0.20777 | <u>-0.86486</u> | <u>0.58913</u> | 0.34840 | 0.17407 |
| Japan | <u>0.44644</u> | <u>-0.59985</u> | -0.26918 | <u>-0.45520</u> | <u>-0.74427</u> | 0.11711 | <u>0.67319</u> |
| U. S. Territories | -0.29082 | -0.37693 | -0.32399 | 0.11884 | <u>0.55400</u> | -0.12849 | 0.27689 |
| Friends | <u>-0.62903</u> | -0.13813 | <u>-0.47267</u> | <u>-0.48849</u> | 0.15332 | <u>0.39251</u> | <u>-0.78407</u> |
| Work | <u>-0.56583</u> | <u>-0.60052</u> | 0.32675 | -0.12378 | <u>0.44714</u> | <u>-0.87876</u> | <u>-0.52990</u> |
| Money | -0.11468 | <u>-0.52510</u> | -0.28308 | 0.27070 | 0.12642 | 0.33420 | -0.16764 |
| Education | -0.35623 | -0.25113 | <u>-0.48902</u> | 0.13071 | <u>0.99913</u> | <u>-0.60913</u> | <u>-0.98012</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR THE PALAU ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|------------------------|-----------------|----------|----------|----------|----------------|---------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | <u>-0.54224</u> | -0.24973 | -0.10391 | 0.10911 | 0.35122 | 0.16057 | 0.10882 |
| Micronesian Culture | -0.13417 | -0.16371 | -0.27067 | -0.11728 | <u>0.41923</u> | 0.27709 | -0.19350 |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR THE PALAU ISLANDS' SEMANTIC DIFFERENTIAL
CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|----------------------------|----------------|----------------|-----------------|-----------------|----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Schools | 0.12448 | 0.37969 | <u>-0.43208</u> | -0.18943 | -0.11410 | -0.18876 | 0.36157 |
| Trust Territory Government | 0.22636 | 0.17553 | <u>-0.60527</u> | -0.11543 | 0.12008 | 0.11686 | 0.14934 |
| United States | 0.21448 | 0.14526 | -0.25368 | <u>-0.61578</u> | 0.10654 | <u>0.52455</u> | -0.15753 |
| Books | 0.35665 | <u>0.61914</u> | -0.22519 | <u>-0.77300</u> | -0.21291 | <u>-0.71090</u> | -0.14804 |
| Teachers | 0.13826 | 0.16891 | -0.15377 | <u>-0.69095</u> | <u>0.71587</u> | <u>-0.69317</u> | -0.23101 |
| Japan | <u>0.46559</u> | 0.27961 | <u>-0.68966</u> | -0.37689 | <u>0.43746</u> | <u>-0.61198</u> | <u>0.91993</u> |
| U. S. Territories | <u>0.43227</u> | 0.34211 | <u>-0.65953</u> | -0.19466 | 0.17459 | 0.26652 | 0.11585 |
| Friends | 0.22330 | 0.26475 | <u>0.51161</u> | <u>-0.43051</u> | 0.34287 | 0.34644 | 0.21149 |
| Work | 0.37170 | 0.17227 | -0.17379 | -0.37726 | -0.15285 | 0.26609 | <u>-0.50871</u> |
| Money | 0.32341 | <u>0.61826</u> | <u>-0.61169</u> | -0.16830 | 0.18197 | <u>0.97540</u> | -0.28337 |
| Education | <u>0.61647</u> | 0.25411 | -0.29039 | -0.25454 | <u>0.95420</u> | -0.11164 | -0.17206 |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR THE PALAU ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|---------------------|----------------|----------------|-----------------|-----------------|-----------------|----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | <u>0.66123</u> | <u>0.71430</u> | -0.26342 | -0.36707 | <u>-0.55218</u> | <u>0.76838</u> | 0.18684 |
| Micronesian Culture | 0.10322 | 0.10549 | <u>-0.48015</u> | <u>-0.87052</u> | 0.33845 | <u>0.69523</u> | <u>-0.80356</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR THE PALAU ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | | |
|--------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Schools | -0.36588 | <u>0.71208</u> | <u>-0.50797</u> | <u>-0.58091</u> | <u>-0.90272</u> | <u>0.76990</u> | <u>0.73960</u> | 0.15105 |
| Trust | | | | | | | | |
| Territory | | | | | | | | |
| Government | <u>0.48536</u> | <u>-0.81307</u> | <u>-0.98351</u> | <u>0.78947</u> | -0.18287 | <u>-0.78066</u> | <u>0.46281</u> | <u>-0.43636</u> |
| United States | <u>-0.78319</u> | <u>-0.86726</u> | <u>-0.46038</u> | -0.12817 | <u>0.41604</u> | -0.16089 | 0.12156 | -0.13498 |
| Books | <u>0.70040</u> | <u>-0.55799</u> | <u>-0.54194</u> | <u>-0.60232</u> | -0.14099 | <u>0.45112</u> | -0.24928 | <u>-0.60119</u> |
| Teachers | 0.20140 | -0.11182 | 0.11241 | -0.28593 | <u>-0.55104</u> | -0.19041 | 0.13684 | -0.20827 |
| Japan | 0.30582 | 0.34887 | <u>0.53180</u> | <u>0.50930</u> | <u>-0.57042</u> | <u>-0.78807</u> | <u>0.55070</u> | <u>-0.67835</u> |
| U. S. Territories | 0.17252 | <u>0.42629</u> | -0.23946 | <u>-0.90965</u> | <u>0.40051</u> | 0.18350 | <u>0.57964</u> | -0.16083 |
| Friends | 0.21061 | <u>0.40476</u> | <u>0.45444</u> | 0.18862 | -0.20084 | 0.20396 | <u>0.59704</u> | <u>0.62864</u> |
| Work | 0.22085 | -0.13575 | -0.27484 | <u>0.95561</u> | <u>-0.50463</u> | 0.39009 | -0.11254 | <u>-0.59235</u> |
| Money | -0.17953 | 0.21425 | -0.16593 | <u>0.58326</u> | <u>-0.60980</u> | -0.27931 | -0.12281 | <u>-0.46637</u> |
| Education | <u>0.62835</u> | 0.36063 | <u>0.50136</u> | 0.11264 | <u>-0.50196</u> | <u>0.46043</u> | 0.15501 | -0.18461 |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR THE PALAU ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | | |
|---------------------|----------------|----------|----------------|----------|----------|-----------------|----------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Religion | <u>0.64974</u> | -0.27236 | <u>0.93962</u> | -0.10720 | -0.14496 | -0.17878 | 0.25118 | <u>-0.81400</u> |
| Micronesian Culture | 0.32744 | -0.33412 | 0.26777 | 0.14687 | -0.38557 | <u>-0.88562</u> | -0.31570 | -0.27871 |

Underlined loadings are considered statistically significant.



APPENDIX IV

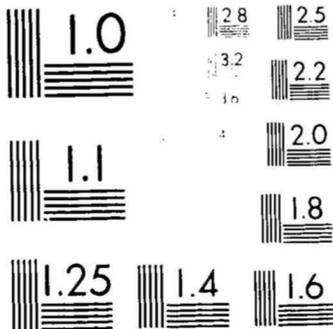
PONAPE DISTRICT PROFILE

TABLE 1
SEX CHARACTERISTICS OF RESPONDENTS

| Sex | N | Percent |
|-----------|-----|------------|
| Male | 64 | 64.4 |
| Female | 36 | 35.6 |
| No Answer | — | <u>0.0</u> |
| Total | 101 | 100.0 |

TABLE 2
SCHOOL ATTENDED BY RESPONDENTS

| School | N | Percent |
|------------|----------|------------|
| Ohmine | 42 | 41.6 |
| Kolonia | 34 | 33.8 |
| Sorehspowe | 22 | 21.7 |
| No Answer | <u>3</u> | <u>2.9</u> |
| Total | 101 | 100.0 |



W. B. ... RE ... CHART

TABLE 3
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY PLACE OF BIRTH

| Birth Place | N | Percent |
|-------------|----------|------------|
| Marianas | 1 | 1.2 |
| Marshalls | 0 | 0.0 |
| Palau | 1 | 1.2 |
| Ponape | 92 | 91.0 |
| Truk | 1 | 1.2 |
| Yap | 0 | 0.0 |
| Other | 4 | 3.2 |
| No Answer | <u>2</u> | <u>2.2</u> |
| Total | 101 | 100.0 |

TABLE 4
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY FATHER'S PLACE OF BIRTH

| Birth Place | N | Percent |
|-------------|----------|------------|
| Marianas | 2 | 2.0 |
| Marshalls | 2 | 2.0 |
| Palau | 0 | 0.0 |
| Ponape | 85 | 84.2 |
| Truk | 2 | 2.0 |
| Yap | 0 | 0.0 |
| Other | 7 | 6.9 |
| No Answer | <u>3</u> | <u>2.9</u> |
| Total | 101 | 100.0 |

TABLE 5
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY INTENT TO FINISH HIGH SCHOOL

| Intent | N | Percent |
|-----------|----------|------------|
| Yes | 67 | 66.3 |
| No | 31 | 30.7 |
| No Answer | <u>3</u> | <u>3.0</u> |
| Total | 101 | 100.0 |

TABLE 6
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY INTENT TO ATTEND POST HIGH SCHOOL TRAINING

| Intent | N | Percent |
|-----------|----------|------------|
| Yes | 75 | 74.3 |
| No | 25 | 24.7 |
| No Answer | <u>1</u> | <u>1.0</u> |
| Total | 101 | 100.0 |

TABLE 7
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY PREFERRED PLACE FOR
 POST HIGH SCHOOL TRAINING

| Where | N | Percent |
|---------------------------------|----------|------------|
| Guam | 20 | 19.9 |
| Hawaii | 16 | 15.8 |
| Community College of Micronesia | 23 | 22.8 |
| Micronesian Occupational Center | 16 | 15.8 |
| Don't Plan to Attend | 4 | 3.9 |
| Other | 17 | 16.9 |
| No Answer | <u>5</u> | <u>4.9</u> |
| Total | 101 | 100.0 |

TABLE 8
 SUMMARY OF RESPONDENT BY
 PRIMOGENITURE CHARACTERISTIC

| Response | N | Percent |
|-----------|----------|------------|
| Yes | 21 | 20.7 |
| No | 79 | 78.4 |
| No Answer | <u>1</u> | <u>0.9</u> |
| Total | 101 | 100.0 |

TABLE 9
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY AREA LIVED MOST OF LIFE

| Area | N | Percent |
|-----------------|----------|------------|
| District Center | 80 | 79.4 |
| Outer Island | 18 | 17.8 |
| Other | 1 | .9 |
| No Answer | <u>2</u> | <u>1.9</u> |
| Total | 101 | 100.0 |

TABLE 10
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY PREFERENCE TO TRAVEL OUTSIDE MICRONESIA

| Preference | N | Percent |
|-------------------|----------|------------|
| Yes, A Great Deal | 54 | 53.5 |
| Yes, Somewhat | 14 | 13.8 |
| Not Really | 22 | 21.9 |
| Not At All | 8 | 7.9 |
| No Answer | <u>3</u> | <u>2.9</u> |
| Total | 101 | 100.0 |

TABLE 11
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY PLACE MOST PREFERRED TO VISIT

| Place | N | Percent |
|---------------|----------|------------|
| Guam | 10 | 9.9 |
| Hawaii | 60 | 59.5 |
| Japan | 4 | 3.9 |
| United States | 18 | 17.9 |
| None of These | 7 | 6.9 |
| No Answer | <u>2</u> | <u>1.9</u> |
| Total | 101 | 100.0 |

TABLE 12
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY PREFERENCE OF ISLAND GROUPS, OTHER
 THAN OWN, WOULD LIKE TO VISIT

| Preference | N | Percent |
|------------|----------|------------|
| Marianas | 44 | 43.7 |
| Marshalls | 22 | 21.8 |
| Palau | 12 | 11.9 |
| Ponape | | |
| Truk | 10 | 1.0 |
| Yap | 2 | 1.9 |
| None | 4 | 3.9 |
| No Answer | <u>7</u> | <u>6.8</u> |
| Total | 101 | 100.0 |

TABLE 13

SUMMARY OF RESPONSES TO ITEM #1

"Education makes a man what he is."

("Agree" responses are assumed indicative of supportive attitudes regarding education.

"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 55 | 54.5 |
| Agree | 34 | 33.7 |
| Disagree | 5 | 4.9 |
| Strongly Disagree | 7 | 6.9 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 101 | 100.0 |

TABLE 14

SUMMARY OF RESPONSES TO ITEM #2

"The American Territories in the Pacific, such as Guam, have generally done very well."

("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.

"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 42 | 41.7 |
| Agree | 28 | 27.8 |
| Disagree | 17 | 16.8 |
| Strongly Disagree | 13 | 12.8 |
| No Answer | <u>1</u> | <u>0.9</u> |
| Total | 101 | 100.0 |

TABLE 15

SUMMARY OF RESPONSES TO ITEM #3

"Politicians with bad ideas should not be allowed to speak."
 ("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
 "Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights."

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 26 | 25.8 |
| Agree | 24 | 23.7 |
| Disagree | 24 | 23.7 |
| Strongly Disagree | 26 | 25.8 |
| No Answer | <u>1</u> | <u>1.0</u> |
| Total | 101 | 100.0 |

TABLE 16

SUMMARY OF RESPONSES TO ITEM #4

"It is better to be concerned about the present than the future."
 ("Disagree" responses are assumed indicative of a "future" orientation.
 "Agree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|-----------|
| Strongly Agree | 37 | 36.7 |
| Agree | 28 | 27.8 |
| Disagree | 20 | 19.8 |
| Strongly Disagree | 15 | 14.8 |
| No Answer | <u>1</u> | <u>.9</u> |
| Total | 101 | 100.0 |

TABLE 17

SUMMARY OF RESPONSES TO ITEM #5

"Obedience and respect for authority are the most important things children should learn."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 52 | 51.5 |
| Agree | 25 | 24.8 |
| Disagree | 17 | 16.8 |
| Strongly Disagree | 7 | 6.9 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 101 | 100.0 |

TABLE 18

SUMMARY OF RESPONSES TO ITEM #6

"A person makes his own success in life."
 ("Agree" responses are assumed indicative of attitudes supportive of "individualism."
 "Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

| Response | N | Percent |
|-------------------|----------|-------------|
| Strongly Agree | 26 | 2.9 |
| Agree | 26 | 25.8 |
| Disagree | 32 | 25.8 |
| Strongly Disagree | 14 | 31.7 |
| No Answer | <u>3</u> | <u>13.8</u> |
| Total | 101 | 100.0 |

TABLE 19

SUMMARY OF RESPONSES TO ITEM #7

"It is not fair to say bad things about a person when he is not around."
 ("Agree" responses are assumed indicative of attitudes supportive of western conceptions of "fair play."
 "Disagree" responses are assumed indicative of attitudes nonsupportive of western conceptions of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 32 | 31.7 |
| Agree | 24 | 23.8 |
| Disagree | 22 | 21.8 |
| Strongly Disagree | 22 | 21.8 |
| No Answer | <u>1</u> | <u>0.9</u> |
| Total | 101 | 100.0 |

TABLE 20

SUMMARY OF RESPONSES TO ITEM #8

"Most smart people I know did not need a lot of school."
 ("Disagree" responses are assumed indicative of supportive attitudes regarding education.
 "Agree" responses are assumed indicative of nonsupportive attitudes toward education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 11 | 10.8 |
| Agree | 26 | 25.8 |
| Disagree | 32 | 31.8 |
| Strongly Disagree | 31 | 30.7 |
| No Answer | <u>1</u> | <u>0.9</u> |
| Total | 101 | 100.0 |

TABLE 21

SUMMARY OF RESPONSES TO ITEM #9

"Although they make mistakes, Americans generally mean well."

("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.

"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 26 | 25.8 |
| Agree | 19 | 18.8 |
| Disagree | 34 | 33.7 |
| Strongly Disagree | 22 | 21.7 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 101 | 100.0 |

TABLE 22

SUMMARY OF RESPONSES TO ITEM #10

"Even criminals should have their rights."

("Agree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."

"Disagree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 17 | 16.8 |
| Agree | 27 | 26.8 |
| Disagree | 33 | 32.7 |
| Strongly Disagree | 24 | 23.7 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 101 | 100.0 |

TABLE 23

SUMMARY OF RESPONSES TO ITEM #11

"Friendship should not be counted when judging a person's ability."
 ("Agree" responses are assumed indicative of a propensity to assign status on the basis of "achievement" criteria.
 "Disagree" responses are assumed indicative of a propensity to assign status on the basis of "ascriptive" criteria.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 22 | 21.8 |
| Agree | 32 | 31.7 |
| Disagree | 26 | 25.8 |
| Strongly Disagree | 19 | 18.8 |
| No Answer | <u>2</u> | <u>1.9</u> |
| Total | 101 | 100.0 |

TABLE 24

SUMMARY OF RESPONSES TO ITEM #12

"It is better to work in groups than by yourself."
 ("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.
 "Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 38 | 37.8 |
| Agree | 36 | 35.7 |
| Disagree | 13 | 12.8 |
| Strongly Disagree | 12 | 11.8 |
| No Answer | <u>2</u> | <u>1.9</u> |
| Total | 101 | 100.0 |

TABLE 25

SUMMARY OF RESPONSES TO ITEM #13

"There is nothing really wrong with lying."

("Agree" responses are assumed indicative of attitudes non-supportive of western conceptions of "fair play.")

("Disagree" responses are assumed indicative of attitudes supportive of western conceptions of "fair play.")

| Response | N | Percent |
|-------------------|-----|---------|
| Strongly Agree | 11 | 10.8 |
| Agree | 15 | 14.8 |
| Disagree | 30 | 29.8 |
| Strongly Disagree | 43 | 42.7 |
| No Answer | 2 | 1.9 |
| Total | 101 | 100.0 |

TABLE 26

SUMMARY OF RESPONSES TO ITEM #14

"The people of Micronesia do not need any help from anybody."

("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.

"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|-----|---------|
| Strongly Agree | 10 | 9.9 |
| Agree | 14 | 13.8 |
| Disagree | 35 | 34.7 |
| Strongly Disagree | 41 | 40.7 |
| No Answer | 1 | 0.9 |
| Total | 101 | 100.0 |

TABLE 27

SUMMARY OF RESPONSES TO ITEM #15

"The government should stop people from reading books with dangerous ideas in them."

("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights.")

"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 24 | 23.8 |
| Agree | 24 | 23.8 |
| Disagree | 22 | 21.7 |
| Strongly Disagree | 30 | 29.8 |
| No Answer | <u>1</u> | <u>0.9</u> |
| Total | 101 | 100.0 |

TABLE 28

SUMMARY OF RESPONSES TO ITEM #16

"People who are always planning for the future never have any fun."

("Disagree" responses are assumed indicative of a "future" orientation.

"Agree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 13 | 12.8 |
| Agree | 31 | 30.7 |
| Disagree | 41 | 40.7 |
| Strongly Disagree | 16 | 15.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 101 | 100.0 |

TABLE 29

SUMMARY OF RESPONSES TO ITEM #17

"You should always get even with people who insult you."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian
 personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 19 | 18.8 |
| Agree | 42 | 40.6 |
| Disagree | 24 | 26.8 |
| Strongly Disagree | 16 | 13.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 101 | 100.0 |

TABLE 30

SUMMARY OF RESPONSES TO ITEM #18

"Too much money is being wasted on schools."
 ("Disagree" responses are assumed indicative of supportive attitudes
 regarding education.
 "Agree" responses are assumed indicative of nonsupportive attitudes toward
 education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 30 | 29.8 |
| Agree | 29 | 28.8 |
| Disagree | 19 | 18.8 |
| Strongly Disagree | 22 | 21.7 |
| No Answer | <u>1</u> | <u>0.9</u> |
| Total | 101 | 100.0 |

TABLE 31

SUMMARY OF RESPONSES TO ITEM #19

"The Americans have done a great deal to improve conditions in Micronesia."
 ("Agree" responses are assumed indicative of a relatively favorable
 assessment of the American role in the Pacific basin.
 "Disagree" responses are assumed indicative of a relatively unfavorable
 assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 48 | 47.6 |
| Agree | 34 | 33.7 |
| Disagree | 11 | 10.8 |
| Strongly Disagree | 8 | 7.9 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 101 | 100.0 |

TABLE 32

SUMMARY OF RESPONSES TO ITEM #20

"In order to do better in life, you have to plan ahead."
 ("Agree" responses are assumed indicative of a "future" orientation.
 "Disagree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 44 | 43.7 |
| Agree | 32 | 31.7 |
| Disagree | 13 | 12.8 |
| Strongly Disagree | 12 | 11.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 101 | 100.0 |

TABLE 33

SUMMARY OF RESPONSES TO ITEM #21

"Everyone should have complete faith in some kind of a God and obey him without question."

("Agree" responses are assumed indicative of an "authoritarian personality."

"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 30 | 29.8 |
| Agree | 18 | 17.8 |
| Disagree | 26 | 25.7 |
| Strongly Disagree | 27 | 26.7 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 101 | 0 |

TABLE 34

SUMMARY OF RESPONSES TO ITEM #22

"A person should listen to his family in making career decisions."

("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.

"Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 37 | 36.7 |
| Agree | 35 | 34.7 |
| Disagree | 17 | 16.8 |
| Strongly Disagree | 12 | 11.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 101 | 100.0 |

TABLE 35

SUMMARY OF RESPONSES TO ITEM #23

"People who cheat and use tricks never do well."

("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play.")

"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 44 | 43.7 |
| Agree | 26 | 25.7 |
| Disagree | 13 | 12.8 |
| Strongly Disagree | 18 | 17.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 101 | 100.0 |

TABLE 36

SUMMARY OF RESPONSES TO ITEM #24

"You need to go to school to know how to enjoy life."

("Agree" responses are assumed indicative of supportive attitudes regarding education.

"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 51 | 50.5 |
| Agree | 32 | 31.7 |
| Disagree | 10 | 9.9 |
| Strongly Disagree | 8 | 7.9 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 101 | 100.0 |

TABLE 37

SUMMARY OF RESPONSES TO ITEM #25

"The Japanese did a lot more to help the people of Micronesia than have the Americans."

("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.

"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 9 | 8.9 |
| Agree | 20 | 19.8 |
| Disagree | 35 | 34.6 |
| Strongly Disagree | 37 | 36.7 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 101 | 100.0 |

TABLE 38

SUMMARY OF RESPONSES TO ITEM #26

"People with crazy ideas should not be allowed to speak in public."

("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."

"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 31 | 30.7 |
| Agree | 21 | 20.8 |
| Disagree | 28 | 27.7 |
| Strongly Disagree | 21 | 20.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 101 | 100.0 |

TABLE 39

SUMMARY OF RESPONSES TO ITEM #27

"You can not know what will happen in the future."
 ("Disagree" responses are assumed indicative of a "future" orientation.
 "Agree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 40 | 39.7 |
| Agree | 36 | 35.7 |
| Disagree | 14 | 13.8 |
| Strongly Disagree | 11 | 10.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 101 | 100.0 |

TABLE 40

SUMMARY OF RESPONSES TO ITEM #28

"No good person could ever think of hurting a close friend or relative."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian
 personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 29 | 28.8 |
| Agree | 24 | 23.7 |
| Disagree | 28 | 27.7 |
| Strongly Disagree | 20 | 19.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 101 | 100.0 |

TABLE 41

SUMMARY OF RESPONSES TO ITEM #29

"Works of art, such as paintings or wood carvings, are usually the products of individuals rather than groups."

("Agree" responses are assumed indicative of attitudes supportive of "individualism."

"Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 14 | 13.8 |
| Agree | 34 | 33.7 |
| Disagree | 28 | 27.8 |
| Strongly Disagree | 25 | 24.7 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 101 | 100.0 |

TABLE 42

SUMMARY OF RESPONSES TO ITEM #30

"A person should never make fun of someone else."

("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."

"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 40 | 39.7 |
| Agree | 21 | 20.7 |
| Disagree | 23 | 22.8 |
| Strongly Disagree | 17 | 16.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 101 | 100.0 |

209

TABLE 43
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "SCHOOLS" AS A CONCEPT
 (N = 101)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 91.0 | 1.0 | 0.0 | 2.0 | 0.0 | 2.0 | 2.0 | 2.0 |
| 2. Kind - Cruel | 47.0 | 12.8 | 3.9 | 8.9 | 5.9 | 3.9 | 11.8 | 5.9 |
| 3. Beautiful - Ugly | 64.3 | 13.8 | 8.0 | 0.0 | 0.0 | 2.0 | 3.0 | 8.9 |
| 4. Masculine - Feminine | 19.9 | 3.9 | 7.9 | 27.7 | 4.9 | 5.9 | 19.9 | 9.9 |

TABLE 44
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "TRUST TERRITORY GOVERNMENT" AS A CONCEPT
 (N = 101)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 74.2 | 15.8 | 1.0 | 2.0 | 0.0 | 1.0 | 2.0 | 4.0 |
| 2. Kind - Cruel | 38.6 | 16.8 | 3.9 | 7.0 | 7.0 | 6.0 | 11.8 | 8.9 |
| 3. Beautiful - Ugly | 59.4 | 14.8 | 7.0 | 7.0 | 0.9 | 0.0 | 2.0 | 8.9 |
| 4. Masculine - Feminine | 22.7 | 7.0 | 5.0 | 21.7 | 7.0 | 9.0 | 16.8 | 10.8 |

TABLE 45
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "UNITED STATES" AS A CONCEPT
 (N = 101)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 75.2 | 12.8 | 4.0 | 2.0 | 0.0 | 0.0 | 3.0 | 3.0 |
| 2. Kind - Cruel | 48.5 | 11.9 | 3.0 | 11.9 | 1.0 | 8.0 | 12.8 | 2.9 |
| 3. Beautiful - Ugly | 62.3 | 15.8 | 4.0 | 4.0 | 1.0 | 1.0 | 3.0 | 8.9 |
| 4. Masculine - Feminine | 18.8 | 5.9 | 8.0 | 23.7 | 3.9 | 10.0 | 19.8 | 9.9 |

TABLE 46
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "BOOKS" AS A CONCEPT
 (N = 101)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 77.2 | 11.8 | 2.0 | 4.0 | 0.0 | 0.0 | 3.0 | 2.0 |
| 2. Kind - Cruel | 27.7 | 11.8 | 9.0 | 11.8 | 6.0 | 6.0 | 19.8 | 7.9 |
| 3. Beautiful - Ugly | 53.4 | 14.8 | 10.8 | 10.0 | 1.0 | 1.0 | 3.0 | 6.0 |
| 4. Masculine - Feminine | 11.8 | 2.9 | 5.0 | 25.7 | 9.0 | 10.0 | 26.7 | 8.9 |

TABLE 47
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "TEACHERS" AS A CONCEPT
 (N = 101)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 80.1 | 7.0 | 6.0 | 2.0 | 0.0 | 1.0 | 3.0 | 0.9 |
| 2. Kind - Cruel | 49.5 | 10.0 | 8.0 | 3.9 | 2.9 | 6.0 | 11.8 | 7.9 |
| 3. Beautiful - Ugly | 51.4 | 11.9 | 10.9 | 10.9 | 0.0 | 3.0 | 4.0 | 7.9 |
| 4. Masculine - Feminine | 24.0 | 6.9 | 7.9 | 18.8 | 5.9 | 5.9 | 22.7 | 7.9 |

TABLE 48
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "JAPAN" AS A CONCEPT
 (N = 101)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 39.0 | 20.7 | 10.8 | 11.8 | 2.9 | 1.9 | 12.0 | 0.9 |
| 2. Kind - Cruel | 28.0 | 12.8 | 10.8 | 10.8 | 4.9 | 6.9 | 16.9 | 8.9 |
| 3. Beautiful - Ugly | 46.5 | 13.8 | 10.0 | 9.0 | 0.9 | 2.9 | 9.0 | 7.9 |
| 4. Masculine - Feminine | 16.8 | 8.0 | 3.0 | 29.7 | 6.0 | 10.8 | 17.8 | 7.9 |

TABLE 49

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "UNITED STATES TERRITORIES" AS A CONCEPT
(N = 101)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 60.3 | 18.8 | 10.0 | 5.0 | 0.0 | 2.0 | 3.0 | 0.9 |
| 2. Kind - Cruel | 35.6 | 16.8 | 6.9 | 6.0 | 6.0 | 6.0 | 4.8 | 7.9 |
| 3. Beautiful - Ugly | 54.4 | 18.8 | 8.0 | 9.0 | 0.9 | 2.0 | 3.0 | 3.9 |
| 4. Masculine - Feminine | 17.8 | 4.9 | 4.9 | 33.0 | 2.9 | 11.8 | 16.8 | 7.9 |

TABLE 50

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "FRIENDS" AS A CONCEPT
(N = 101)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|-----|------|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 81.1 | 5.0 | 4.0 | 4.0 | 0.0 | 1.0 | 1.0 | 3.9 |
| 2. Kind - Cruel | 56.4 | 5.0 | 3.9 | 6.0 | 3.9 | 3.9 | 15.0 | 5.9 |
| 3. Beautiful - Ugly | 58.4 | 8.0 | 12.0 | 9.0 | 2.9 | 1.9 | 1.9 | 5.9 |
| 4. Masculine - Feminine | 18.8 | 9.9 | 2.9 | 18.8 | 2.9 | 11.8 | 26.0 | 8.9 |

TABLE 51
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "WORK" AS A CONCEPT
 (N = 101)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|------|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 67.3 | 12.8 | 3.0 | 7.0 | 1.0 | 0.0 | 6.0 | 2.9 |
| 2. Kind - Cruel | 26.7 | 11.8 | 4.0 | 17.0 | 9.0 | 11.8 | 13.8 | 5.9 |
| 3. Beautiful - Ugly | 32.6 | 18.8 | 9.0 | 15.8 | 1.9 | 9.0 | 7.0 | 5.9 |
| 4. Masculine - Feminine | 19.8 | 7.9 | 5.9 | 28.0 | 10.8 | 4.9 | 17.8 | 4.9 |

TABLE 52
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "MONEY" AS A CONCEPT
 (N = 101)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 73.2 | 13.8 | 3.0 | 4.0 | 1.0 | 1.0 | 2.0 | 2.0 |
| 2. Kind - Cruel | 27.0 | 13.8 | 7.9 | 14.8 | 8.9 | 5.9 | 15.8 | 5.9 |
| 3. Beautiful - Ugly | 46.5 | 16.0 | 10.8 | 10.8 | 2.0 | 3.0 | 4.0 | 6.9 |
| 4. Masculine - Feminine | 18.8 | 6.0 | 6.0 | 30.6 | 6.0 | 8.9 | 16.8 | 6.9 |

TABLE 53

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "EDUCATION" AS A CONCEPT
(N = 101)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|------|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 82.1 | 7.0 | 3.0 | 0.0 | 1.0 | 0.0 | 4.0 | 2.9 |
| 2. Kind - Cruel | 49.5 | 14.0 | 4.9 | 7.9 | 2.9 | 10.0 | 7.9 | 2.9 |
| 3. Beautiful - Ugly | 53.4 | 17.8 | 8.0 | 10.0 | 0.0 | 1.9 | 4.0 | 4.9 |
| 4. Masculine - Feminine | 16.8 | 6.0 | 3.0 | 37.6 | 10.0 | 3.9 | 17.8 | 4.9 |

TABLE 54

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "RELIGION" AS A CONCEPT
(N = 101)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 77.3 | 10.0 | 0.0 | 4.0 | 0.9 | 2.0 | 0.9 | 4.9 |
| 2. Kind - Cruel | 44.5 | 16.8 | 4.0 | 5.0 | 3.0 | 6.0 | 14.8 | 5.9 |
| 3. Beautiful - Ugly | 52.4 | 14.0 | 7.0 | 15.0 | 0.9 | 0.9 | 2.9 | 6.9 |
| 4. Masculine - Feminine | 11.8 | 3.9 | 4.9 | 39.0 | 5.9 | 10.8 | 15.8 | 7.9 |

TABLE 55
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "MICRONESIAN CULTURE" AS A CONCEPT
 (N = 101)

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|------|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 51.4 | 23.7 | 10.0 | 5.0 | 2.0 | 0.0 | 3.0 | 4.9 |
| 2. Kind - Cruel | 28.0 | 18.8 | 10.8 | 9.9 | 12.9 | 6.9 | 10.8 | 1.9 |
| 3. Beautiful - Ugly | 31.6 | 22.7 | 17.0 | 12.8 | 3.0 | 3.0 | 6.0 | 3.9 |
| 4. Masculine - Feminine | 13.8 | 5.9 | 10.0 | 33.6 | 8.0 | 10.0 | 12.8 | 5.9 |

TABLE 56
 PONAPE RESPONDENTS' PERCEPTIONS REGARDING
 CITIZENS OF OTHER DISTRICTS
 (N = 101)

| Variable Index | Percentages | | | | | | | |
|----------------------|-------------|------|------|------|------|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| Very Good - Very Bad | | | | | | | | |
| Districts | | | | | | | | |
| 1. Marianas | 55.4 | 13.0 | 12.0 | 12.0 | 0.9 | 2.9 | 1.9 | 1.9 |
| 2. Marshalls | 40.0 | 14.9 | 5.9 | 9.9 | 5.9 | 10.8 | 9.9 | 2.9 |
| 3. Palau | 34.0 | 14.8 | 13.8 | 7.9 | 5.9 | 5.9 | 13.8 | 3.9 |
| 4. Ponape | | | | | | | | |
| 5. Truk | 26.7 | 16.0 | 10.8 | 10.8 | 5.9 | 9.9 | 16.0 | 3.9 |
| 6. Yap | 17.8 | 10.8 | 2.9 | 20.0 | 10.8 | 15.8 | 19.0 | 2.9 |

TABLE 57

SUMMARY OF RESPONSES AS HOW WOULD
MANAGE ISLAND'S POLITICAL FUTURE IF IN CHARGE

| What Work For | N | Percent |
|---|-----|---------|
| United States' Statehood | 8 | 7.9 |
| Territory of the United States | 19 | 18.8 |
| Free association with the United States | 26 | 25.7 |
| Complete Independence for all of Micronesia | 15 | 14.9 |
| Independence for just your islands | 12 | 12.9 |
| Present trust territory arrangement | 17 | 17.9 |
| No answer | 4 | 3.9 |
| Total | 101 | 100.0 |

TABLE 58

MEANS AND STANDARD DEVIATIONS GENERATED BY
 PONAPE RESPONDENTS FOR EACH ATTITUDINAL QUERY

| Item | Number | Mean | Standard Deviation |
|------|--------|-------|--------------------|
| 1 | 101 | 3.356 | .867 |
| 2 | 100 | 2.990 | 1.059 |
| 3 | 100 | 2.500 | 1.142 |
| 4 | 100 | 2.130 | 1.079 |
| 5 | 101 | 1.792 | .962 |
| 6 | 98 | 2.653 | 1.026 |
| 7 | 100 | 2.660 | 1.148 |
| 8 | 100 | 2.830 | .995 |
| 9 | 101 | 2.485 | 1.101 |
| 10 | 101 | 2.366 | 1.027 |
| 11 | 99 | 2.576 | 1.041 |
| 12 | 99 | 1.990 | 1.005 |
| 13 | 99 | 3.061 | 1.018 |
| 14 | 100 | 3.070 | .977 |
| 15 | 100 | 2.580 | 1.156 |
| 16 | 101 | 2.594 | .908 |
| 17 | 101 | 2.366 | .967 |
| 18 | 100 | 2.330 | 1.129 |
| 19 | 101 | 3.208 | .931 |
| 20 | 101 | 3.069 | 1.022 |
| 21 | 101 | 2.495 | 1.180 |
| 22 | 101 | 2.040 | 1.009 |
| 23 | 101 | 2.950 | 1.135 |
| 24 | 101 | 1.752 | .932 |
| 25 | 101 | 2.010 | .964 |
| 26 | 101 | 2.386 | 1.131 |
| 27 | 101 | 1.960 | .989 |
| 28 | 101 | 2.386 | 1.104 |
| 29 | 101 | 2.366 | 1.007 |
| 30 | 101 | 2.832 | 1.132 |

TABLE 59
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 PONAPE RESPONDENTS FOR "SCHOOLS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 99 | 6.707 | 1.163 |
| Kind - Cruel | 95 | 5.274 | 2.200 |
| Beautiful - Ugly | 92 | 6.370 | 1.356 |
| Masculine - Feminine | 91 | 3.989 | 2.142 |

TABLE 60
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 PONAPE RESPONDENTS FOR "TRUST TERRITORY GOVERNMENT"
 AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 97 | 6.577 | 1.107 |
| Kind - Cruel | 92 | 5.087 | 2.232 |
| Beautiful - Ugly | 92 | 6.283 | 1.269 |
| Masculine - Feminine | 90 | 4.133 | 2.209 |

TABLE 61
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 PONAPE RESPONDENTS FOR "UNITED STATES"
 AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 98 | 6.541 | 1.177 |
| Kind - Cruel | 98 | 5.204 | 2.270 |
| Beautiful - Ugly | 92 | 6.315 | 1.382 |
| Masculine - Feminine | 91 | 3.923 | 2.177 |

TABLE 62
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 PONAPE RESPONDENTS FOR "BOOKS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 99 | 6.535 | 1.206 |
| Kind - Cruel | 93 | 4.419 | 2.337 |
| Beautiful - Ugly | 95 | 6.011 | 1.477 |
| Masculine - Feminine | 92 | 3.215 | 2.027 |

TABLE 63

MEANS AND STANDARD DEVIATIONS GENERATED BY
PONAPE RESPONDENTS FOR "TEACHERS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|-----|-------|--------------------|
| Good - Bad | 100 | 6.520 | 1.267 |
| Kind - Cruel | 93 | 5.366 | 2.235 |
| Beautiful - Ugly | 93 | 5.860 | 1.659 |
| Masculine - Feminine | 93 | 4.075 | 2.304 |

TABLE 64

MEANS AND STANDARD DEVIATIONS GENERATED BY
PONAPE RESPONDENTS FOR "JAPAN" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|-----|-------|--------------------|
| Good - Bad | 100 | 5.270 | 2.019 |
| Kind - Cruel | 92 | 4.554 | 2.279 |
| Beautiful - Ugly | 93 | 5.559 | 1.970 |
| Masculine - Feminine | 93 | 3.871 | 2.081 |

TABLE 65

MEANS AND STANDARD DEVIATIONS GENERATED BY
PONAPE RESPONDENTS FOR "U. S. TERRITORIES" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|-----|-------|--------------------|
| Good - Bad | 100 | 6.180 | 1.403 |
| Kind - Cruel | 93 | 4.925 | 2.295 |
| Beautiful - Ugly | 97 | 6.031 | 1.496 |
| Masculine - Feminine | 93 | 3.903 | 2.059 |

TABLE 66

MEANS AND STANDARD DEVIATIONS GENERATED BY
PONAPE RESPONDENTS FOR "FRIENDS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 97 | 6.629 | 1.044 |
| Kind - Cruel | 95 | 5.347 | 2.351 |
| Beautiful - Ugly | 95 | 6.021 | 1.516 |
| Masculine - Feminine | 92 | 3.728 | 2.326 |

TABLE 67

MEANS AND STANDARD DEVIATIONS GENERATED BY
PONAPE RESPONDENTS FOR "WORK" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 98 | 6.184 | 1.620 |
| Kind - Cruel | 95 | 4.358 | 2.226 |
| Beautiful - Ugly | 95 | 5.105 | 1.976 |
| Masculine - Feminine | 96 | 4.073 | 2.079 |

TABLE 68

MEANS AND STANDARD DEVIATIONS GENERATED BY
PONAPE RESPONDENTS FOR "MONEY" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 99 | 6.465 | 1.223 |
| Kind - Cruel | 95 | 4.505 | 2.212 |
| Beautiful - Ugly | 94 | 5.745 | 1.678 |
| Masculine - Feminine | 94 | 4.000 | 2.064 |

TABLE 69

MEANS AND STANDARD DEVIATIONS GENERATED BY
PONAPE RESPONDENTS FOR "EDUCATION" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 98 | 6.582 | 1.292 |
| Kind - Cruel | 98 | 5.388 | 2.123 |
| Beautiful - Ugly | 96 | 5.979 | 1.569 |
| Masculine - Feminine | 96 | 3.938 | 1.967 |

TABLE 70

MEANS AND STANDARD DEVIATIONS GENERATED BY
PONAPE RESPONDENTS FOR "RELIGION" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 96 | 6.563 | 1.168 |
| Kind - Cruel | 95 | 5.189 | 2.317 |
| Beautiful - Ugly | 94 | 5.936 | 1.537 |
| Masculine - Feminine | 93 | 3.710 | 1.851 |

TABLE 71
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 PONAPE RESPONDENTS FOR "MICRONESIAN CULTURE" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 96 | 6.115 | 1.352 |
| Kind - Cruel | 98 | 4.737 | 2.083 |
| Beautiful - Ugly | 97 | 5.361 | 1.722 |
| Masculine - Feminine | 95 | 3.968 | 1.859 |

TABLE 72
 PONAPE RESPONDENTS' PERCEPTIONS REGARDING
 CITIZENS OF OTHER DISTRICTS

| Districts | N | Mean | Standard Deviation |
|-----------|-----|-------|--------------------|
| Marianas | 101 | 5.990 | 1.520 |
| Marshalls | 101 | 5.089 | 2.223 |
| Palau | 101 | 5.010 | 2.229 |
| Ponape | 101 | 6.743 | 2.279 |
| Truk | 101 | 4.653 | 2.300 |
| Yap | 101 | 3.911 | 2.241 |

TABLE 73

DATA SUMMARY OF SCORES FOR PONAPE RESPONDENTS
ON EACH ATTITUDINAL DIMENSION PROFILED

| Attitudinal Dimensions | N | Mean | Standard Deviation |
|--|-----|--------|--------------------|
| Supportive - non-supportive of education | 101 | 10.218 | 1.906 |
| Supportive - non-supportive of America's role in the Pacific | 101 | 13.703 | 2.265 |
| Supportive - non-supportive of natural rights | 101 | 9.782 | 2.606 |
| Present future | 101 | 9.733 | 2.059 |
| Authoritarian - non-authoritarian | 101 | 9.040 | 2.231 |
| Individualistic - collectivistic | 101 | 8.931 | 1.951 |
| Supportive - non-supportive | 101 | 11.416 | 2.695 |
| Achievement - ascription | 101 | 2.576 | 1.041 |

TABLE 74

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS
PONAPE RESPONDENTS

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | | | | |
|--------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | <u>-0.86558</u> | -0.16317 | <u>-0.71939</u> | 0.26639 | -0.36286 | -0.11781 | -0.11551 | -0.12547 | 0.32788 | -0.16239 |
| 2 | <u>-0.99590</u> | 0.24074 | <u>-0.46089</u> | <u>-0.44228</u> | 0.12548 | 0.30774 | 0.20359 | -0.19338 | -0.11226 | <u>-0.72039</u> |
| 3 | <u>0.91823</u> | 0.14610 | <u>-0.69255</u> | <u>-0.83191</u> | -0.14122 | <u>0.86293</u> | 0.19439 | <u>0.62015</u> | -0.12848 | 0.36991 |
| 4 | 0.15053 | <u>0.51633</u> | -0.31535 | 0.25323 | <u>0.72241</u> | <u>0.60691</u> | <u>0.74090</u> | <u>-0.73208</u> | 0.14237 | <u>-0.56511</u> |
| 5 | <u>-0.45160</u> | 0.11039 | <u>0.53634</u> | <u>-0.82305</u> | <u>0.43421</u> | <u>-0.98115</u> | -0.18156 | 0.18042 | -0.16727 | -0.12375 |
| 6 | <u>-0.83726</u> | <u>-0.95546</u> | -0.11432 | -0.14912 | <u>0.46506</u> | 0.34875 | -0.15115 | -0.12797 | -0.18945 | -0.32581 |
| 7 | <u>0.72377</u> | -0.26035 | 0.10184 | 0.12688 | 0.34767 | 0.11333 | 0.19357 | -0.14585 | <u>0.48486</u> | -0.18091 |
| 8 | 0.24135 | <u>0.64709</u> | -0.15227 | 0.30137 | <u>0.99218</u> | 0.17856 | -0.26621 | <u>-0.42108</u> | -0.15963 | -0.11903 |
| 9 | -0.33469 | -0.15623 | 0.11632 | -0.13964 | <u>0.92323</u> | -0.32278 | <u>-0.57605</u> | <u>-0.98007</u> | <u>-0.80271</u> | <u>0.61097</u> |
| 10 | 0.11068 | 0.21297 | <u>0.44169</u> | 0.30157 | -0.15426 | -0.38282 | <u>-0.50714</u> | 0.30770 | -0.37316 | -0.13675 |
| 11 | -0.30314 | -0.25771 | -0.35560 | 0.25204 | <u>-0.92519</u> | 0.10194 | <u>-0.59144</u> | <u>-0.40216</u> | -0.19380 | -0.27482 |
| 12 | <u>0.78331</u> | <u>0.54096</u> | <u>0.82877</u> | -0.13192 | 0.30840 | -0.14956 | 0.18740 | -0.11685 | -0.14481 | 0.28731 |
| 13 | <u>0.76262</u> | <u>-0.64769</u> | -0.18286 | 0.15252 | <u>-0.65488</u> | 0.13080 | <u>-0.76096</u> | <u>0.54579</u> | <u>0.57667</u> | 0.20367 |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
 PONAPE RESPONDENTS

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | | | | |
|--------------------|----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | 0.11468 | -0.12235 | -0.25452 | <u>0.50918</u> | <u>0.80517</u> | <u>0.42310</u> | -0.27887 | <u>-0.50561</u> | 0.27710 | <u>0.99770</u> |
| 15 | 0.21512 | -0.15281 | <u>0.79705</u> | <u>-0.44532</u> | -0.35450 | -0.30212 | <u>0.74369</u> | 0.32831 | <u>0.47097</u> | 0.38081 |
| 16 | <u>0.55532</u> | <u>0.90038</u> | <u>-0.78612</u> | <u>0.42817</u> | <u>0.52056</u> | 0.21900 | -0.25939 | -0.11965 | 0.13196 | 0.10660 |
| 17 | <u>0.93174</u> | 0.10916 | 0.16820 | <u>0.89679</u> | 0.22821 | 0.17074 | <u>0.52361</u> | 0.28451 | <u>-0.46575</u> | 0.11573 |
| 18 | <u>0.74003</u> | 0.31957 | 0.11650 | <u>0.92876</u> | <u>0.39506</u> | <u>-0.50774</u> | <u>0.61466</u> | 0.17217 | <u>0.76760</u> | <u>0.94741</u> |
| 19 | <u>0.99985</u> | -0.20851 | -0.24560 | <u>0.71813</u> | 0.15600 | <u>0.76517</u> | <u>-0.77749</u> | <u>-0.46055</u> | 0.12431 | -0.29950 |
| 20 | 0.13467 | <u>-0.64360</u> | <u>0.94715</u> | -0.33343 | 0.11297 | -0.17034 | <u>0.80335</u> | -0.17011 | 0.15783 | <u>-0.78737</u> |
| 21 | 0.34217 | <u>-0.51406</u> | -0.22394 | -0.19114 | -0.18130 | <u>0.56601</u> | 0.39170 | <u>0.48910</u> | <u>-0.79546</u> | <u>0.66844</u> |
| 22 | <u>0.60954</u> | 0.24823 | 0.14462 | <u>0.56163</u> | <u>-0.68391</u> | 0.17053 | -0.14465 | <u>0.48013</u> | <u>-0.49011</u> | <u>0.99015</u> |
| 23 | -0.11728 | -0.11006 | 0.24629 | <u>0.50407</u> | <u>-0.69474</u> | 0.18332 | 0.23209 | -0.19172 | 0.20523 | -0.31122 |
| 24 | 0.16575 | <u>0.52941</u> | 0.31726 | -0.12839 | <u>0.54323</u> | -0.14933 | -0.14291 | 0.35211 | 0.38027 | -0.10487 |
| 25 | -0.16481 | 0.36841 | 0.36299 | -0.13320 | -0.10850 | -0.13847 | -0.26711 | -0.16130 | -0.21582 | 0.16131 |
| 26 | 0.16002 | 0.19636 | -0.10004 | -0.29321 | -0.26415 | <u>0.49351</u> | -0.26887 | 0.13921 | <u>-0.53645</u> | <u>0.68259</u> |
| 27 | <u>0.89882</u> | 0.19631 | <u>0.57152</u> | <u>-0.55504</u> | <u>0.83230</u> | <u>0.80442</u> | <u>-0.96790</u> | -0.24311 | -0.14228 | <u>0.95383</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
 PONAPE RESPONDENTS
 Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | | | | |
|--------------------|-----------------|-----------------|----------------|-----------------|----------------|-----------------|----------------|----------|----------------|----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 28 | -0.11961 | 0.23855 | <u>0.53963</u> | <u>-0.66416</u> | 0.31141 | <u>-0.44953</u> | -0.12665 | 0.12875 | -0.29107 | <u>0.44486</u> |
| 29 | <u>-0.66068</u> | 0.11680 | -0.20248 | 0.13131 | <u>0.65352</u> | -0.28232 | <u>0.56616</u> | -0.13597 | 0.13648 | 0.11711 |
| 30 | 0.36899 | <u>-0.49719</u> | -0.35123 | 0.17658 | 0.38777 | <u>-0.77090</u> | <u>0.82258</u> | -0.22654 | <u>0.57010</u> | -0.12220 |

Underlined loadings are considered statistically significant.

TABLE 75

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS
PONAPE RESPONDENTS

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|----------------------------|----------------|-----------------|----------------|----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Schools | <u>0.45982</u> | -0.19899 | 0.27681 | -0.25549 | -0.18637 | <u>-0.62414</u> | 0.17686 |
| Trust Territory Government | 0.11780 | -0.14758 | <u>0.58576</u> | <u>0.87924</u> | -0.21157 | <u>0.65380</u> | <u>-0.48561</u> |
| United States | 0.27194 | -0.17917 | <u>0.61672</u> | 0.26931 | <u>-0.91649</u> | -0.16085 | -0.12397 |
| Books | <u>0.66359</u> | -0.32152 | 0.17920 | 0.28978 | <u>-0.40312</u> | -0.33295 | 0.35235 |
| Teachers | <u>0.66792</u> | <u>0.60951</u> | <u>0.39903</u> | <u>0.55860</u> | -0.11425 | 0.13169 | <u>-0.75857</u> |
| Japan | 0.17456 | -0.21414 | 0.28976 | <u>0.97562</u> | 0.26333 | -0.26325 | 0.16024 |
| U. S. Territories | <u>0.58883</u> | -0.18875 | 0.14446 | <u>0.41864</u> | -0.31850 | -0.13473 | <u>0.61219</u> |
| Friends | 0.11016 | -0.18589 | <u>0.75641</u> | <u>0.99812</u> | <u>-0.60221</u> | -0.25543 | <u>-0.45707</u> |
| Work | <u>0.85095</u> | -0.13354 | <u>0.94914</u> | <u>0.51130</u> | -0.13129 | -0.25783 | 0.15731 |
| Money | <u>0.70664</u> | -0.13023 | 0.15961 | 0.25193 | -0.13362 | -0.32078 | <u>0.68280</u> |
| Education | <u>0.39569</u> | <u>-0.51097</u> | 0.21690 | 0.15730 | -0.38018 | <u>-0.92108</u> | -0.27169 |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS
 PONAPE RESPONDENTS

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|------------------------|----------------|-----------------|---------|----------------|-----------------|----------|----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | 0.35427 | -0.15383 | 0.12059 | <u>0.76133</u> | <u>-0.58744</u> | -0.20300 | <u>0.53769</u> |
| Micronesian Culture | <u>0.76638</u> | <u>-0.51660</u> | 0.16120 | 0.15387 | -0.25968 | -0.22973 | 0.18822 |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS OF RESPONSES TO "KIND-CRUEL" CRITERION FOR SELECTED CONCEPTS
 PONAPE RESPONDENTS

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|----------------------------|----------------|-----------------|-----------------|-----------------|-----------------|----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Schools | <u>0.59001</u> | -0.38471 | -0.18399 | <u>-0.93235</u> | -0.23752 | 0.14882 | <u>0.93458</u> |
| Trust Territory Government | <u>0.58660</u> | <u>-0.46598</u> | -0.18508 | -0.16760 | <u>-0.95707</u> | <u>0.66193</u> | -0.10042 |
| United States | <u>0.57893</u> | <u>-0.63316</u> | -0.15755 | <u>-0.44263</u> | -0.15493 | 0.12719 | -0.16202 |
| Books | 0.18104 | -0.38193 | <u>-0.55397</u> | -0.14450 | <u>-0.95101</u> | <u>0.60198</u> | <u>-0.77891</u> |
| Teachers | 0.38826 | <u>-0.48912</u> | -0.18127 | -0.13313 | -0.27004 | 0.34150 | 0.10190 |
| Japan | 0.19703 | -0.16836 | -0.14305 | -0.12093 | <u>-0.53812</u> | <u>0.63672</u> | <u>0.46527</u> |
| U. S. Territories | <u>0.44231</u> | -0.24585 | -0.33923 | -0.16909 | <u>-0.39181</u> | 0.20551 | -0.19906 |
| Friends | <u>0.57017</u> | <u>-0.58907</u> | -0.24594 | -0.20655 | -0.21742 | -0.19236 | <u>-0.71188</u> |
| Work | 0.10168 | -0.13485 | <u>-0.55042</u> | -0.19270 | -0.28837 | 0.12316 | <u>0.52771</u> |
| Money | <u>0.54247</u> | -0.11077 | <u>-0.41603</u> | -0.17766 | -0.28314 | <u>0.70617</u> | -0.14382 |
| Education | <u>0.39780</u> | -0.28121 | -0.27017 | -0.14100 | -0.15652 | <u>0.43756</u> | <u>-0.41308</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS OF RESPONSES TO "KIND-CRUEL" CRITERION FOR SELECTED CONCEPTS
 PONAPE RESPONDENTS

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|---------------------|---------|-----------------|----------|-----------------|----------|----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | 0.30759 | <u>-0.61254</u> | -0.18592 | -0.15732 | -0.12770 | <u>0.95754</u> | 0.27551 |
| Micronesian Culture | 0.16208 | -0.19423 | -0.18624 | <u>-0.54655</u> | -0.11732 | 0.36044 | <u>-0.78290</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS OF RESPONSES TO "BEAUTIFUL-UGLY" CRITERION FOR SELECTED CONCEPTS
 PONAPE RESPONDENTS

Rotated Factor Matrix

| | Factor | | | | | | |
|----|----------------|-----------------|----------------|-----------------|----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | <u>0.54072</u> | -0.29428 | 0.11612 | <u>-0.56625</u> | 0.32574 | <u>-0.56228</u> | <u>0.44821</u> |
| t | <u>0.60821</u> | -0.31124 | 0.24446 | -0.34669 | 0.11165 | <u>0.81728</u> | 0.33843 |
| | <u>0.64179</u> | -0.28540 | 0.16149 | <u>-0.39343</u> | 0.13575 | -0.22798 | -0.29607 |
| | 0.22172 | <u>-0.56208</u> | 0.14555 | -0.16969 | 0.18598 | <u>-0.40499</u> | <u>0.53693</u> |
| | 0.34762 | <u>-0.43196</u> | 0.36287 | <u>-0.41144</u> | 0.27361 | <u>-0.77072</u> | -0.38134 |
| | 0.27117 | -0.24559 | <u>0.56593</u> | -0.24930 | 0.19712 | <u>-0.47113</u> | 0.23948 |
| es | 0.34866 | -0.13612 | 0.31025 | -0.32522 | 0.28558 | -0.32055 | 0.26909 |
| | <u>0.58214</u> | -0.36705 | 0.19418 | -0.11110 | 0.21796 | -0.31044 | -0.17309 |
| | 0.21954 | -0.26775 | <u>0.80296</u> | -0.14211 | <u>0.58845</u> | -0.11461 | <u>-0.80373</u> |
| | 0.17854 | -0.15924 | 0.27380 | <u>-0.61338</u> | 0.20458 | -0.17784 | 0.22307 |
| a | 0.30995 | -0.10051 | <u>0.83103</u> | <u>-0.47184</u> | <u>0.47057</u> | -0.18376 | <u>-0.54229</u> |

ed loadings are considered statistically significant.

TABLE 77 (con't)

FACTOR ANALYSIS OF RESPONSES TO "BEAUTIFUL-UGLY" CRITERION FOR SELECTED CONCEPTS
PONAPE RESPONDENTS

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|------------------------|----------------|-----------------|---------|-----------------|----------------|-----------------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | <u>0.67486</u> | <u>-0.59494</u> | 0.15035 | -0.17974 | 0.24359 | <u>-0.83107</u> | 0.28266 |
| Micronesian Culture | 0.35001 | <u>-0.84928</u> | 0.21466 | <u>-0.61759</u> | <u>0.55202</u> | -0.35976 | 0.11164 |

Underlined loadings are considered statistically significant.

TABLE 78

FACTOR ANALYSIS OF RESPONSES TO "MASCULINE-FEMININE" CRITERION FOR SELECTED CONCEPTS
PONAPE RESPONDENTS

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|--------------------|----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Schools | 0.34632 | <u>-0.95488</u> | -0.26077 | <u>-0.60811</u> | 0.27187 | -0.11535 | <u>-0.52513</u> |
| Trust | | | | | | | |
| Territory | | | | | | | |
| Government | <u>0.98109</u> | -0.22704 | -0.17510 | <u>-0.62578</u> | -0.21126 | <u>0.41070</u> | 0.37484 |
| United States | <u>0.45753</u> | <u>-0.89771</u> | -0.26578 | <u>-0.42939</u> | -0.15440 | 0.26052 | 0.22375 |
| Books | 0.17769 | <u>-0.47817</u> | -0.30517 | -0.24001 | -0.37000 | <u>0.90946</u> | <u>0.68989</u> |
| Teachers | <u>0.58282</u> | -0.24526 | -0.20114 | -0.23682 | <u>-0.46398</u> | <u>-0.91232</u> | -0.17895 |
| Japan | <u>0.55303</u> | -0.30173 | -0.13781 | -0.12453 | -0.17939 | 0.11276 | 0.35367 |
| U. S. Territories | 0.34881 | <u>-0.42239</u> | -0.30503 | -0.16770 | -0.25598 | 0.18138 | <u>-0.52706</u> |
| Friends | 0.34553 | -0.12930 | -0.27197 | -0.32875 | -0.37186 | <u>-0.59986</u> | <u>-0.46113</u> |
| Work | 0.27749 | -0.26616 | <u>-0.49816</u> | -0.29389 | -0.28375 | 0.11977 | <u>-0.46032</u> |
| Money | 0.27830 | -0.21672 | <u>-0.64331</u> | -0.26855 | <u>-0.59162</u> | <u>0.80862</u> | 0.20589 |
| Education | 0.12890 | <u>-0.55056</u> | -0.28352 | -0.32128 | <u>-0.75417</u> | <u>0.48643</u> | <u>-0.47281</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS OF RESPONSES TO "MASCULINE-FEMININE" CRITERION FOR SELECTED CONCEPTS
 PONAPE RESPONDENTS

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|------------------------|----------------|-----------------|-----------------|-----------------|-----------------|-----------------|----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | 0.22901 | <u>-0.63489</u> | -0.20455 | <u>-0.41655</u> | -0.21929 | <u>-0.53287</u> | 0.33873 |
| Micronesian Culture | <u>0.82312</u> | -0.18084 | <u>-0.60417</u> | -0.35214 | <u>-0.75641</u> | <u>-0.76020</u> | <u>0.65266</u> |

Underlined loadings are considered statistically significant.

APPENDIX V

TRUK DISTRICT PROFILE

TABLE 1
SEX CHARACTERISTICS OF RESPONDENTS

| Sex | N | Percent |
|--------|-----------|-------------|
| Male | 49 | 50.6 |
| Female | <u>48</u> | <u>49.4</u> |
| Total | 97 | 100.0 |

TABLE 2
SCHOOL ATTENDED BY RESPONDENTS

| School | N | Percent |
|-------------|-----------|-------------|
| St. Cecilia | 30 | 31.0 |
| Nechap | 11 | 11.3 |
| Neauo | 14 | 14.4 |
| Iras | <u>42</u> | <u>43.3</u> |
| Total | 97 | 100.0 |

TABLE 3
SUMMARY OF RESPONDENT CHARACTERISTICS
BY PLACE OF BIRTH

| District | N | Percent |
|-----------|----------|------------|
| Marianas | 0 | 0.0 |
| Marshalls | 1 | 1.0 |
| Palau | 0 | 0.0 |
| Ponape | 0 | 0.0 |
| Truk | 96 | 99.0 |
| Yap | 0 | 0.0 |
| Other | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 4
SUMMARY OF RESPONDENT CHARACTERISTICS
BY FATHER'S PLACE OF BIRTH

| District | N | Percent |
|-----------|-----------|-------------|
| Marianas | 0 | 0.0 |
| Marshalls | 1 | 1.0 |
| Palau | 0 | 0.0 |
| Ponape | 1 | 1.0 |
| Truk | 82 | 84.6 |
| Yap | 0 | 0.0 |
| Other | <u>13</u> | <u>13.4</u> |
| Total | 97 | 100.0 |

TABLE 5
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY INTENT TO FINISH HIGH SCHOOL

| Intent | N | Percent |
|-----------|----------|------------|
| Yes | 69 | 71.2 |
| No | 28 | 28.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 6
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY INTENT TO ATTEND POST HIGH SCHOOL TRAINING

| Intent | N | Percent |
|-----------|----------|------------|
| Yes | 77 | 79.4 |
| No | 20 | 20.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 7
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY PREFERRED PLACE FOR
 POST HIGH SCHOOL TRAINING

| Where | N | Percent |
|---------------------------------|----------|------------|
| Guam | 37 | 38.4 |
| Hawaii | 32 | 33.0 |
| Community College of Micronesia | 12 | 12.3 |
| Micronesian Occupational Center | 12 | 12.3 |
| Don't Plan to Attend | 1 | 1.0 |
| Other | <u>3</u> | <u>3.0</u> |
| Total | 97 | 100.0 |

TABLE 8
 SUMMARY OF TRUK RESPONDENT BY
 PRIMOGENITURE CHARACTERISTIC

| Response | N | Percent |
|----------|-----------|-------------|
| Yes | 36 | 37.1 |
| No | <u>61</u> | <u>62.9</u> |
| Total | 97 | 100.0 |

TABLE 9
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY AREA LIVED MOST OF LIFE

| Area | N | Percent |
|-----------------|----------|------------|
| District Center | 61 | 62.9 |
| Outer Island | 35 | 36.1 |
| Other | 0 | 0.0 |
| No Answer | <u>1</u> | <u>1.0</u> |
| Total | 97 | 100.0 |

TABLE 10
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY PREFERENCE TO TRAVEL OUTSIDE MICRONESIA

| Response | N | Percent |
|-------------------|----------|------------|
| Yes, A Great Deal | 61 | 63.0 |
| Yes, Somewhat | 15 | 15.4 |
| Not Really | 17 | 17.5 |
| Not At All | <u>4</u> | <u>4.1</u> |
| Total | 97 | 100.0 |

TABLE 11
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY PLACE MOST PREFERRED TO VISIT

| Place | N | Percent |
|------------------------|----------|------------|
| Guam | 19 | 19.5 |
| Hawaii | 46 | 47.6 |
| Japan | 4 | 4.1 |
| United States Mainland | 27 | 27.8 |
| None of these | <u>1</u> | <u>1.0</u> |
| Total | 97 | 100.0 |

TABLE 12
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY PREFERENCE OF ISLAND GROUPS, OTHER
 THAN OWN, WOULD LIKE TO VISIT

| Preference | N | Percent |
|------------|----------|------------|
| Marianas | 36 | 37.2 |
| Marshalls | 11 | 11.4 |
| Palau | 5 | 5.1 |
| Ponape | 36 | 37.2 |
| Truk | | |
| Yap | 2 | 2.0 |
| None | <u>5</u> | <u>5.1</u> |
| Total | 97 | 100.0 |

TABLE 13

SUMMARY OF RESPONSES TO ITEM #1

"Education makes a man what he is."

("Agree" responses are assumed indicative of supportive attitudes regarding education.

"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 76 | 78.5 |
| Agree | 14 | 14.4 |
| Disagree | 1 | 1.0 |
| Strongly Disagree | 6 | 6.1 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 14

SUMMARY OF RESPONSES TO ITEM #2

"The American Territories in the Pacific, such as Guam, have generally done very well."

("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.

"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 31 | 32.0 |
| Agree | 37 | 38.2 |
| Disagree | 14 | 14.4 |
| Strongly Disagree | 15 | 15.4 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 15

SUMMARY OF RESPONSES TO ITEM #3

"Politicians with bad ideas should not be allowed to speak."
 ("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
 "Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 30 | 30.9 |
| Agree | 14 | 14.4 |
| Disagree | 23 | 23.8 |
| Strongly Disagree | 30 | 30.9 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 16

SUMMARY OF RESPONSES TO ITEM #4

"It is better to be concerned about the present than the future."
 ("Disagree" responses are assumed indicative of a "future" orientation.
 "Agree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 28 | 29.0 |
| Agree | 30 | 30.9 |
| Disagree | 20 | 20.6 |
| Strongly Disagree | 19 | 19.5 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 17

SUMMARY OF RESPONSES TO ITEM #5

"Obedience and respect for authority are the most important things children should learn."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 69 | 71.3 |
| Agree | 19 | 19.5 |
| Disagree | 2 | 2.0 |
| Strongly Disagree | 7 | 7.2 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 18

SUMMARY OF RESPONSES TO ITEM #6

"A person makes his own success in life."
 ("Agree" responses are assumed indicative of attitudes supportive of "individualism."
 "Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 40 | 41.3 |
| Agree | 27 | 27.8 |
| Disagree | 13 | 13.4 |
| Strongly Disagree | 17 | 17.5 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 19

SUMMARY OF RESPONSES TO ITEM #7

"It is not fair to say bad things about a person when he is not around."
 ("Agree" responses are assumed indicative of attitudes supportive of
 western concepts of "fair play."
 "Disagree" responses are assumed indicative of attitudes nonsupportive
 of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 19 | 19.5 |
| Agree | 22 | 22.7 |
| Disagree | 28 | 28.9 |
| Strongly Disagree | 28 | 28.9 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 20

SUMMARY OF RESPONSES TO ITEM #8

"Most smart people I know did not need a lot of school."
 ("Disagree" responses are assumed indicative of supportive attitudes
 regarding education.
 "Agree" responses are assumed indicative of nonsupportive attitudes
 toward education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 11 | 11.3 |
| Agree | 14 | 14.4 |
| Disagree | 33 | 34.0 |
| Strongly Disagree | 39 | 40.3 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 21

SUMMARY OF RESPONSES TO ITEM #9

"Although they make mistakes, Americans generally mean well."
 ("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
 "Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 22 | 22.7 |
| Agree | 23 | 23.7 |
| Disagree | 26 | 26.8 |
| Strongly Disagree | 26 | 26.8 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 22

SUMMARY OF RESPONSES TO ITEM #10

"Even criminals should have their rights."
 ("Agree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
 "Disagree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 31 | 32.0 |
| Agree | 33 | 34.1 |
| Disagree | 19 | 19.5 |
| Strongly Disagree | 14 | 14.4 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 23

SUMMARY OF RESPONSES TO ITEM #11

"Friendship should not be counted when judging a person's ability."
 ("Agree" responses are assumed indicative of a propensity to assign status on the basis of "achievement" criteria.
 "Disagree" responses are assumed indicative of a propensity to assign status on the basis of "ascriptive" criteria.

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 29 | 29.9 |
| Agree | 28 | 28.9 |
| Disagree | 20 | 20.6 |
| Strongly Disagree | 20 | 20.6 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 24

SUMMARY OF RESPONSES TO ITEM #12

"It is better to work in groups than by yourself."
 ("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.
 "Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 48 | 49.6 |
| Agree | 26 | 26.8 |
| Disagree | 15 | 15.4 |
| Strongly Disagree | 8 | 8.2 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 25

SUMMARY OF RESPONSES TO ITEM #13

"There is nothing really wrong with lying."

("Agree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

"Disagree" responses are assumed indicative of attitudes supportive of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 22 | 22.6 |
| Agree | 15 | 15.4 |
| Disagree | 23 | 23.7 |
| Strongly Disagree | 37 | 38.3 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 26

SUMMARY OF RESPONSES TO ITEM #14

"The people of Micronesia do not need any help from anybody."

("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.

"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 10 | 10.3 |
| Agree | 7 | 7.2 |
| Disagree | 20 | 20.6 |
| Strongly Disagree | 60 | 61.9 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 27

SUMMARY OF RESPONSES TO ITEM #15

"The government should stop people from reading books with dangerous ideas in them."

("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights.")

"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 19 | 19.5 |
| Agree | 18 | 18.5 |
| Disagree | 31 | 32.0 |
| Strongly Disagree | 29 | 30.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 28

SUMMARY OF RESPONSES TO ITEM #16

"People who are always planning for the future never have any fun."

("Disagree" responses are assumed indicative of a "future" orientation.

"Agree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 22 | 22.7 |
| Agree | 19 | 19.5 |
| Disagree | 24 | 24.8 |
| Strongly Disagree | 32 | 33.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 29

SUMMARY OF RESPONSES TO ITEM #17

"You should always get even with people who insult you."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian
 personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 22 | 22.7 |
| Agree | 35 | 36.0 |
| Disagree | 23 | 23.8 |
| Strongly Disagree | 17 | 17.5 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 30

SUMMARY OF RESPONSES TO ITEM #18

"Too much money is being wasted on schools."
 ("Disagree" responses are assumed indicative of supportive attitudes
 regarding education.
 "Agree" responses are assumed indicative of nonsupportive attitudes toward
 education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 34 | 35.0 |
| Agree | 20 | 20.8 |
| Disagree | 19 | 19.5 |
| Strongly Disagree | 24 | 24.7 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 31

SUMMARY OF RESPONSES TO ITEM #19

"The Americans have done a great deal to improve conditions in Micronesia."
 ("Agree" responses are assumed indicative of a relatively favorable
 assessment of the American role in the Pacific basin.
 "Disagree" responses are assumed indicative of a relatively unfavorable
 assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 39 | 40.3 |
| Agree | 30 | 31.0 |
| Disagree | 12 | 12.3 |
| Strongly Disagree | 16 | 16.4 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 32

SUMMARY OF RESPONSES TO ITEM #20

"In order to do better in life, you have to plan ahead."
 ("Agree" responses are assumed indicative of a "future" orientation.
 "Disagree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 49 | 50.6 |
| Agree | 30 | 31.0 |
| Disagree | 9 | 9.2 |
| Strongly Disagree | 9 | 9.2 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 33

SUMMARY OF RESPONSES TO ITEM #21

"Everyone should have complete faith in some kind of a God and obey him without question."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 29 | 29.9 |
| Agree | 29 | 29.9 |
| Disagree | 18 | 18.5 |
| Strongly Disagree | 21 | 21.7 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 34

SUMMARY OF RESPONSES TO ITEM #22

"A person should listen to his family in making career decisions."
 ("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.
 "Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 49 | 50.6 |
| Agree | 27 | 27.8 |
| Disagree | 11 | 11.3 |
| Strongly Disagree | 10 | 10.3 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 35

SUMMARY OF RESPONSES TO ITEM #23

"People who cheat and use tricks never do well."

("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play.")

"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 33 | 34.0 |
| Agree | 14 | 14.4 |
| Disagree | 24 | 24.7 |
| Strongly Disagree | 26 | 26.9 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 36

SUMMARY OF RESPONSES TO ITEM #24

"You need to go to school to know how to enjoy life."

("Agree" responses are assumed indicative of supportive attitudes regarding education.)

"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 42 | 43.5 |
| Agree | 34 | 35.0 |
| Disagree | 16 | 16.4 |
| Strongly Disagree | 5 | 5.1 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 37

SUMMARY OF RESPONSES TO ITEM #25

"The Japanese did a lot more to help the people of Micronesia than have the Americans."

("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.

"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 14 | 14.4 |
| Agree | 10 | 10.3 |
| Disagree | 35 | 36.1 |
| Strongly Disagree | 38 | 39.2 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 38

SUMMARY OF RESPONSES TO ITEM #26

"People with crazy ideas should not be allowed to speak in public."

("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."

"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 31 | 32.0 |
| Agree | 15 | 15.4 |
| Disagree | 19 | 19.6 |
| Strongly Disagree | 32 | 33.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 39

SUMMARY OF RESPONSES TO ITEM #27

"You can not know what will happen in the future."
 ("Disagree" responses are assumed indicative of a "future" orientation.
 "Agree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 46 | 47.6 |
| Agree | 25 | 25.7 |
| Disagree | 16 | 16.4 |
| Strongly Disagree | 10 | 10.3 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 40

SUMMARY OF RESPONSES TO ITEM #28

"No good person could ever think of hurting a close friend or relative."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian
 personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 23 | 23.7 |
| Agree | 25 | 25.8 |
| Disagree | 27 | 27.9 |
| Strongly Disagree | 21 | 21.6 |
| No Answer | <u>1</u> | <u>1.0</u> |
| Total | 97 | 100.0 |

TABLE 41

SUMMARY OF RESPONSES TO ITEM #29

"Works of art, such as paintings or wood carvings, are usually the products of individuals rather than groups."

("Agree" responses are assumed indicative of attitudes supportive of "individualism."

"Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 23 | 23.8 |
| Agree | 38 | 39.2 |
| Disagree | 25 | 25.7 |
| Strongly Disagree | 11 | 11.3 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 97 | 100.0 |

TABLE 42

SUMMARY OF RESPONSES TO ITEM #30

"A person should never make fun of someone else."

("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."

"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 40 | 41.3 |
| Agree | 24 | 24.8 |
| Disagree | 18 | 18.5 |
| Strongly Disagree | 14 | 14.4 |
| No Answer | <u>1</u> | <u>1.0</u> |
| Total | 97 | 100.0 |

TABLE 43

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "SCHOOLS" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|-----|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 97.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 |
| 2. Kind - Cruel | 70.4 | 4.1 | 4.1 | 6.1 | 0.0 | 3.0 | 11.3 | 1.0 |
| 3. Beautiful - Ugly | 78.6 | 8.2 | 1.0 | 9.2 | 0.0 | 0.0 | 1.0 | 2.0 |
| 4. Masculine - Feminine | 22.8 | 3.0 | 2.0 | 34.2 | 1.0 | 4.1 | 30.9 | 2.0 |

TABLE 44

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "TRUST TERRITORY GOVERNMENT" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 77.6 | 14.4 | 3.0 | 3.0 | 0.0 | 0.0 | 1.0 | 1.0 |
| 2. Kind - Cruel | 54.8 | 13.4 | 7.2 | 8.2 | 2.0 | 4.1 | 10.3 | 0.0 |
| 3. Beautiful - Ugly | 54.9 | 15.4 | 8.2 | 17.5 | 0.0 | 0.0 | 3.0 | 1.0 |
| 4. Masculine - Feminine | 30.0 | 3.0 | 6.1 | 33.1 | 2.0 | 5.1 | 19.7 | 1.0 |

TABLE 45
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "UNITED STATES" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 69.0 | 17.0 | 5.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 |
| 2. Kind - Cruel | 46.0 | 12.0 | 9.0 | 14.0 | 2.0 | 8.0 | 8.0 | 1.0 |
| 3. Beautiful - Ugly | 74.0 | 10.0 | 6.0 | 7.0 | 0.0 | 0.0 | 2.0 | 1.0 |
| 4. Masculine - Feminine | 14.0 | 4.0 | 7.0 | 35.0 | 2.0 | 8.0 | 29.0 | 1.0 |

TABLE 46
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "BOOKS" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 82.0 | 10.0 | 4.0 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2. Kind - Cruel | 42.0 | 12.0 | 12.0 | 17.0 | 5.0 | 5.0 | 6.0 | 1.0 |
| 3. Beautiful - Ugly | 45.0 | 13.0 | 13.0 | 25.0 | 0.0 | 2.0 | 1.0 | 1.0 |
| 4. Masculine - Feminine | 7.0 | 2.0 | 6.0 | 47.0 | 8.0 | 7.0 | 22.0 | 1.0 |

TABLE 47

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "TEACHERS" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 86.8 | 6.1 | 2.0 | 4.1 | 0.0 | 0.0 | 0.0 | 1.0 |
| 2. Kind - Cruel | 59.1 | 7.2 | 4.1 | 9.2 | 3.0 | 0.0 | 15.4 | 2.0 |
| 3. Beautiful - Ugly | 67.3 | 15.4 | 5.1 | 7.2 | 2.0 | 0.0 | 2.0 | 1.0 |
| 4. Masculine - Feminine | 28.0 | 2.0 | 2.0 | 16.5 | 3.0 | 4.1 | 43.4 | 1.0 |

TABLE 48

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "JAPAN" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 42.6 | 11.3 | 6.1 | 11.3 | 0.0 | 2.0 | 25.7 | 1.0 |
| 2. Kind - Cruel | 20.7 | 8.2 | 8.2 | 11.3 | 4.1 | 10.3 | 35.2 | 2.0 |
| 3. Beautiful - Ugly | 47.8 | 9.2 | 6.1 | 13.4 | 1.0 | 3.0 | 17.5 | 2.0 |
| 4. Masculine - Feminine | 30.0 | 5.1 | 1.0 | 51.8 | 3.0 | 2.0 | 5.1 | 2.0 |

TABLE 49

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "UNITED STATES TERRITORIES" AS A CONCEPT

| Variable Index | Percentages | | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA | |
| 1. Good - Bad | 76.5 | 7.2 | 5.1 | 9.2 | 0.0 | 0.0 | 2.0 | 0.0 | |
| 2. Kind - Cruel | 54.0 | 9.2 | 6.1 | 12.3 | 1.0 | 3.0 | 13.4 | 1.0 | |
| 3. Beautiful - Ugly | 66.2 | 14.4 | 2.0 | 13.4 | 0.0 | 0.0 | 3.0 | 1.0 | |
| 4. Masculine - Feminine | 19.6 | 4.1 | 1.0 | 48.6 | 2.0 | 1.0 | 21.7 | 2.0 | |

TABLE 50

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "FRIENDS" AS A CONCEPT

| Variable Index | Percentages | | | | | | | | |
|-------------------------|-------------|-----|-----|------|-----|-----|------|-----|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA | |
| 1. Good - Bad | 90.8 | 7.2 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | |
| 2. Kind - Cruel | 75.5 | 1.0 | 1.0 | 4.1 | 1.0 | 3.0 | 13.4 | 1.0 | |
| 3. Beautiful - Ugly | 83.8 | 6.1 | 2.0 | 4.1 | 0.0 | 0.0 | 2.0 | 2.0 | |
| 4. Masculine - Feminine | 29.9 | 1.0 | 0.0 | 20.7 | 2.0 | 5.1 | 39.3 | 2.0 | |

TABLE 51
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "WORK" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 75.6 | 8.2 | 2.0 | 5.1 | 1.0 | 1.0 | 6.1 | 1.0 |
| 2. Kind - Cruel | 49.8 | 12.3 | 8.2 | 13.4 | 3.0 | 5.1 | 8.2 | 0.0 |
| 3. Beautiful - Ugly | 39.3 | 17.6 | 3.0 | 18.6 | 3.0 | 3.0 | 13.5 | 2.0 |
| 4. Masculine - Feminine | 23.8 | 4.1 | 2.0 | 38.3 | 3.0 | 2.0 | 25.8 | 1.0 |

TABLE 52
 SUMMARY OF RESPONSES ON SEMANTIC PROFILE
 FOR "MONEY" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 89.9 | 6.1 | 1.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2. Kind - Cruel | 54.0 | 10.3 | 2.0 | 12.3 | 3.0 | 2.0 | 15.4 | 1.0 |
| 3. Beautiful - Ugly | 38.9 | 6.1 | 7.2 | 24.8 | 0.0 | 1.0 | 1.0 | 1.0 |
| 4. Masculine - Feminine | 12.3 | 1.0 | 4.1 | 56.9 | 0.0 | 4.1 | 20.6 | 1.0 |

TABLE 53

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "EDUCATION" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 93.9 | 4.1 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 |
| 2. Kind - Cruel | 68.3 | 5.1 | 3.0 | 4.1 | 2.0 | 4.1 | 13.4 | 0.0 |
| 3. Beautiful - Ugly | 75.4 | 10.3 | 6.1 | 7.2 | 0.0 | 0.0 | 0.0 | 1.0 |
| 4. Masculine - Feminine | 31.1 | 3.0 | 3.0 | 31.1 | 2.0 | 3.0 | 25.8 | 1.0 |

TABLE 54

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "RELIGION" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|-----|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 91.9 | 1.0 | 1.0 | 1.0 | 0.0 | 0.0 | 4.1 | 1.0 |
| 2. Kind - Cruel | 71.3 | 4.1 | 1.0 | 4.1 | 0.0 | 4.1 | 15.4 | 0.0 |
| 3. Beautiful - Ugly | 77.5 | 4.1 | 1.0 | 12.3 | 0.0 | 0.0 | 4.1 | 1.0 |
| 4. Masculine - Feminine | 21.7 | 1.0 | 1.0 | 46.6 | 3.0 | 2.0 | 22.7 | 2.0 |

TABLE 55

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "MICRONESEAN CULTURE" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 61.1 | 11.3 | 5.1 | 10.3 | 3.0 | 2.0 | 7.2 | 0.0 |
| 2. Kind - Cruel | 51.9 | 11.3 | 5.1 | 8.2 | 3.0 | 4.1 | 13.4 | 3.0 |
| 3. Beautiful - Ugly | 48.7 | 22.7 | 3.0 | 15.5 | 0.0 | 2.0 | 5.1 | 2.0 |
| 4. Masculine - Feminine | 15.4 | 5.1 | 0.0 | 52.9 | 5.1 | 5.1 | 14.4 | 2.0 |

TABLE 56

TRUK RESPONDENTS' PERCEPTIONS REGARDING
CITIZENS OF OTHER DISTRICTS

| Variable Index Good - Bad | Percentages | | | | | | | |
|------------------------------|-------------|------|------|------|-----|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Marianas | 13.4 | 6.1 | 22.6 | 2.0 | 2.0 | 15.4 | 0.0 | 38.5 |
| 2. Marshalls | 33.1 | 10.3 | 4.1 | 30.0 | 3.0 | 8.2 | 10.3 | 1.0 |
| 3. Palau | 9.2 | 5.1 | 20.7 | 14.5 | 4.1 | 20.8 | 2.0 | 19.6 |
| 4. Ponape | 48.8 | 11.3 | 5.1 | 14.4 | 3.0 | 3.0 | 13.4 | 1.0 |
| 5. Truk | | | | | | | | |
| 6. Yap | 30.0 | 9.2 | 5.1 | 32.1 | 5.1 | 6.2 | 9.3 | 3.0 |

TABLE 57
 SUMMARY OF RESPONSES AS HOW WOULD
 MANAGE ISLANDS' POLITICAL FUTURE IF IN CHARGE,

| What Work For | N | Percent |
|--|----------|------------|
| United State's Statehood | 6 | 6.1 |
| Territory of the United States | 12 | 12.4 |
| Free Association With The United States | 24 | 24.8 |
| Complete Independence For All of Micronesia | 31 | 32.0 |
| Independence For Just Your Islands | 15 | 15.5 |
| Present Trust Territory Arrangement | 8 | 8.2 |
| No Answer | <u>1</u> | <u>1.0</u> |
| Total | 97 | 100.0 |

TABLE 58

MEANS AND STANDARD DEVIATIONS GENERATED BY
TRUK RESPONDENTS FOR EACH ATTITUDINAL QUERY

| Item | Number | Mean | Standard Deviation |
|------|--------|-------|--------------------|
| 1 | 97 | 3.649 | .791 |
| 2 | 97 | 2.866 | 1.037 |
| 3 | 97 | 2.546 | 1.225 |
| 4 | 97 | 2.309 | 1.093 |
| 5 | 97 | 1.454 | .854 |
| 6 | 97 | 2.928 | 1.120 |
| 7 | 97 | 2.330 | 1.097 |
| 8 | 97 | 3.031 | 1.005 |
| 9 | 97 | 2.423 | 1.116 |
| 10 | 97 | 2.835 | 1.038 |
| 11 | 97 | 2.680 | 1.114 |
| 12 | 97 | 1.825 | .979 |
| 13 | 97 | 2.773 | 1.186 |
| 14 | 97 | 3.340 | .999 |
| 15 | 97 | 2.722 | 1.097 |
| 16 | 97 | 2.680 | 1.160 |
| 17 | 97 | 2.361 | 1.023 |
| 18 | 97 | 2.340 | 1.198 |
| 19 | 97 | 2.948 | 1.093 |
| 20 | 97 | 3.227 | .963 |
| 21 | 97 | 2.320 | 1.123 |
| 22 | 97 | 1.814 | 1.003 |
| 23 | 97 | 2.557 | 1.216 |
| 24 | 97 | 1.835 | .886 |
| 25 | 97 | 2.000 | 1.041 |
| 26 | 97 | 2.536 | 1.251 |
| 27 | 97 | 1.897 | 1.026 |
| 28 | 96 | 2.479 | 1.086 |
| 29 | 97 | 2.753 | .947 |
| 30 | 96 | 2.938 | 1.094 |

TABLE 59

MEANS AND STANDARD DEVIATIONS GENERATED BY
TRUK RESPONDENTS FOR "SCHOOLS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 96 | 6.979 | .144 |
| Kind - Cruel | 96 | 5.844 | 2.094 |
| Beautiful - Ugly | 95 | 6.547 | 1.079 |
| Masculine - Feminine | 95 | 3.737 | 2.289 |

TABLE 60

MEANS AND STANDARD DEVIATIONS GENERATED BY
TRUK RESPONDENTS FOR "TRUST TERRITORY GOVERNMENT"
AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 96 | 6.635 | .896 |
| Kind - Cruel | 97 | 5.567 | 2.056 |
| Beautiful - Ugly | 96 | 5.958 | 1.465 |
| Masculine - Feminine | 96 | 4.313 | 2.207 |

TABLE 61

MEANS AND STANDARD DEVIATIONS GENERATED BY
TRUK RESPONDENTS FOR "UNITED STATES" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 97 | 6.691 | .961 |
| Kind - Cruel | 96 | 5.469 | 2.289 |
| Beautiful - Ugly | 96 | 6.615 | .933 |
| Masculine - Feminine | 96 | 4.260 | 2.263 |

TABLE 62

MEANS AND STANDARD DEVIATIONS GENERATED BY
TRUK RESPONDENTS FOR "BOOKS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 96 | 6.708 | .767 |
| Kind - Cruel | 96 | 5.292 | 2.210 |
| Beautiful - Ugly | 96 | 6.354 | 1.105 |
| Masculine - Feminine | 95 | 3.674 | 1.882 |

TABLE 63

MEANS AND STANDARD DEVIATIONS GENERATED BY
TRUK RESPONDENTS FOR "TEACHERS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 96 | 6.771 | .688 |
| Kind - Cruel | 95 | 5.484 | 2.245 |
| Beautiful - Ugly | 96 | 6.313 | 1.284 |
| Masculine - Feminine | 96 | 3.479 | 2.563 |

TABLE 64

MEANS AND STANDARD DEVIATIONS GENERATED BY
TRUK RESPONDENTS FOR "JAPAN" AS A CONCEPT

| Adjective Name | | Mean | Standard Deviation |
|---------------------------------|----|-------|--------------------|
| Good - Bad | 96 | 4.750 | 2.509 |
| Kind - Cruel | 95 | 3.558 | 2.422 |
| Beautiful - Ugly | 95 | 5.095 | 2.325 |
| Masculine F Feminine | 95 | 4.800 | 1.717 |

TABLE 65
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 TRUK RESPONDENTS FOR "U. S. TERRITORIES" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 97 | 6.423 | 1.240 |
| Kind - Cruel | 96 | 5.396 | 2.184 |
| Beautiful - Ugly | 96 | 6.219 | 1.408 |
| Masculine - Feminine | 95 | 3.989 | 2.019 |

TABLE 66
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 TRUK RESPONDENTS FOR "FRIENDS" AS A CONCEPT

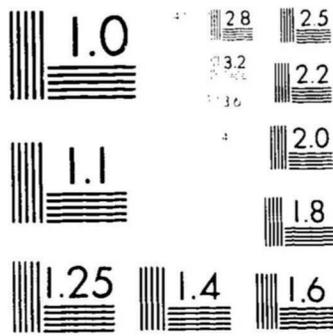
| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 97 | 6.845 | .682 |
| Kind - Cruel | 96 | 5.833 | 2.223 |
| Beautiful - Ugly | 95 | 6.642 | 1.081 |
| Masculine - Feminine | 95 | 3.611 | 2.557 |

TABLE 67
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 TRUCK RESPONDENTS FOR "WORK" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 96 | 6.250 | 1.667 |
| Kind - Cruel | 97 | 5.433 | 2.000 |
| Beautiful - Ugly | 95 | 5.084 | 2.147 |
| Masculine - Feminine | 96 | 3.960 | 2.203 |

TABLE 68
 MEANS AND STANDARD DEVIATIONS GENERATED BY
 TRUCK RESPONDENTS FOR "MONEY" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 97 | 6.825 | .595 |
| Kind - Cruel | 96 | 5.313 | 2.273 |
| Beautiful - Ugly | 96 | 5.927 | 1.454 |
| Masculine - Feminine | 96 | 2.729 | 1.792 |



RESOLUTION TEST CHART
1963-A

TABLE 69

MEANS AND STANDARD DEVIATIONS GENERATED BY
TRUK RESPONDENTS FOR "EDUCATION" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 96 | 6.927 | .363 |
| Kind - Cruel | 97 | 5.670 | 2.239 |
| Beautiful - Ugly | 96 | 6.552 | .905 |
| Masculine - Feminine | 96 | 4.167 | 2.343 |

TABLE 70

MEANS AND STANDARD DEVIATIONS GENERATED BY
TRUK RESPONDENTS FOR "RELIGION" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 96 | 6.688 | 1.251 |
| Kind - Cruel | 97 | 5.680 | 2.316 |
| Beautiful - Ugly | 96 | 6.313 | 1.503 |
| Masculine - Feminine | 95 | 3.926 | 2.069 |

TABLE 71

MEANS AND STANDARD DEVIATIONS GENERATED BY
TRUK RESPONDENTS FOR "MICRONESIAN CULTURE" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 97 | 5.814 | 1.867 |
| Kind - Cruel | 94 | 5.351 | 2.232 |
| Beautiful - Ugly | 95 | 5.779 | 1.683 |
| Masculine - Feminine | 95 | 3.979 | 1.804 |

TABLE 72

TRUK RESPONDENTS' PERCEPTIONS REGARDING
CITIZENS OF OTHER DISTRICTS

| District | N | Mean | Standard Deviation |
|-----------|----|-------|--------------------|
| Marianas | 97 | 5.948 | 2.162 |
| Marshalls | 97 | 4.773 | 2.079 |
| Palau | 97 | 4.773 | 2.248 |
| Ponape | 97 | 5.278 | 2.193 |
| Truk | | | |
| Yap | 97 | 4.804 | 2.034 |

TABLE 73

DATA SUMMARY OF SCORES FOR TRUK RESPONDENTS
ON EACH ATTITUDINAL DIMENSION PROFILED

| Attitudinal Dimensions | N | Mean | Standard Deviation |
|--|----|--------|--------------------|
| Supportive - non-supportive of education | 97 | 10.856 | 2.041 |
| Supportive - non-supportive of America's role in the Pacific | 97 | 13.577 | 2.629 |
| Supportive - non-supportive of natural rights | 97 | 10.639 | 2.732 |
| Present future | 97 | 10.113 | 1.881 |
| Authoritarian - non-authoritarian | 97 | 8.588 | 2.263 |
| Individualistic - collectivistic | 97 | 9.320 | 2.089 |
| Supportive - non-supportive of fair play concept | 97 | 10.567 | 2.524 |
| Achievement - ascription | 97 | 2.680 | 1.114 |

TABLE 14
 FACTOR ANALYSIS FOR ATTITUDINAL ITEMS
 TRUK RESPONDENTS

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | | | | |
|--------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | <u>0.58735</u> | -0.38498 | <u>0.45166</u> | <u>0.65916</u> | <u>-0.60684</u> | 0.15897 | 0.36440 | <u>-0.51995</u> | 0.25692 | -0.16044 |
| 2 | 0.29930 | -0.18763 | <u>-0.75108</u> | 0.27790 | <u>-0.43559</u> | 0.14767 | -0.19488 | <u>-0.45974</u> | -0.15736 | -0.14916 |
| 3 | <u>-0.42171</u> | <u>-0.51564</u> | -0.12031 | <u>-0.39525</u> | 0.10746 | -0.28390 | 0.25432 | 0.10004 | 0.10210 | <u>-0.91095</u> |
| 4 | -0.18360 | 0.35914 | 0.15689 | <u>-0.79063</u> | -0.20271 | <u>0.68516</u> | <u>-0.49543</u> | <u>-0.41701</u> | 0.30346 | -0.11858 |
| 5 | <u>-0.49591</u> | <u>0.74053</u> | 0.21986 | -0.34998 | <u>-0.56112</u> | -0.23522 | <u>0.95255</u> | <u>0.90246</u> | 0.15261 | -0.20494 |
| 6 | <u>-0.43271</u> | -0.23039 | 0.28794 | 0.15784 | <u>-0.57106</u> | -0.11284 | <u>-0.52708</u> | -0.17796 | 0.18507 | -0.11632 |
| 7 | 0.26518 | <u>-0.44589</u> | 0.37064 | <u>0.61163</u> | -0.26265 | <u>0.44813</u> | <u>-0.53815</u> | 0.17742 | <u>-0.84174</u> | -0.12474 |
| 8 | 0.37927 | <u>-0.65120</u> | <u>0.56907</u> | 0.20850 | -0.25946 | <u>0.40288</u> | 0.24293 | -0.15701 | <u>-0.58808</u> | <u>0.46817</u> |
| 9 | <u>0.57247</u> | <u>0.57524</u> | -0.14178 | 0.12255 | <u>-0.80656</u> | <u>0.91405</u> | -0.15292 | <u>-0.84844</u> | <u>0.51270</u> | <u>-0.57792</u> |
| 10 | 0.16144 | <u>-0.89654</u> | 0.10408 | -0.21505 | <u>-0.56565</u> | <u>0.58099</u> | <u>0.80926</u> | 0.20483 | <u>-0.85070</u> | <u>0.77257</u> |
| 11 | 0.36195 | 0.12556 | -0.10743 | 0.15590 | <u>0.71792</u> | -0.20831 | -0.21456 | -0.26392 | <u>0.39102</u> | -0.18062 |
| 12 | -0.33882 | <u>0.89450</u> | -0.22252 | -0.10404 | -0.11405 | -0.30483 | -0.34864 | <u>-0.84344</u> | <u>-0.53758</u> | 0.28987 |
| 13 | <u>0.64351</u> | 0.17949 | 0.26557 | <u>0.50506</u> | 0.26596 | <u>-0.43734</u> | <u>0.48127</u> | <u>-0.46853</u> | -0.23407 | -0.11036 |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
TRUK RESPONDENTS

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | | | | |
|--------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | -0.34358 | 0.16126 | <u>0.48230</u> | -0.21468 | 0.11433 | 0.26465 | <u>-0.64409</u> | -0.29960 | 0.36420 | <u>-0.43608</u> |
| 15 | <u>-0.95990</u> | <u>-0.52148</u> | -0.12286 | <u>-0.67724</u> | 0.36946 | -0.17740 | <u>0.94012</u> | -0.19095 | <u>-0.67045</u> | 0.16922 |
| 16 | -0.13594 | <u>0.60791</u> | <u>0.57776</u> | 0.16027 | 0.36443 | -0.12290 | -0.14883 | <u>0.65948</u> | -0.21070 | 0.13300 |
| 17 | -0.30866 | <u>-0.66506</u> | -0.32723 | <u>0.62675</u> | <u>0.86551</u> | <u>-0.75580</u> | 0.13821 | -0.15382 | 0.12168 | 0.35285 |
| 18 | -0.24514 | -0.23600 | <u>0.62636</u> | 0.34420 | 0.15512 | -0.17321 | 0.14075 | -0.17854 | -0.17406 | 0.27716 |
| 19 | 0.27180 | <u>0.72357</u> | <u>-0.54037</u> | 0.36041 | -0.14134 | <u>0.45797</u> | <u>-0.93444</u> | <u>0.84255</u> | -0.10616 | <u>-0.50789</u> |
| 20 | <u>0.55405</u> | 0.12619 | -0.13023 | <u>0.81865</u> | <u>-0.97829</u> | 0.10791 | <u>0.99946</u> | 0.16391 | <u>0.44614</u> | -0.23801 |
| 21 | <u>-0.46846</u> | -0.14305 | <u>-0.63143</u> | 0.20649 | -0.21029 | 0.16483 | -0.35182 | 0.16500 | -0.38625 | <u>-0.79501</u> |
| 22 | <u>-0.41851</u> | 0.11150 | -0.22464 | -0.12146 | <u>0.81861</u> | -0.26012 | -0.16342 | 0.37685 | -0.10075 | -0.14966 |
| 23 | 0.11253 | 0.13100 | 0.13146 | 0.22545 | <u>0.66107</u> | 0.15008 | 0.34807 | <u>-0.40985</u> | -0.12361 | -0.17161 |
| 24 | <u>-0.55831</u> | <u>0.66302</u> | 0.18113 | <u>0.44023</u> | 0.16614 | <u>0.69182</u> | <u>0.99083</u> | <u>0.69184</u> | 0.34668 | -0.25913 |
| 25 | -0.60820 | -0.11857 | -0.17212 | <u>-0.88885</u> | -0.25438 | <u>0.71147</u> | 0.24193 | 0.14915 | <u>0.57971</u> | 0.25209 |
| 26 | -0.11681 | <u>0.92899</u> | <u>0.74321</u> | -0.22940 | <u>-0.94434</u> | -0.19337 | <u>0.43171</u> | <u>0.47355</u> | <u>-0.62050</u> | -0.16345 |
| 27 | -0.16886 | <u>-0.54956</u> | -0.11977 | <u>-0.66560</u> | -0.11893 | -0.26127 | 0.11741 | 0.14958 | <u>0.80789</u> | 0.31027 |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
TRUK RESPONDENTS

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | | | | |
|--------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|----------|----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 28 | <u>0.76370</u> | <u>-0.73778</u> | -0.23766 | <u>-0.65089</u> | <u>-0.41295</u> | <u>-0.55200</u> | -0.18156 | <u>0.82672</u> | <u>-0.90307</u> | <u>0.75526</u> |
| 29 | <u>-0.54459</u> | <u>-0.57677</u> | <u>0.89777</u> | 0.30323 | <u>0.70710</u> | 0.11552 | -0.27367 | 0.27178 | <u>0.44497</u> | <u>-0.40070</u> |
| 30 | -0.10383 | <u>0.68463</u> | <u>-0.68659</u> | -0.13121 | 0.13980 | <u>-0.63384</u> | 0.12879 | -0.10118 | <u>-0.75078</u> | <u>-0.90439</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS
TROC RESPONDENTS

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|----------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|----------------|----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Schools | -0.35824 | -0.11112 | <u>-0.45751</u> | 0.25101 | <u>0.57732</u> | 0.21842 | -0.11919 |
| Trust Territory Government | <u>-0.73818</u> | <u>-0.51375</u> | -0.17295 | <u>0.99583</u> | 0.18533 | 0.16786 | 0.10795 |
| United States | <u>-0.76095</u> | <u>-0.81655</u> | -0.25046 | 0.16813 | 0.18853 | -0.14591 | 0.28178 |
| Books | -0.31024 | -0.23397 | -0.16401 | <u>0.46216</u> | 0.10726 | 0.13821 | 0.11804 |
| Teachers | -0.27202 | -0.10824 | <u>-0.54801</u> | <u>-0.45776</u> | <u>-0.50075</u> | 0.17790 | 0.11518 |
| Japan | -0.16502 | <u>-0.45857</u> | -0.39023 | <u>0.78342</u> | 0.15189 | <u>0.61340</u> | <u>0.46411</u> |
| U. S. Territories | -0.23064 | <u>-0.44093</u> | -0.25567 | <u>0.70943</u> | 0.29066 | <u>0.64919</u> | <u>0.42867</u> |
| Friends | <u>-0.61378</u> | <u>-0.83869</u> | <u>-0.64683</u> | 0.13205 | 0.14026 | -0.24540 | 0.17922 |
| Work | -0.21972 | -0.23648 | -0.18196 | 0.20491 | 0.18890 | <u>0.40732</u> | 0.15620 |
| Money | -0.28609 | -0.10783 | -0.34217 | <u>0.84943</u> | 0.18061 | 0.10673 | <u>0.56358</u> |
| Education | -0.16596 | 0.23610 | <u>-0.59011</u> | <u>0.96514</u> | <u>0.40243</u> | 0.38691 | 0.30573 |

Underlined loadings are considered statistically significant.

TABLE 75 (con't)

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS
TRUK RESPONDENTS

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|------------------------|----------|----------|-----------------|----------------|----------------|----------------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | -0.10605 | -0.22554 | -0.16897 | <u>0.71163</u> | <u>0.58506</u> | <u>0.88122</u> | 0.35855 |
| Micronesian Culture | -0.19970 | -0.25301 | <u>-0.50488</u> | <u>0.55304</u> | <u>0.49631</u> | <u>0.58269</u> | 0.13567 |

Underlined loadings are considered statistically significant.

TABLE 76

FACTOR ANALYSIS FOR THE TRUK ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | | |
|----------------------------------|-----------------|-----------------|-----------------|-----------------|----------------|-----------------|-----------------|----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Schools | <u>-0.62375</u> | -0.25472 | -0.10461 | <u>0.82865</u> | 0.10550 | <u>0.98557</u> | <u>0.80546</u> | <u>0.70851</u> |
| Trust Territory Government | <u>-0.61203</u> | -0.10203 | -0.11140 | -0.24913 | 0.27473 | -0.15520 | <u>-0.50978</u> | -0.25446 |
| United States | -0.29706 | <u>-0.57938</u> | -0.20151 | <u>-0.64340</u> | 0.20499 | <u>-0.41288</u> | <u>0.61982</u> | -0.38453 |
| Books | <u>-0.53240</u> | -0.15959 | <u>0.96030</u> | <u>-0.83971</u> | <u>0.40450</u> | 0.35645 | <u>-0.82332</u> | 0.24461 |
| Teachers | -0.35840 | -0.25553 | <u>0.49467</u> | -0.15429 | 0.32491 | -0.29944 | <u>0.64190</u> | <u>0.55571</u> |
| Japan | <u>-0.40857</u> | 0.33726 | <u>-0.46887</u> | <u>-0.86215</u> | 0.33505 | <u>0.52977</u> | <u>0.40745</u> | -0.17705 |
| U. S. Territories | -0.19668 | <u>-0.42520</u> | <u>0.79778</u> | -0.26912 | 0.14695 | -0.10380 | <u>0.99656</u> | <u>0.57341</u> |
| Friends | -0.13805 | <u>-0.50777</u> | -0.16696 | <u>-0.85375</u> | <u>0.45786</u> | <u>-0.78809</u> | <u>0.57019</u> | 0.12042 |
| Work | <u>-0.46832</u> | <u>-0.52007</u> | 0.11880 | <u>-0.40772</u> | <u>0.39532</u> | <u>-0.53217</u> | -0.10860 | 0.13454 |
| Money | -0.30602 | -0.33167 | 0.24558 | -0.11257 | <u>0.51081</u> | <u>-0.47961</u> | <u>-0.85865</u> | -0.34998 |
| Education | -0.38930 | -0.15686 | -0.20929 | -0.31981 | <u>0.48593</u> | -0.22159 | -0.14023 | -0.30541 |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR THE TRUK ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | | |
|------------------------|----------|-----------------|----------|-----------------|----------------|----------|----------------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Religion | -0.13279 | <u>-0.64912</u> | -0.12615 | -0.12371 | <u>0.80776</u> | 0.12708 | <u>0.77017</u> | -0.21543 |
| Micronesian Culture | -0.27327 | <u>-0.90509</u> | -0.10942 | <u>-0.43855</u> | <u>0.95318</u> | -0.14337 | <u>0.83743</u> | -0.28889 |

Underlined loadings are considered statistically significant.

TABLE 77
 FACTOR ANALYSIS FOR THE TRUK ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|----------------------------|----------------|-----------------|-----------------|-----------------|-----------------|----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Schools | <u>0.77956</u> | -0.27587 | <u>-0.94847</u> | -0.22354 | 0.13981 | 0.22380 | -0.38356 |
| Trust Territory Government | <u>0.69243</u> | -0.27101 | <u>0.64392</u> | -0.18866 | -0.37149 | 0.20879 | 0.10774 |
| United States | <u>0.62328</u> | -0.32546 | 0.21443 | -0.21958 | -0.24318 | <u>0.46410</u> | -0.14848 |
| Books | 0.34548 | <u>-0.61337</u> | -0.27357 | <u>-0.43234</u> | <u>-0.75605</u> | 0.15742 | 0.27650 |
| Teachers | <u>0.50811</u> | <u>-0.55261</u> | 0.14896 | -0.19843 | <u>-0.93742</u> | 0.30931 | 0.16256 |
| Japan | 0.29291 | 0.32101 | 0.35231 | <u>0.67558</u> | <u>-0.40242</u> | 0.12288 | <u>-0.83980</u> |
| U. S. Territories | 0.34737 | -0.27275 | 0.16956 | -0.30888 | -0.17534 | <u>0.57002</u> | <u>0.73880</u> |
| Friends | <u>0.51852</u> | <u>-0.51078</u> | 0.25924 | -0.14170 | -0.34470 | 0.29796 | -0.19713 |
| Work | 0.33385 | -0.24729 | -0.18345 | <u>-0.57202</u> | <u>-0.66056</u> | 0.21677 | <u>-0.87345</u> |
| Money | 0.36621 | <u>-0.62794</u> | -0.24137 | -0.26607 | -0.11525 | 0.37573 | <u>-0.60438</u> |
| Education | <u>0.63573</u> | -0.22246 | <u>-0.66289</u> | -0.32495 | -0.35077 | 0.31499 | 0.27180 |

Underlined loadings are considered statistically significant.

TABLE 77 (con't)

FACTOR ANALYSIS FOR THE TRUK ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|------------------------|----------------|----------|----------|----------|----------------|----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | <u>0.70446</u> | -0.29963 | 0.14344 | -0.29860 | -0.22080 | 0.20013 | <u>-0.96939</u> |
| Micronesian Culture | 0.36640 | -0.35411 | -0.18133 | -0.13780 | <u>0.41144</u> | <u>0.44235</u> | 0.29550 |

Underlined loadings are considered statistically significant.

TABLE 78

FACTOR ANALYSIS FOR THE TRUK ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|----------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Schools | <u>0.92607</u> | -0.10297 | <u>-0.49213</u> | -0.16414 | 0.10622 | <u>-0.83387</u> | 0.34111 |
| Trust Territory Government | <u>0.58349</u> | -0.12007 | 0.22921 | <u>-0.48185</u> | -0.23333 | 0.29790 | 0.20408 |
| United States | <u>-0.71555</u> | -0.36447 | <u>-0.88428</u> | <u>-0.46646</u> | -0.14683 | 0.22367 | <u>0.86125</u> |
| Books | <u>0.66336</u> | -0.12464 | <u>0.83719</u> | -0.15156 | 0.22087 | -0.15981 | <u>-0.80361</u> |
| Teachers | <u>0.72589</u> | <u>0.88305</u> | <u>-0.61457</u> | -0.31791 | 0.10324 | -0.18968 | -0.10689 |
| Japan | 0.15297 | -0.36065 | <u>0.51010</u> | <u>-0.91706</u> | <u>0.96461</u> | <u>-0.46176</u> | -0.10871 |
| U. S. Territories | 0.15628 | <u>-0.67020</u> | <u>0.83751</u> | <u>-0.50335</u> | <u>0.75166</u> | -0.19715 | <u>-0.55720</u> |
| Friends | 0.27882 | -0.20074 | <u>0.45850</u> | <u>0.57736</u> | <u>0.49408</u> | <u>-0.76278</u> | -0.19130 |
| Work | 0.38798 | -0.22407 | -0.14822 | <u>-0.39787</u> | <u>-0.43355</u> | 0.15304 | <u>0.88015</u> |
| Money | <u>-0.56617</u> | <u>0.69247</u> | <u>0.45268</u> | <u>-0.56900</u> | -0.25884 | -0.22891 | -0.12539 |
| Education | <u>0.91545</u> | <u>-0.73863</u> | <u>0.53239</u> | <u>-0.54945</u> | <u>-0.84406</u> | -0.13386 | <u>-0.69794</u> |

Underlined loadings are considered statistically significant.

TABLE 78 (con't)

FACTOR ANALYSIS FOR THE TRUK ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|------------------------|----------------|----------------|----------------|----------------|-----------------|-----------------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | <u>0.48356</u> | <u>0.74084</u> | -0.10720 | <u>0.63435</u> | <u>-0.52074</u> | <u>-0.98897</u> | 0.17329 |
| Micronesian Culture | 0.11477 | -0.30313 | <u>0.50966</u> | 0.32491 | <u>0.43404</u> | -0.27064 | 0.22136 |

Underlined loadings are considered statistically significant.

APPENDIX VI

YAP DISTRICT PROFILE

TABLE 1
SEX CHARACTERISTICS OF RESPONDENTS

| Sex | N | Percent |
|-----------|-----------|------------|
| Male | 70 | 70.0 |
| Female | 30 | 30.0 |
| No Answer | <u>00</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 2
SCHOOL ATTENDED BY RESPONDENTS

| School | N | Percent |
|-----------|-----------|-------------|
| Alaw | 61 | 61.0 |
| Gagil | 12 | 12.0 |
| Talmilang | 14 | 14.0 |
| St. Marys | <u>13</u> | <u>13.0</u> |
| Total | 100 | 100.0 |

TABLE 3
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY PLACE OF BIRTH

| District | N | Percent |
|-----------|----------|------------|
| Marianas | 0 | 0.0 |
| Marshalls | 0 | 0.0 |
| Palau | 0 | 0.0 |
| Ponape | 0 | 0.0 |
| Truk | 0 | 0.0 |
| Yap | 100 | 100.0 |
| Other | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 4
 SUMMARY OF RESPONDENT CHARACTERISTIC
 BY FATHER'S PLACE OF BIRTH

| District | N | Percent |
|-----------|----------|------------|
| Marianas | 0 | 0.0 |
| Marshalls | 0 | 0.0 |
| Palau | 0 | 0.0 |
| Ponape | 0 | 0.0 |
| Truk | 1 | 1.0 |
| Yap | 90 | 90.0 |
| Other | <u>9</u> | <u>9.0</u> |
| Total | 100 | 100.0 |

TABLE 5
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY INTENT TO FINISH HIGH SCHOOL

| Intent | N | Percent |
|-----------|----------|------------|
| Yes | 80 | 80.0 |
| No | 20 | 20.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 6
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY INTENT TO ATTEND POST HIGH SCHOOL TRAINING

| Intent | N | Percent |
|-----------|----------|------------|
| Yes | 73 | 73.0 |
| No | 25 | 25.0 |
| No Answer | <u>2</u> | <u>2.0</u> |
| Total | 100 | 100.0 |

TABLE 7

SUMMARY OF RESPONDENT CHARACTERISTICS
BY PREFERRED PLACE FOR
POST HIGH SCHOOL TRAINING

| Where | N | Percent |
|---------------------------------|----------|------------|
| Guam | 31 | 31.0 |
| Hawaii | 32 | 32.0 |
| Community College of Micronesia | 10 | 10.0 |
| Micronesian Occupational Center | 2 | 2.0 |
| Don't Plan to Attend | 9 | 9.0 |
| Other | 15 | 15.0 |
| No Answer | <u>1</u> | <u>1.0</u> |
| Total | 100 | 100.0 |

TABLE 8

SUMMARY OF YAP RESPONDENT BY
PRIMOGENITURE CHARACTERISTIC

| Response | N | Percent |
|-----------|----------|------------|
| Yes | 20 | 20.0 |
| No | 79 | 79.0 |
| No Answer | <u>1</u> | <u>1.0</u> |
| Total | 100 | 100.0 |

TABLE 9

SUMMARY OF RESPONDENT CHARACTERISTICS
BY AREA LIVED MOST OF LIFE

| Area | N | Percent |
|-----------------|----------|--------------|
| District Center | 85 | 85.0 |
| Outer Island | 13 | 13.0 |
| Other | <u>2</u> | o <u>2.0</u> |
| Total | 100 | 100.0 |

TABLE 10

SUMMARY OF RESPONDENT CHARACTERISTICS
BY PREFERENCE TO TRAVEL OUTSIDE MICRONESIA

| Response | N | Percent |
|-------------------|----------|------------|
| Yes, A Great Deal | 32 | 32.0 |
| Yes, Somewhat | 21 | 21.0 |
| Not Really | 32 | 32.0 |
| Not At All | 13 | 13.0 |
| No Answer | <u>2</u> | <u>2.0</u> |
| Total | 100 | 100.0 |

TABLE 11
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY PLACE MOST PREFERRED TO VISIT

| Place | N | Percent |
|------------------------|----------|------------|
| Guam | 14 | 14.0 |
| Hawaii | 55 | 55.0 |
| Japan | 4 | 4.0 |
| United States Mainland | 19 | 19.0 |
| None of These | 7 | 7.0 |
| No Answer | <u>1</u> | <u>1.0</u> |
| Total | 100 | 100.0 |

TABLE 12
 SUMMARY OF RESPONDENT CHARACTERISTICS
 BY PREFERENCE OF ISLAND GROUPS, OTHER
 THAN OWN, WOULD LIKE TO VISIT

| Preference | N | Percent |
|---------------|-----------|-------------|
| Marianas | 33 | 33.0 |
| Marshalls | 4 | 4.0 |
| Palau | 7 | 7.0 |
| Ponape | 19 | 19.0 |
| Truk | 8 | 8.0 |
| Yap | 0 | 0.0 |
| None of These | 16 | 16.0 |
| No Answer | <u>13</u> | <u>13.0</u> |
| Total | 100 | 100.0 |

TABLE 13

SUMMARY OF RESPONSES TO ITEM #1

"Education makes a man what he is."

("Agree" responses are assumed indicative of supportive attitudes regarding education.

"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 31 | 31.0 |
| Agree | 40 | 40.0 |
| Disagree | 17 | 17.0 |
| Strongly Disagree | 12 | 12.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 14

SUMMARY OF RESPONSES TO ITEM #2

"The American Territories in the Pacific, such as Guam, have generally done very well."

("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.

"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| | | |
|-------------------|----------|------------|
| Strongly Agree | 22 | 22.0 |
| Agree | 32 | 32.0 |
| Disagree | 21 | 21.0 |
| Strongly Disagree | 25 | 25.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 15

SUMMARY OF RESPONSES TO ITEM #3

"Politicians with bad ideas should not be allowed to speak."
 ("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
 "Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 18 | 18.0 |
| Agree | 36 | 36.0 |
| Disagree | 26 | 26.0 |
| Strongly Disagree | 20 | 20.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 16

SUMMARY OF RESPONSES TO ITEM #4

"It is better to be concerned about the present than the future."
 ("Disagree" responses are assumed indicative of a "future" orientation.
 "Agree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 21 | 21.0 |
| Agree | 23 | 23.0 |
| Disagree | 33 | 33.0 |
| Strongly Disagree | 23 | 23.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 17

SUMMARY OF RESPONSES TO ITEM #5

"Obedience and respect for authority are the most important things children should learn."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 42 | 42.0 |
| Agree | 27 | 27.0 |
| Disagree | 14 | 14.0 |
| Strongly Disagree | 16 | 16.0 |
| No Answer | <u>1</u> | <u>1.0</u> |
| Total | 100 | 100.0 |

TABLE 18

SUMMARY OF RESPONSES TO ITEM #6

"A person makes his own success in life."
 ("Agree" responses are assumed indicative of attitudes supportive of "individualism."
 "Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 27 | 27.0 |
| Agree | 31 | 31.0 |
| Disagree | 25 | 25.0 |
| Strongly Disagree | 17 | 17.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 19

SUMMARY OF RESPONSES TO ITEM #7

"It is not fair to say bad things about a person when he is not around."
 ("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
 "Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly | 29 | 29.0 |
| Agree | 26 | 26.0 |
| Disagree | 23 | 23.0 |
| Strongly Disagree | 22 | 22.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 20

SUMMARY OF RESPONSES TO ITEM #8

"Most smart people I know did not need a lot of school."
 ("Disagree" responses are assumed indicative of supportive attitudes regarding education.
 "Agree" responses are assumed indicative of nonsupportive attitudes toward education.)

| Responses | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 23 | 23.0 |
| Agree | 18 | 18.0 |
| Disagree | 29 | 29.0 |
| Strongly Disagree | 30 | 30.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 21

SUMMARY OF RESPONSES TO ITEM #9

"Although they make mistakes, Americans generally mean well."
 ("Agree" responses are assumed indicative of a relatively favorable
 assessment of the American role in the Pacific basin.
 "Disagree" responses are assumed indicative of a relatively unfavorable
 assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 28 | 28.0 |
| Agree | 31 | 31.0 |
| Disagree | 29 | 29.0 |
| Strongly Disagree | 12 | 12.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 22

SUMMARY OF RESPONSES TO ITEM #10

"Even criminals should have their rights."
 ("Agree" responses are considered indicative of attitudes supportive of the
 democratic concept of "natural rights."
 "Disagree" responses are considered indicative of attitudes nonsupportive
 of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 37 | 37.0 |
| Agree | 20 | 20.0 |
| Disagree | 28 | 28.0 |
| Strongly Disagree | 15 | 15.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 23

SUMMARY OF RESPONSES TO ITEM #11

"Friendship should not be counted when judging a person's ability."
 ("Agree" responses are assumed indicative of a propensity to assign status on the basis of "achievement" criteria.
 "Disagree" responses are assumed indicative of a propensity to assign status on the basis of "ascriptive" criteria.

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 24 | 24.0 |
| Agree | 30 | 30.0 |
| Disagree | 29 | 29.0 |
| Strongly Disagree | 17 | 17.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 24

SUMMARY OF RESPONSES TO ITEM #12

"It is better to work in groups than by yourself."
 ("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.
 "Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 29 | 29.0 |
| Agree | 19 | 19.0 |
| Disagree | 19 | 19.0 |
| Strongly Disagree | 33 | 33.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 25

SUMMARY OF RESPONSES TO ITEM #13

"There is nothing really wrong with lying."

("Agree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

"Disagree" responses are assumed indicative of attitudes supportive of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 14 | 14.0 |
| Agree | 30 | 30.0 |
| Disagree | 34 | 34.0 |
| Strongly Disagree | 22 | 22.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 26

SUMMARY OF RESPONSES TO ITEM #14

"The people of Micronesia do not need any help from anybody."

("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.

"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 23 | 23.0 |
| Agree | 13 | 13.0 |
| Disagree | 14 | 14.0 |
| Strongly Disagree | 50 | 50.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 27

SUMMARY OF RESPONSES TO ITEM #15

"The Government should stop people from reading books with dangerous ideas in them."

("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights.")

"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 33 | 33.0 |
| Agree | 24 | 24.0 |
| Disagree | 16 | 16.0 |
| Strongly Disagree | 27 | 27.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 28

SUMMARY OF RESPONSES TO ITEM #16

"People who are always planning for the future never have any fun."

("Disagree" responses are assumed indicative of a "future" orientation.

"Agree" responses are assumed indicative of a "present orientation.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 26 | 26.0 |
| Agree | 16 | 16.0 |
| Disagree | 31 | 31.0 |
| Strongly Disagree | 27 | 27.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 29

SUMMARY OF RESPONSES TO ITEM #17

"You should always get even with people who insult you."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian
 personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 14 | 14.0 |
| Agree | 27 | 27.0 |
| Disagree | 33 | 33.0 |
| Strongly Disagree | 25 | 25.0 |
| No Answer | <u>1</u> | <u>1.0</u> |
| Total | 100 | 100.0 |

TABLE 30

SUMMARY OF RESPONSES TO ITEM #18

"Too much money is being wasted on schools."
 ("Disagree" responses are assumed indicative of supportive attitudes
 regarding education.
 "Agree" responses are assumed indicative of nonsupportive attitudes toward
 education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 39 | 39.0 |
| Agree | 20 | 20.0 |
| Disagree | 18 | 18.0 |
| Strongly Disagree | 23 | 23.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 31

SUMMARY OF RESPONSES TO ITEM #19

"The Americans have done a great deal to improve conditions in Micronesia."
 ("Agree" responses are assumed indicative of a relatively favorable
 assessment of the American role in the Pacific basin.
 "Disagree" responses are assumed indicative of a relatively unfavorable
 assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 34 | 34.0 |
| Agree | 28 | 28.0 |
| Disagree | 20 | 20.0 |
| Strongly Disagree | 18 | 18.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 32

SUMMARY OF RESPONSES TO ITEM #20

"In order to do better in life, you have to plan ahead."
 ("Agree" responses are assumed indicative of a "future" orientation.
 "Disagree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 30 | 30.0 |
| Agree | 21 | 21.0 |
| Disagree | 23 | 23.0 |
| Strongly Disagree | 26 | 26.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 33

SUMMARY OF RESPONSES TO ITEM #21

"Everyone should have complete faith in some kind of a God and obey him without question."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 23 | 23.0 |
| Agree | 28 | 28.0 |
| Disagree | 20 | 20.0 |
| Strongly Disagree | 29 | 29.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 34

SUMMARY OF RESPONSES TO ITEM #22

"A person should listen to his family in making career decisions."
 ("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.
 "Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 41 | 41.0 |
| Agree | 22 | 22.0 |
| Disagree | 12 | 12.0 |
| Strongly Disagree | 25 | 25.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 35

SUMMARY OF RESPONSES TO ITEM #23

"People who cheat and use tricks never do well."

("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play.")

"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 29 | 29.0 |
| Agree | 22 | 22.0 |
| Disagree | 23 | 23.0 |
| Strongly Disagree | 26 | 26.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 36

SUMMARY OF RESPONSES TO ITEM #24

"You need to go to school to know how to enjoy life."

("Agree" responses are assumed indicative of supportive attitudes regarding education.

"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 45 | 45.0 |
| Agree | 20 | 20.0 |
| Disagree | 13 | 13.0 |
| Strongly Disagree | 22 | 22.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 37

SUMMARY OF RESPONSES TO ITEM #25

"The Japanese did a lot more to help the people of Micronesia than have the Americans."

("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.

"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 24 | 24.0 |
| Agree | 13 | 13.0 |
| Disagree | 23 | 23.0 |
| Strongly Disagree | 40 | 40.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 38

SUMMARY OF RESPONSES TO ITEM #26

"People with crazy ideas should not be allowed to speak in public."

("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."

"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 25 | 25.0 |
| Agree | 23 | 23.0 |
| Disagree | 31 | 31.0 |
| Strongly Disagree | 21 | 21.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 39

SUMMARY OF RESPONSES TO ITEM #27

"You can not know what will happen in the future."
 ("Disagree" responses are assumed indicative of a "future" orientation.
 "Agree" responses are assumed indicative of a "present" orientation.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 37 | 37.0 |
| Agree | 27 | 27.0 |
| Disagree | 22 | 22.0 |
| Strongly Disagree | 14 | 14.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 40

SUMMARY OF RESPONSES TO ITEM #28

"No good person could ever think of hurting a close friend or relative."
 ("Agree" responses are assumed indicative of an "authoritarian personality."
 "Disagree" responses are assumed indicative of a "nonauthoritarian
 personality.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 20 | 20.0 |
| Agree | 33 | 33.0 |
| Disagree | 25 | 25.0 |
| Strongly Disagree | 22 | 22.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 41

SUMMARY OF RESPONSES TO ITEM #29

"Works of art, such as paintings or wood carvings, are usually the products of individuals rather than groups."

("Agree" responses are assumed indicative of attitudes supportive of "individualism.")

"Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 24 | 24.0 |
| Agree | 35 | 35.0 |
| Disagree | 21 | 21.0 |
| Strongly Disagree | 20 | 20.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 42

SUMMARY OF RESPONSES TO ITEM #30

"A person should never make fun of someone else."

("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play.")

"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

| Response | N | Percent |
|-------------------|----------|------------|
| Strongly Agree | 25 | 25.0 |
| Agree | 31 | 31.0 |
| Disagree | 21 | 21.0 |
| Strongly Disagree | 23 | 23.0 |
| No Answer | <u>0</u> | <u>0.0</u> |
| Total | 100 | 100.0 |

TABLE 43

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "SCHOOLS" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 93.0 | 2.0 | 2.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| 2. Kind - Cruel | 56.0 | 11.0 | 9.0 | 7.0 | 1.0 | 5.0 | 10.0 | 1.0 |
| 3. Beautiful - Ugly | 61.0 | 14.0 | 4.0 | 13.0 | 4.0 | 0.0 | 3.0 | 1.0 |
| 4. Masculine - Feminine | 11.0 | 4.0 | 6.0 | 39.0 | 6.0 | 14.0 | 19.0 | 1.0 |

TABLE 44

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "TRUST TERRITORY GOVERNMENT" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|------|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 63.0 | 18.0 | 8.0 | 7.0 | 1.0 | 0.0 | 2.0 | 1.0 |
| 2. Kind - Cruel | 44.0 | 15.0 | 10.0 | 15.0 | 5.0 | 5.0 | 4.0 | 2.0 |
| 3. Beautiful - Ugly | 38.0 | 23.0 | 9.0 | 23.0 | 3.0 | 0.0 | 2.0 | 2.0 |
| 4. Masculine - Feminine | 20.0 | 8.0 | 10.0 | 20.0 | 10.0 | 6.0 | 25.0 | 1.0 |

TABLE 45

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "UNITED STATES" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 87.8 | 4.1 | 1.0 | 6.1 | 0.0 | 0.0 | 1.0 | 0.0 |
| 2. Kind - Cruel | 59.0 | 10.4 | 3.0 | 6.1 | 2.0 | 3.0 | 15.5 | 1.0 |
| 3. Beautiful - Ugly | 81.5 | 7.2 | 0.0 | 10.3 | 0.0 | 0.0 | 0.0 | 1.0 |
| 4. Masculine - Feminine | 30.0 | 4.1 | 4.1 | 33.1 | 2.0 | 3.0 | 22.7 | 1.0 |

TABLE 46

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "BOOKS" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 83.7 | 7.2 | 3.0 | 5.1 | 0.0 | 0.0 | 0.0 | 1.0 |
| 2. Kind - Cruel | 51.8 | 9.2 | 4.1 | 15.4 | 1.0 | 4.1 | 13.4 | 1.0 |
| 3. Beautiful - Ugly | 65.2 | 16.4 | 8.2 | 8.2 | 0.0 | 0.0 | 1.0 | 1.0 |
| 4. Masculine - Feminine | 13.5 | 2.0 | 3.0 | 49.6 | 2.0 | 6.1 | 21.8 | 2.0 |

TABLE 47

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "TEACHERS" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 79.0 | 11.0 | 4.0 | 4.0 | 1.0 | 1.0 | 0.0 | 0.0 |
| 2. Kind - Cruel | 42.0 | 12.0 | 10.0 | 16.0 | 7.0 | 5.0 | 7.0 | 1.0 |
| 3. Beautiful - Ugly | 39.0 | 12.0 | 12.0 | 32.0 | 1.0 | 0.0 | 3.0 | 1.0 |
| 4. Masculine - Feminine | 14.0 | 4.0 | 12.0 | 30.0 | 6.0 | 9.0 | 24.0 | 1.0 |

TABLE 48

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "JAPAN" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|------|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 26.0 | 11.0 | 7.0 | 15.0 | 6.0 | 6.0 | 29.0 | 0.0 |
| 2. Kind - Cruel | 19.0 | 7.0 | 13.0 | 20.0 | 8.0 | 6.0 | 26.0 | 1.0 |
| 3. Beautiful - Ugly | 31.0 | 14.0 | 16.0 | 13.0 | 8.0 | 2.0 | 15.0 | 1.0 |
| 4. Masculine - Feminine | 14.0 | 5.0 | 10.0 | 43.0 | 11.0 | 6.0 | 10.0 | 1.0 |

TABLE 49

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "UNITED STATES TERRITORIES" AS A CONCEPT

| Variable Index | Percentages | | | | | | | | |
|-------------------------|-------------|------|------|------|-----|-----|------|-----|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA | |
| 1. Good - Bad | 63.0 | 15.0 | 8.0 | 10.0 | 2.0 | 0.0 | 2.0 | 0.0 | |
| 2. Kind - Cruel | 35.0 | 13.0 | 17.0 | 17.0 | 4.0 | 4.0 | 9.0 | 1.0 | |
| 3. Beautiful - Ugly | 51.0 | 18.0 | 12.0 | 13.0 | 3.0 | 0.0 | 2.0 | 1.0 | |
| 4. Masculine - Feminine | 12.0 | 3.0 | 13.0 | 35.0 | 7.0 | 8.0 | 20.0 | 2.0 | |

TABLE 50

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "FRIENDS" AS A CONCEPT

| Variable Index | Percentages | | | | | | | | |
|-------------------------|-------------|------|------|------|-----|------|------|-----|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA | |
| 1. Good - Bad | 75.0 | 10.0 | 3.0 | 9.0 | 1.0 | 0.0 | 2.0 | 0.0 | |
| 2. Kind - Cruel | 49.0 | 14.0 | 11.0 | 8.0 | 7.0 | 7.0 | 3.0 | 1.0 | |
| 3. Beautiful - Ugly | 52.0 | 15.0 | 12.0 | 15.0 | 2.0 | 1.0 | 2.0 | 1.0 | |
| 4. Masculine - Feminine | 12.0 | 5.0 | 6.0 | 35.0 | 8.0 | 14.0 | 19.0 | 1.0 | |

TABLE 51

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "WORK" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 77.0 | 11.0 | 6.0 | 4.0 | 0.0 | 0.0 | 2.0 | 0.0 |
| 2. Kind - Cruel | 35.0 | 16.0 | 8.0 | 19.0 | 6.0 | 6.0 | 9.0 | 1.0 |
| 3. Beautiful - Ugly | 31.0 | 18.0 | 17.0 | 22.0 | 4.0 | 1.0 | 6.0 | 1.0 |
| 4. Masculine - Feminine | 12.0 | 8.0 | 6.0 | 34.0 | 7.0 | 7.0 | 25.0 | 1.0 |

TABLE 52

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "MONEY" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|-----|------|-----|-----|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 92.0 | 1.0 | 3.0 | 2.0 | 0.0 | 1.0 | 0.0 | 1.0 |
| 2. Kind - Cruel | 49.0 | 6.0 | 7.0 | 13.0 | 8.0 | 9.0 | 6.0 | 2.0 |
| 3. Beautiful - Ugly | 55.0 | 16.0 | 7.0 | 17.0 | 0.0 | 0.0 | 3.0 | 2.0 |
| 4. Masculine - Feminine | 16.0 | 2.0 | 8.0 | 31.0 | 6.0 | 7.0 | 28.0 | 2.0 |

TABLE 53

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "EDUCATION" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 71.0 | 11.0 | 11.0 | 5.0 | 0.0 | 0.0 | 2.0 | 0.0 |
| 2. Kind - Cruel | 36.0 | 18.0 | 11.0 | 15.0 | 6.0 | 7.0 | 6.0 | 1.0 |
| 3. Beautiful - Ugly | 33.0 | 23.0 | 19.0 | 19.0 | 1.0 | 1.0 | 3.0 | 1.0 |
| 4. Masculine - Feminine | 10.0 | 5.0 | 5.0 | 43.0 | 8.0 | 10.0 | 18.0 | 1.0 |

TABLE 54

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "RELIGION" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 54.0 | 13.0 | 15.0 | 13.0 | 2.0 | 1.0 | 2.0 | 0.0 |
| 2. Kind - Cruel | 35.0 | 15.0 | 18.0 | 21.0 | 5.0 | 1.0 | 4.0 | 1.0 |
| 3. Beautiful - Ugly | 30.0 | 23.0 | 12.0 | 30.0 | 2.0 | 2.0 | 0.0 | 1.0 |
| 4. Masculine - Feminine | 6.0 | 5.0 | 8.0 | 49.0 | 6.0 | 13.0 | 12.0 | 1.0 |

TABLE 55

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "MICRONESIAN CULTURE" AS A CONCEPT

| Variable Index | Percentages | | | | | | | |
|-------------------------|-------------|------|------|------|-----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| 1. Good - Bad | 67.0 | 17.0 | 4.0 | 9.0 | 0.0 | 1.0 | 2.0 | 0.0 |
| 2. Kind - Cruel | 47.0 | 15.0 | 12.0 | 11.0 | 5.0 | 3.0 | 6.0 | 1.0 |
| 3. Beautiful - Ugly | 48.0 | 20.0 | 11.0 | 14.0 | 2.0 | 0.0 | 4.0 | 1.0 |
| 4. Masculine - Feminine | 9.0 | 3.0 | 3.0 | 42.0 | 1.2 | 12.0 | 18.0 | 1.0 |

TABLE 56

YAP RESPONDENTS' PERCEPTIONS REGARDING
CITIZENS OF OTHER DISTRICTS

| Variable Index Good - Bad | Percentages | | | | | | | |
|------------------------------|-------------|------|------|------|------|------|-----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NA |
| Island Group | | | | | | | | |
| Marianas | 14.0 | 22.0 | 17.0 | 4.0 | 4.0 | 9.0 | 0.0 | 30.0 |
| Marshalls | 24.0 | 16.0 | 21.0 | 14.0 | 10.0 | 8.0 | 7.0 | 0.0 |
| Palau | 14.0 | 10.0 | 19.0 | 7.0 | 9.0 | 29.0 | 0.0 | 12.0 |
| Ponape | 25.0 | 16.0 | 15.0 | 17.0 | 9.0 | 10.0 | 8.0 | 0.0 |
| Truk | 21.0 | 29.0 | 9.0 | 8.0 | 2.0 | 4.0 | 0.0 | 27.0 |
| Yap | | | | | | | | |

TABLE 57

SUMMARY OF RESPONSES AS HOW WOULD
MANAGE ISLANDS' POLITICAL FUTURE IF IN CHARGE

| What Work For | N | Percent |
|--|----------|------------|
| United State's Statehood | 8 | 8.0 |
| Territory of the United States | 16 | 16.0 |
| Free Association With The United States | 30 | 30.0 |
| Complete Independence For All of Micronesia | 20 | 20.0 |
| Independence For Just Your Islands | 18 | 18.0 |
| Present Trust Territory Arrangement | <u>8</u> | <u>8.0</u> |
| Total | 100 | 100.0 |

TABLE 58

MEANS AND STANDARD DEVIATIONS GENERATED BY
YAP RESPONDENTS FOR EACH ATTITUDINAL QUERY

| Item | Number | Mean | Standard Deviation |
|------|--------|-------|--------------------|
| 1 | 100 | 2.900 | .980 |
| 2 | 100 | 2.510 | 1.096 |
| 3 | 100 | 2.480 | 1.010 |
| 4 | 100 | 2.580 | 1.065 |
| 5 | 99 | 2.040 | 1.106 |
| 6 | 100 | 2.680 | 1.053 |
| 7 | 100 | 2.620 | 1.126 |
| 8 | 100 | 2.660 | 1.139 |
| 9 | 100 | 2.750 | .999 |
| 10 | 100 | 2.790 | 1.104 |
| 11 | 100 | 2.610 | 1.034 |
| 12 | 100 | 2.560 | 1.225 |
| 13 | 100 | 2.640 | .980 |
| 14 | 100 | 2.910 | 1.248 |
| 15 | 100 | 2.370 | 1.203 |
| 16 | 100 | 2.590 | 1.147 |
| 17 | 99 | 2.697 | 1.005 |
| 18 | 100 | 2.250 | 1.201 |
| 19 | 100 | 2.780 | 1.106 |
| 20 | 100 | 2.550 | 1.175 |
| 21 | 100 | 2.550 | 1.140 |
| 22 | 100 | 2.210 | 1.225 |
| 23 | 100 | 2.540 | 1.167 |
| 24 | 100 | 2.120 | 1.208 |
| 25 | 100 | 2.210 | 1.209 |
| 26 | 100 | 2.480 | 1.087 |
| 27 | 100 | 2.130 | 1.070 |
| 28 | 100 | 2.490 | 1.049 |
| 29 | 100 | 2.630 | 1.060 |
| 30 | 100 | 2.580 | 1.103 |

TABLE 59

MEANS AND STANDARD DEVIATIONS GENERATED BY
YAP RESPONDENTS FOR "SCHOOL" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|-----|-------|--------------------|
| Good - Bad | 100 | 6.810 | .825 |
| Kind - Cruel | 99 | 5.596 | 2.060 |
| Beautiful - Ugly | 99 | 6.040 | 1.525 |
| Masculine - Feminine | 99 | 3.556 | 1.847 |

TABLE 60

MEANS AND STANDARD DEVIATIONS GENERATED BY
YAP RESPONDENTS FOR "TRUST TERRITORY GOVERNMENT"
AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 99 | 6.283 | 1.238 |
| Kind - Cruel | 98 | 5.480 | 1.795 |
| Beautiful - Ugly | 98 | 5.633 | 1.446 |
| Masculine - Feminine | 99 | 3.889 | 2.213 |

TABLE 61

MEANS AND STANDARD DEVIATIONS GENERATED BY
YAP RESPONDENTS FOR "UNITED STATES" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|-----|-------|--------------------|
| Good - Bad | 100 | 6.420 | 1.093 |
| Kind - Cruel | 99 | 5.303 | 2.043 |
| Beautiful - Ugly | 99 | 6.444 | 1.189 |
| Masculine - Feminine | 99 | 3.515 | 2.072 |

TABLE 62

MEANS AND STANDARD DEVIATIONS GENERATED BY
YAP RESPONDENTS FOR "BOOKS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|-----|-------|--------------------|
| Good - Bad | 100 | 6.700 | .732 |
| Kind - Cruel | 99 | 5.303 | 1.887 |
| Beautiful - Ugly | 99 | 5.687 | 1.447 |
| Masculine - Feminine | 99 | 3.424 | 1.685 |

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TABLE 63

MEANS AND STANDARD DEVIATIONS GENERATED BY
YAP RESPONDENTS FOR "TEACHERS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|-----|-------|--------------------|
| Good - Bad | 100 | 6.600 | .943 |
| Kind - Cruel | 99 | 5.232 | 1.958 |
| Beautiful - Ugly | 99 | 5.444 | 1.540 |
| Masculine - Feminine | 99 | 3.657 | 2.021 |

TABLE 64

MEANS AND STANDARD DEVIATIONS GENERATED BY
YAP RESPONDENTS FOR "JAPAN" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|-----|-------|--------------------|
| Good - Bad | 100 | 4.020 | 2.412 |
| Kind - Cruel | 99 | 3.859 | 2.204 |
| Beautiful - Ugly | 99 | 4.808 | 2.113 |
| Masculine - Feminine | 99 | 4.091 | 1.691 |

TABLE 65

MEANS AND STANDARD DEVIATIONS GENERATED BY
YAP RESPONDENTS FOR "U. S. TERRITORIES" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|-----|-------|--------------------|
| Good - Bad | 100 | 6.190 | 1.331 |
| Kind - Cruel | 99 | 5.101 | 1.930 |
| Beautiful - Ugly | 99 | 5.939 | 1.398 |
| Masculine - Feminine | 98 | 3.714 | 1.883 |

TABLE 66

MEANS AND STANDARD DEVIATIONS GENERATED BY
YAP RESPONDENTS FOR "FRIENDS" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|-----|-------|--------------------|
| Good - Bad | 100 | 6.410 | 1.256 |
| Kind - Cruel | 99 | 5.576 | 1.819 |
| Beautiful - Ugly | 99 | 5.899 | 1.453 |
| Masculine - Feminine | 99 | 3.586 | 1.895 |

TABLE 67

MEANS AND STANDARD DEVIATIONS GENERATED BY
YAP RESPONDENTS FOR "WORK" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|-----|-------|--------------------|
| Good - Bad | 100 | 6.530 | 1.105 |
| Kind - Cruel | 99 | 5.010 | 2.013 |
| Beautiful - Ugly | 99 | 5.232 | 1.689 |
| Masculine - Feminine | 99 | 3.616 | 1.999 |

TABLE 68

MEANS AND STANDARD DEVIATIONS GENERATED BY
YAP RESPONDENTS FOR "MONEY" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|----|-------|--------------------|
| Good - Bad | 99 | 6.818 | .734 |
| Kind - Cruel | 98 | 5.245 | 2.076 |
| Beautiful - Ugly | 98 | 5.990 | 1.454 |
| Masculine - Feminine | 98 | 3.551 | 2.096 |

TABLE 69

MEANS AND STANDARD DEVIATIONS GENERATED BY
YAP RESPONDENTS FOR "EDUCATION" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|-----|-------|--------------------|
| Good - Bad | 100 | 6.400 | 1.172 |
| Kind - Cruel | 99 | 5.182 | 1.908 |
| Beautiful - Ugly | 99 | 5.535 | 1.452 |
| Masculine - Feminine | 99 | 3.626 | 1.782 |

TABLE 70

MEANS AND STANDARD DEVIATIONS GENERATED BY
YAP RESPONDENTS FOR "RELIGION" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|-----|-------|--------------------|
| Good - Bad | 100 | 5.930 | 1.437 |
| Kind - Cruel | 99 | 5.354 | 1.618 |
| Beautiful - Ugly | 99 | 5.434 | 1.356 |
| Masculine - Feminine | 99 | 3.677 | 1.557 |

TABLE 71

MEANS AND STANDARD DEVIATIONS GENERATED BY
YAP RESPONDENTS FOR "MICRONESIAN CULTURE" AS A CONCEPT

| Adjective Name | N | Mean | Standard Deviation |
|----------------------|-----|-------|--------------------|
| Good - Bad | 100 | 6.310 | 1.285 |
| Kind - Cruel | 99 | 5.556 | 1.825 |
| Beautiful - Ugly | 99 | 5.828 | 1.532 |
| Masculine - Feminine | 99 | 3.455 | 1.716 |

TABLE 72

YAP RESPONDENTS' PERCEPTIONS REGARDING
CITIZENS OF OTHER DISTRICTS

| District | N | Mean | Standard Deviation |
|-----------|-----|-------|--------------------|
| Marianas | 99 | 6.010 | 1.872 |
| Marshalls | 100 | 4.780 | 1.867 |
| Palau | 100 | 4.620 | 2.164 |
| Ponape | 100 | 4.690 | 1.952 |
| Truk | 100 | 6.280 | 1.570 |
| Yap | - | - | - |

TABLE 73

DATA SUMMARY OF SCORES FOR YAP RESPONDENTS
ON EACH ATTITUDINAL DIMENSION PROFILED

| Attitudinal Dimensions | N | Mean | Standard Deviation |
|---|-----|--------|--------------------|
| Supportive - non-supportive of education | 100 | 9.930 | 2.555 |
| Supportive - non-supportive of America's role in the Pacific | 100 | 13.160 | 2.121 |
| Supportive - non-supportive of natural rights | 100 | 10.120 | 2.332 |
| Present future | 100 | 9.850 | 2.153 |
| Authoritarian - non-authoritarian | 100 | 9.730 | 2.224 |
| Individualistic - collectivistic | 100 | 10.080 | 2.385 |
| Supportive - non-supportive of fair play concept | 100 | 10.380 | 2.428 |
| Achievement - ascription | 100 | 2.610 | 1.034 |

TABLE 74

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS
YAP RESPONDENTS

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | | | | |
|--------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | 0.19046 | 0.10813 | <u>-0.87099</u> | <u>0.77605</u> | 0.19468 | <u>0.80601</u> | -0.22582 | 0.36595 | <u>0.65839</u> | <u>-0.44730</u> |
| 2 | 0.11720 | <u>-0.79405</u> | 0.11474 | -0.10611 | -0.15323 | <u>0.50354</u> | 0.10559 | -0.29796 | -0.13770 | <u>0.94786</u> |
| 3 | -0.15046 | -0.14950 | <u>-0.61186</u> | <u>0.45701</u> | 0.13208 | <u>-0.81143</u> | <u>0.76943</u> | -0.25491 | 0.13331 | 0.36001 |
| 4 | <u>0.39930</u> | -0.29690 | 0.17932 | <u>-0.66379</u> | 0.38465 | <u>-0.57849</u> | <u>0.86998</u> | <u>0.74448</u> | 0.12376 | 0.16962 |
| 5 | -0.30979 | 0.10177 | 0.36703 | 0.26285 | -0.26190 | <u>0.92932</u> | 0.10964 | 0.27172 | -0.24185 | <u>0.42487</u> |
| 6 | 0.19647 | 0.17903 | <u>0.41884</u> | <u>0.41167</u> | -0.32203 | 0.19021 | 0.12510 | <u>-0.60268</u> | -0.10807 | <u>-0.39497</u> |
| 7 | 0.14288 | -0.12214 | 0.20829 | <u>-0.39725</u> | -0.16142 | 0.15326 | <u>-0.43156</u> | <u>0.88479</u> | <u>-0.46284</u> | -0.29504 |
| 8 | <u>-0.49735</u> | <u>-0.40194</u> | <u>0.43137</u> | 0.19842 | 0.20807 | 0.10107 | <u>0.78808</u> | <u>0.11115</u> | 0.10796 | 0.13354 |
| 9 | 0.20654 | 0.16145 | 0.25019 | -0.17932 | -0.39004 | 0.16140 | <u>0.54351</u> | <u>0.63899</u> | 0.23575 | 0.16771 |
| 10 | -0.35240 | <u>-0.66017</u> | -0.28032 | <u>-0.95098</u> | -0.28435 | <u>0.43149</u> | <u>0.87900</u> | -0.16126 | 0.35516 | -0.19157 |
| 11 | -0.29278 | <u>-0.96699</u> | 0.33679 | -0.15058 | <u>0.51669</u> | -0.35841 | <u>-0.57238</u> | <u>-0.61655</u> | -0.18062 | <u>-0.49659</u> |
| 12 | <u>-0.45945</u> | 0.26438 | 0.11034 | <u>0.75960</u> | <u>-0.88021</u> | <u>-0.78821</u> | 0.17598 | 0.14365 | 0.13774 | 0.14097 |
| 13 | <u>0.79574</u> | 0.10664 | 0.15939 | <u>0.43502</u> | 0.18818 | -0.25362 | <u>-0.48512</u> | <u>-0.94807</u> | 0.34598 | 0.19448 |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
YAP RESPONDENTS

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | | | | |
|--------------------|-----------------|----------------|-----------------|----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | 0.35228 | -0.20244 | 0.33564 | 0.18885 | <u>0.40235</u> | <u>-0.71655</u> | -0.23304 | 0.12705 | -0.16067 | <u>-0.69886</u> |
| 15 | -0.11469 | <u>0.71847</u> | <u>0.72405</u> | 0.10245 | -0.20089 | <u>-0.72387</u> | <u>-0.44133</u> | <u>0.92584</u> | -0.12978 | -0.23468 |
| 16 | <u>-0.90300</u> | 0.25893 | <u>0.50944</u> | <u>0.76479</u> | -0.16144 | -0.13251 | -0.23620 | <u>-0.95453</u> | -0.15009 | <u>0.83759</u> |
| 17 | 0.36473 | -0.14320 | 0.31412 | <u>0.92626</u> | -0.15230 | -0.32956 | <u>0.64338</u> | 0.25198 | <u>-0.66467</u> | 0.14774 |
| 18 | <u>0.68897</u> | -0.15248 | <u>0.56945</u> | -0.12371 | <u>-0.50412</u> | -0.31643 | <u>-0.69859</u> | 0.33127 | -0.10289 | <u>-0.87104</u> |
| 19 | 0.21092 | -0.20352 | -0.38215 | 0.23025 | -0.19914 | -0.26033 | 0.11177 | -0.21825 | -0.20415 | -0.19997 |
| 20 | 0.19964 | <u>0.77831</u> | <u>-0.79777</u> | 0.17504 | <u>0.99768</u> | <u>0.90220</u> | <u>-0.90196</u> | <u>-0.57233</u> | 0.13117 | <u>-0.49769</u> |
| 21 | <u>0.43837</u> | 0.14950 | <u>0.56205</u> | <u>0.40068</u> | -0.15173 | 0.21943 | <u>-0.61531</u> | 0.20686 | <u>-0.55684</u> | 0.10351 |
| 22 | -0.21692 | 0.14802 | 0.30866 | 0.12419 | <u>0.45657</u> | -0.13503 | 0.11239 | <u>0.45156</u> | -0.11212 | 0.20845 |
| 23 | -0.26820 | <u>0.39351</u> | -0.18282 | 0.12247 | -0.34069 | <u>0.41696</u> | -0.15263 | <u>0.83853</u> | <u>-0.73796</u> | -0.32981 |
| 24 | -0.19104 | 0.15267 | <u>0.49240</u> | 0.17159 | -0.31042 | <u>-0.69698</u> | 0.21004 | <u>0.69938</u> | 0.13030 | <u>-0.54649</u> |
| 25 | <u>-0.52994</u> | -0.19550 | <u>0.49109</u> | -0.13768 | 0.12633 | -0.17295 | -0.12311 | 0.30793 | <u>0.63253</u> | <u>0.53402</u> |
| 26 | -0.12059 | <u>0.50653</u> | <u>-0.41383</u> | 0.20004 | 0.25642 | -0.13906 | <u>-0.48315</u> | <u>-0.44832</u> | 0.13055 | -0.33362 |
| 27 | -0.14687 | 0.20169 | <u>-0.54538</u> | <u>0.55089</u> | <u>-0.54957</u> | -0.21645 | <u>0.54026</u> | <u>0.66772</u> | <u>0.69112</u> | <u>-0.54012</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
YAP RESPONDENTS

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | | | | |
|--------------------|-----------------|-----------------|----------------|----------|-----------------|----------------|-----------------|-----------------|-----------------|----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 28 | -0.13723 | -0.19814 | -0.11061 | 0.38244 | -0.14261 | <u>0.48594</u> | -0.23076 | <u>0.65149</u> | <u>0.40687</u> | -0.23135 |
| 29 | -0.11757 | -0.16249 | <u>0.42084</u> | -0.12518 | -0.14658 | 0.26389 | <u>0.80637</u> | <u>-0.49775</u> | 0.34633 | <u>0.46230</u> |
| 30 | <u>-0.53457</u> | <u>-0.83379</u> | <u>0.85382</u> | -0.14114 | <u>-0.52971</u> | -0.11768 | <u>-0.81373</u> | -0.14223 | <u>-0.41060</u> | <u>0.56141</u> |

Underlined loadings are considered statistically significant.

TABLE 75

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS
YAP RESPONDENTS

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|----------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Schools | <u>0.47989</u> | <u>0.47316</u> | <u>-0.61665</u> | -0.16250 | 0.30751 | <u>0.89787</u> | <u>-0.54823</u> |
| Trust Territory Government | <u>-0.79253</u> | 0.29274 | -0.35790 | -0.16067 | <u>-0.56198</u> | <u>0.69616</u> | -0.12943 |
| United States | <u>0.70257</u> | <u>-0.39785</u> | -0.19787 | <u>-0.78561</u> | -0.16320 | 0.10125 | -0.17632 |
| Books | 0.13287 | <u>-0.41147</u> | <u>-0.89620</u> | -0.15848 | <u>-0.53999</u> | 0.10266 | -0.10857 |
| Teachers | <u>0.58561</u> | <u>0.47830</u> | -0.20061 | <u>0.55085</u> | <u>-0.39173</u> | 0.15504 | <u>-0.66302</u> |
| Japan | 0.11770 | 0.20847 | <u>-0.26681</u> | 0.32129 | <u>-0.92848</u> | 0.19819 | <u>-0.42560</u> |
| U. S. Territories | <u>0.68738</u> | 0.16219 | <u>0.98871</u> | 0.28382 | -0.26707 | 0.35922 | -0.21854 |
| Friends | <u>0.76609</u> | <u>0.90328</u> | <u>-0.58713</u> | -0.33420 | <u>0.55965</u> | 0.15293 | -0.29286 |
| Work | <u>-0.99801</u> | <u>-0.51293</u> | <u>-0.48179</u> | 0.34840 | -0.38000 | <u>0.83218</u> | <u>0.52318</u> |
| Money | <u>-0.58894</u> | <u>0.43270</u> | <u>0.84416</u> | <u>0.60842</u> | <u>0.46525</u> | 0.11371 | <u>-0.70321</u> |
| Education | <u>0.94658</u> | 0.35322 | -0.27966 | -0.13035 | -0.16737 | <u>-0.40952</u> | <u>-0.56648</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS
YAP RESPONDENTS

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|------------------------|----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | 0.32700 | <u>-0.41477</u> | <u>-0.41422</u> | -0.11405 | <u>-0.88703</u> | <u>-0.52619</u> | -0.24067 |
| Micronesian Culture | <u>0.48114</u> | <u>0.67830</u> | <u>-0.61012</u> | <u>-0.46847</u> | <u>-0.66262</u> | 0.32286 | <u>-0.65991</u> |

Underlined loadings are considered statistically significant.

TABLE 76

FACTOR ANALYSIS FOR THE YAP ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|----------------------------|----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Schools | 0.29985 | -0.17705 | -0.25253 | <u>-0.65029</u> | -0.15352 | 0.29785 | -0.24227 |
| Trust Territory Government | <u>0.42806</u> | -0.25125 | -0.21086 | <u>-0.64309</u> | -0.14576 | 0.17906 | 0.38299 |
| United States | 0.32789 | -0.14780 | <u>-0.61053</u> | -0.24207 | -0.17308 | <u>0.59579</u> | <u>-0.69849</u> |
| Books | <u>0.41622</u> | -0.28434 | -0.18615 | -0.34223 | -0.29098 | 0.37426 | <u>-0.43650</u> |
| Teachers | <u>0.41394</u> | -0.17016 | -0.33050 | -0.35673 | <u>-0.49933</u> | <u>0.89523</u> | 0.13913 |
| Japan | -0.13756 | <u>-0.40268</u> | <u>-0.68548</u> | <u>-0.81103</u> | -0.30009 | 0.28692 | 0.27736 |
| U. S. Territories | 0.28143 | -0.38488 | -0.35507 | <u>-0.40331</u> | -0.27279 | <u>0.78102</u> | -0.11348 |
| Friends | <u>0.63454</u> | 0.13364 | -0.22464 | -0.23907 | -0.17824 | <u>-0.55181</u> | <u>0.60592</u> |
| Work | 0.28846 | -0.25834 | -0.37469 | -0.35741 | 0.36630 | 0.25732 | <u>0.72834</u> |
| Money | <u>0.61458</u> | -0.13342 | -0.27771 | -0.20993 | -0.12720 | 0.16760 | -0.14338 |
| Education | <u>0.39969</u> | -0.17710 | <u>-0.56226</u> | -0.18522 | -0.10593 | <u>0.63694</u> | <u>-0.86002</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR THE YAP ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|---------------------|----------------|----------|----------|----------|-----------------|---------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | <u>0.66655</u> | 0.15344 | -0.28323 | -0.29285 | <u>-0.79940</u> | 0.13797 | -0.10004 |
| Micronesian Culture | <u>0.56331</u> | -0.25176 | -0.26753 | -0.24639 | -0.10720 | 0.12060 | 0.34295 |

Underlined loadings are considered statistically significant.

TABLE 77

FACTOR ANALYSIS FOR THE YAP ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|----------------------------------|----------------|-----------------|----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Schools | 0.10499 | <u>0.49165</u> | <u>0.52445</u> | -0.24195 | <u>-0.67812</u> | <u>0.59426</u> | <u>0.59581</u> |
| Trust Territory Government | 0.16679 | -0.16265 | <u>0.62705</u> | -0.11530 | <u>0.65203</u> | <u>-0.53247</u> | 0.35492 |
| United States | 0.26501 | <u>-0.50916</u> | 0.23690 | <u>-0.47669</u> | <u>0.44973</u> | 0.11618 | <u>-0.42958</u> |
| Books | 0.31022 | -0.11962 | 0.25690 | <u>-0.59654</u> | 0.17063 | <u>0.62156</u> | -0.10211 |
| Teachers | <u>0.40008</u> | -0.12032 | <u>0.40941</u> | <u>-0.41344</u> | <u>-0.50383</u> | 0.28745 | -0.14408 |
| Japan | 0.31474 | <u>-0.48287</u> | -0.35222 | <u>-0.76668</u> | -0.22000 | -0.11377 | <u>0.79711</u> |
| U. S. Territories | 0.17685 | -0.34777 | 0.21810 | <u>-0.65375</u> | -0.32617 | -0.11541 | <u>-0.91723</u> |
| Friends | <u>0.52487</u> | <u>-0.43576</u> | 0.29534 | -0.23816 | 0.18485 | 0.20074 | 0.20696 |
| Work | 0.23373 | <u>0.83029</u> | <u>0.53044</u> | -0.13343 | 0.15055 | -0.20458 | -0.12592 |
| Money | 0.30732 | -0.21529 | 0.31285 | -0.15582 | <u>0.86417</u> | <u>-0.60854</u> | -0.14362 |
| Education | 0.37954 | -0.16323 | 0.19354 | <u>-0.46134</u> | <u>0.97196</u> | -0.16150 | -0.32224 |

Underlined loadings are considered statistically significant.

TABLE 77 (con't)

FACTOR ANALYSIS FOR THE YAP ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

| Semantic Variables | Factor | | | | | | |
|---------------------|---------|-----------------|----------------|----------|---------|-----------------|----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | 0.31245 | <u>-0.93348</u> | <u>0.41776</u> | -0.28634 | 0.27840 | 0.12219 | <u>0.62299</u> |
| Micronesian Culture | 0.24329 | -0.36900 | 0.21444 | -0.33916 | 0.22444 | <u>-0.55769</u> | -0.72058 |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR THE YAP ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | |
|----------------------------------|-----------------|-----------------|----------------|-----------------|-----------------|-----------------|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Schools | -0.21648 | -0.33049 | 0.12360 | <u>0.65240</u> | -0.34676 | <u>-0.39821</u> | 0.12774 |
| Trust Territory Government | <u>-0.67170</u> | -0.17146 | 0.19249 | <u>-0.99644</u> | -0.22250 | <u>-0.40218</u> | <u>0.44268</u> |
| United States | <u>-0.54378</u> | -0.20188 | 0.36370 | <u>0.39806</u> | -0.22615 | -0.24942 | 0.50405 |
| Books | -0.31427 | <u>-0.68443</u> | 0.13140 | 0.17412 | -0.22910 | -0.16769 | -0.14032 |
| Teachers | <u>-0.55511</u> | <u>-0.43635</u> | 0.24433 | <u>-0.67465</u> | <u>0.80348</u> | -0.17039 | -0.15367 |
| Japan | <u>-0.40416</u> | -0.13515 | 0.13883 | -0.19157 | -0.11976 | -0.18735 | <u>-0.46479</u> |
| U. S. Territories | <u>-0.69344</u> | -0.27181 | 0.25099 | 0.27473 | <u>-0.45976</u> | -0.15491 | -0.10322 |
| Friends | <u>-0.64428</u> | <u>-0.58830</u> | 0.18102 | -0.25392 | -0.13772 | <u>0.43624</u> | -0.11643 |
| Work | <u>-0.63824</u> | -0.14311 | 0.31165 | 0.14806 | <u>-0.75956</u> | 0.22408 | 0.20952 |
| Money | -0.38197 | -0.27321 | <u>0.61587</u> | <u>0.81946</u> | -0.16768 | 0.28744 | 0.38453 |
| Education | <u>-0.42102</u> | -0.38460 | <u>0.65232</u> | <u>0.80795</u> | <u>-0.41827</u> | -0.13688 | <u>-0.48199</u> |

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR THE YAP ISLANDS' SEMANTIC DIFFERENTIAL
 CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

| Criteria Variables | Factor | | | | | | |
|------------------------|----------|-----------------|----------------|----------------|-----------------|----------|----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Religion | -0.30611 | <u>-0.48843</u> | <u>0.44541</u> | <u>0.51654</u> | <u>-0.92414</u> | -0.28937 | <u>0.97275</u> |
| Micronesian Culture | -0.27339 | <u>-0.52625</u> | 0.34867 | 0.16953 | -0.21270 | -0.19382 | 0.18027 |

Underlined loadings are considered statistically significant.